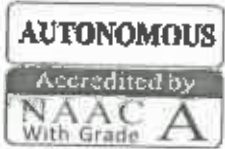




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**Alumni Feedback on curriculum**

**Academic Year: 2022-23**

Excellent(5)	VeryGood(4)	Good(3)	Average(2)	Poor(1)		
S.No.	STATEMENT	Excellent	VeryGood	Good	Average	Poor
1	How do you rate the curriculum relevant to your job and future aspirations?	62.69	14.28	6.34	2.47	2.38
2	How do you rate the sequence of the courses included in the programs?	71.42	21.42	2.38	4.13	0.79
3	How best the curriculum helps you to improve your inter and intrapersonal skills.	62.69	28.57	4.76	3.30	0.79
4	How do you rate the structure of syllabus prescribed for the programme?	61.11	25.39	9.52	4.13	0.79
5	At what extent curriculum is matched to current trends?	64.28	19.04	12.69	2.47	0.79
6	How do you rate the availability of materials and references regarding curriculum?	56.34	26.98	10.31	3.30	3.17
7	Is Choice Based Credit system being in relation to national and global trends?	61.11	29.36	4.76	3.30	0.79
8	Is project work/Internships offered under your programme was challenging and constructivist?	60.31	27.77	7.14	4.13	0.79
9	How do you rate the depth and load of course content including project work?	35.71	24.60	11.11	2.47	2.38
10	How best the design of experiments is related to class theory?	48.41	18.25	5.55	3.30	0.79
<b>Average</b>		<b>58.41</b>	<b>23.57</b>	<b>7.46</b>	<b>3.30</b>	<b>1.34</b>

  
Coordinator

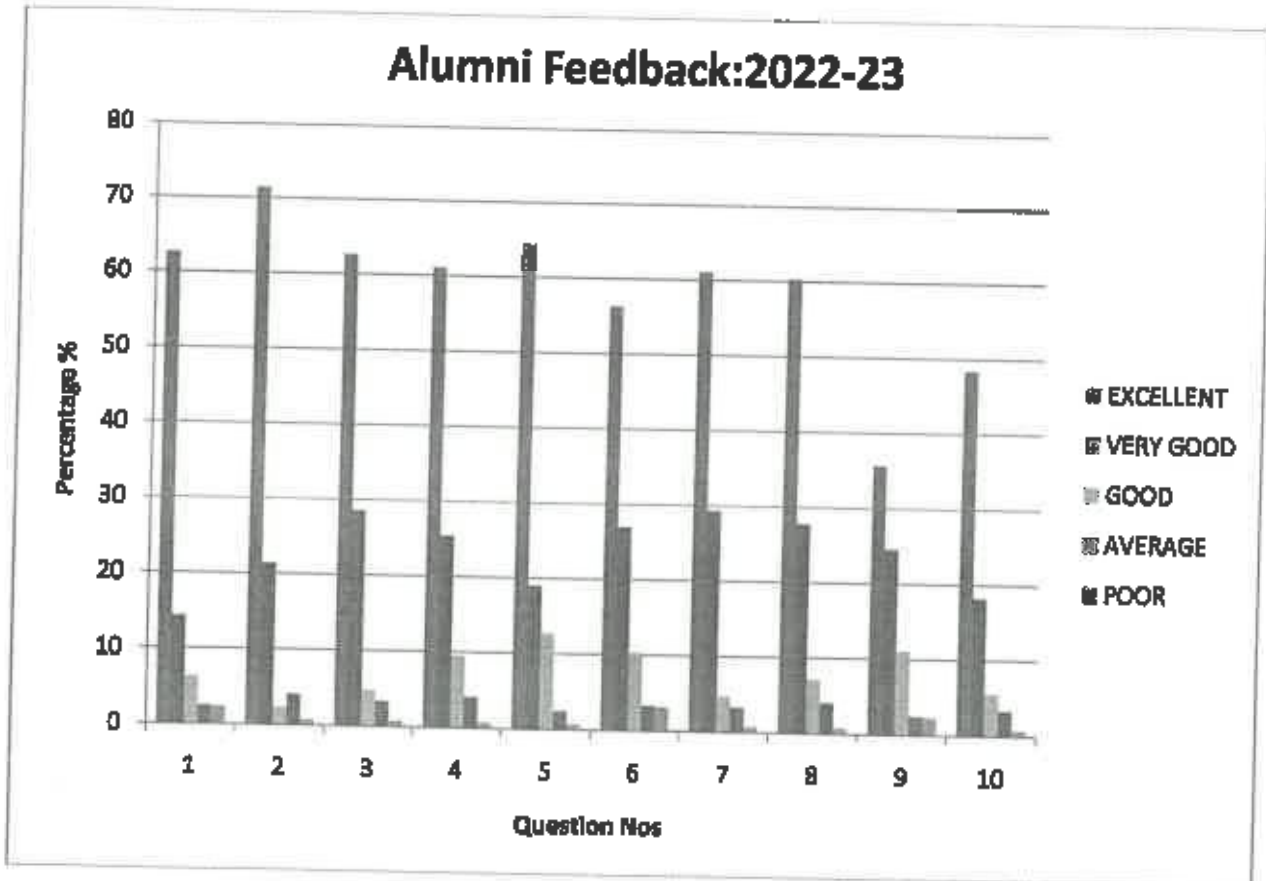
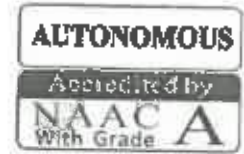
  
Principal

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On an average 58.41% Excellent, 23.57% Very Good, 7.46% Good, 3.30% Fair and 1.38% Poor with curriculum of various programmes.

  
Co-ordinator

  
Principal  
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### Summary

1. How do you rate the curriculum relevant to your job and future aspirations?

Out of 126 responses received from Alumni, 79 are opined excellent, 18 are opined very good, 8 are opined good, 3 are opined fair and remaining 3 are opined poor. The overall percentage is 50.20 % on five-point scale.

2. How do you rate the sequence of the courses included in the programs?

Out of 126 responses received from Alumni, 90 are opined excellent, 27 are opined very good, 3 are opined good, 5 are opined fair and remaining 1 are opined poor. The overall percentage is 51.11 % on five-point scale.

3. How best the curriculum helps you to improve your Inter and intrapersonal skills.

Out of 126 responses received from Alumni, 79 are opined excellent, 36 are opined very good, 6 are opined good, 4 are opined fair and remaining 1 are opined poor. The overall percentage is 50.05 % on five-point scale.

4. How do you rate the structure of syllabus prescribed for the programme?

Out of 126 responses received from Alumni, 77 are opined excellent, 32 are opined very good, 12 are opined good, 5 are opined fair and remaining 1 are opined poor. The overall percentage is 49.13 % on five-point scale.

5. At what extent curriculum is matched to current trends?.

Out of 126 responses received from Alumni, 81 are opined excellent, 24 are opined very good, 16 are opined good, 3 are opined fair and remaining 1 are opined poor. The overall percentage is 49.57 % on five-point scale.

6. How do you rate the availability of materials and references regarding curriculum?

Out of 126 responses received from Alumni, 71 are opined excellent, 34 are opined very good, 13 are opined good, 4 are opined fair and remaining 4 are opined poor. The overall percentage is 47.93% on five-point scale.

  
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**7. Is Choice Based Credit system being in relation to national and global trends?**

Out of 126 responses received from Alumni, 77 are opined excellent, 37 are opined very good, 6 are opined good, 4 are opined fair and remaining 1 are opined poor. The overall percentage is 49.92% on five-point scale.

**8. Is project work/Internships offered under your programme was challenging and constructive?**

Out of 126 responses received from Alumni, 76 are opined excellent, 35 are opined very good, 9 are opined good, 5 are opined fair and remaining 1 are opined poor. The overall percentage is 49.34% on five-point scale.

**9. How do you rate the depth and load of course content including project work?**

Out of 126 responses received from Alumni, 45 are opined excellent, 31 are opined very good, 14 are opined good, 3 are opined fair and remaining 3 are opined poor. The overall percentage is 46.43% on five-point scale.

**10. How best the design of experiments is related to class theory?**

Out of 126 responses received from Alumni, 61 are opined excellent, 23 are opined very good, 7 are opined good, 4 are opined fair and remaining 1 are opined poor. The overall percentage is 49.55% on five-point scale.

  
Coordinator

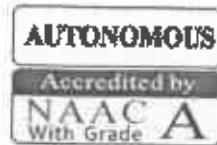
  
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Academic Year: 2022-23

EMPLOYERS FEEDBACK ON CURRICULUM

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.No.	STATEMENT	Excellent	VeryGood	Good	Average	Poor
1	The course objectives are well defined and the modules (units) are logically structured.	100	0	0	0	0
2	Emphasis is on both fundamentals as well as latest developments	75	25	0	0	0
3	Includes both theory and applied aspects of the subject	25	75	0	0	0
4	Curriculum offers a range of optional /electives/value-added courses	75	25	0	0	0
5	Incorporates technical and communication skills	50	25	25	0	0
6	Imparts knowledge and skills required for the job market.	50	50	0	0	0
7	Incorporates computer skills and other soft skills needed for employment.	50	50	0	0	0
8	Includes project/dissertation/in-plant training/field visit for real-life experiential learning.	0	100	0	0	0
9	Provides scope for acquiring employable and entrepreneurship skills	75	25	0	0	0
10	Curriculum includes human values and ethics.	50	50	0	0	0
Average		55	42.5	2.5	0	0

Suggestions if any:

  
Coordinator

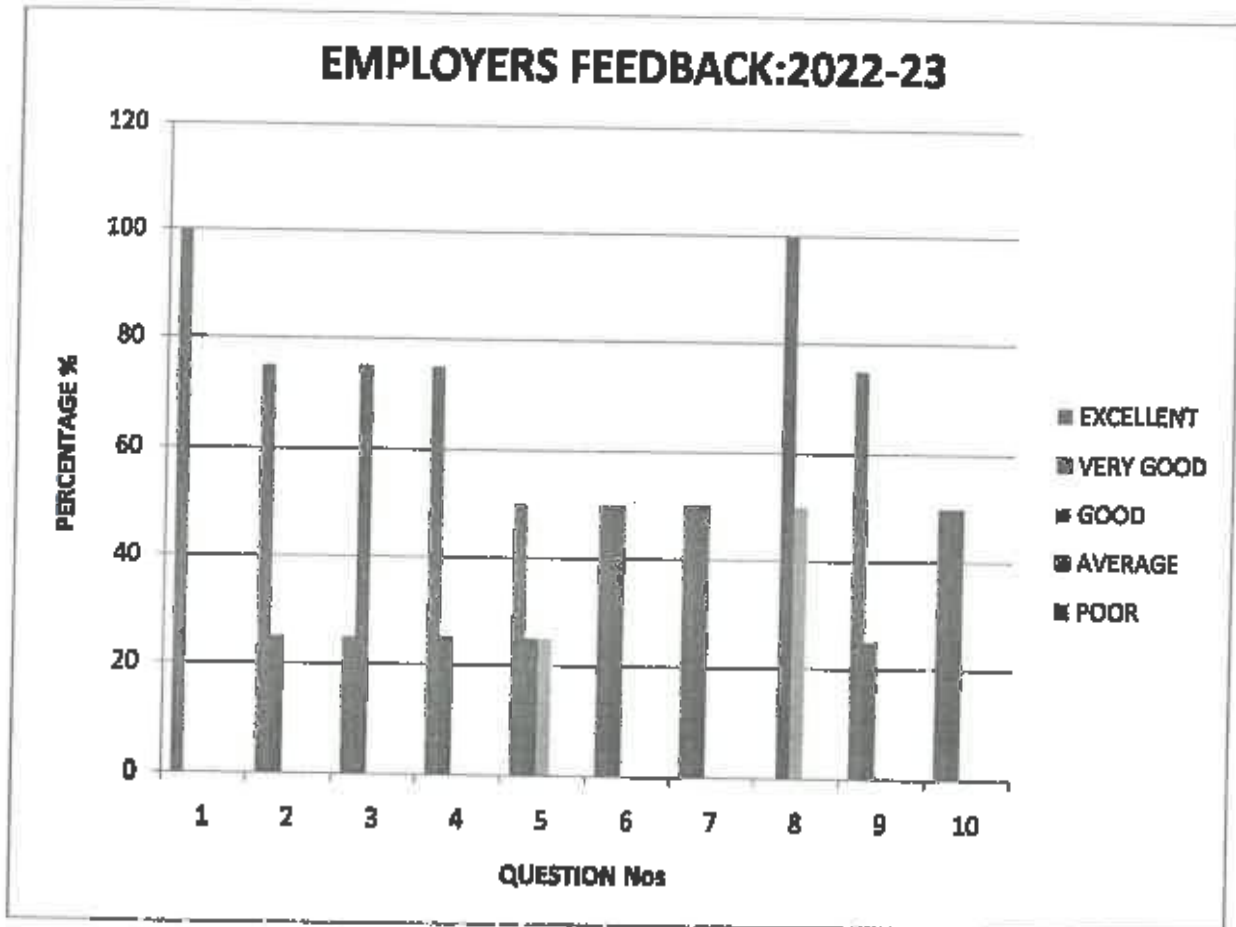
  
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On an average 55% Excellent, 42.5% Very Good, 2.5% Good, 0% Fair and 0% Poor with curriculum of various programmes.

  
Coordinator

  
Principal

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**Summary:**

- 1. The course objectives are well defined and the modules (units) are logically structured.**

Out of 4 responses received from Employers, 4 are opined excellent. The overall percentage is 3.85% on five-point scale.

- 2. Emphasis is on both fundamentals as well as latest developments.**

Out of 4 responses received from Employers, 3 are opined excellent, 1 are opined very good. The overall percentage is 3.65% on five-point scale.

- 3. Includes both theory and applied aspects of the subject.**

Out of 4 responses received from Employers, 1 are opined excellent, 3 are opined very good. The overall percentage is 3.27% on five-point scale.

- 4. Curriculum offers a range of optional /electives/value-added courses.**

Out of 4 responses received from Employers, 3 are opined excellent, 1 are opined very good. The overall percentage is 3.65% on five-point scale.

- 5. Incorporates technical and communication skills.**

Out of 4 responses received from Employers, 2 are opined excellent, 1 are opined very good, 1 are opined good. The overall percentage is 3.27% on five-point scale.

- 6. Imparts knowledge and skills required for the job market.**

Out of 4 responses received from Employers, 2 are opined excellent, 2 are opined very good. The overall percentage is 3.46% on five-point scale.

- 7. Incorporates computer skills and other soft skills needed for employment.**

Out of 4 responses received from Employers, 2 are opined excellent, 2 are opined very good. The overall percentage is 3.46% on five-point scale.

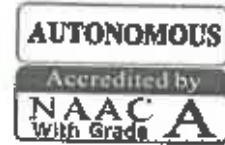
- 8. Includes project/dissertation/in-plant training/field visit for real-life experiential learning.**

Out of 4 responses received from Employers, 4 are opined very good. The overall percentage is 3.08% on five-point scale.



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**9. Provides scope for acquiring employable and entrepreneurship skills.**

Out of 4 responses received from Employers, 3 are opined excellent, 1 are opined very good. The overall percentage is 3.65% on five-point scale.

**10. Curriculum includes human values and ethics.**

Out of 4 responses received from Employers, 2 are opined excellent, 2 are opined very good. The overall percentage is 3.46% on five-point scale.

  
Coordinator

  
Principal  
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Academic Year: 2022-23

**FACULTY FEEDBACK ON CURRICULUM**

Please give a rating of your course on the following:

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.No.	STATEMENT	5	4	3	2	1
1	Does the Curriculum enable the application of knowledge of mathematics, science, and technical subjects?	78.37	18.01	2.70	0	0
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	73.87	23.42	2.70	0	0
3	Does the Curriculum satisfy the current industry requirement?	62.16	32.43	4.50	0.90	0
4	Is the Curriculum compatible with the latest technology?	58.55	36.03	6.30	0	0
5	Does the curriculum enable a graduate to identify, formulate and solve problems using engineering knowledge?	63.06	29.72	7.20	0	0
6	How do you rate the applicability of the curriculum in real life?	63.96	29.72	3.60	0	0
7	What would be your rating on the relevance/learning value of the projects ?	65.76	31.53	1.80	0	0
8	How do you rate the overall content of the curriculum?	69.36	23.42	8.10	0	0
Avg		62.20	66.89	28.04	4.61	0.11

  
Coordinator

  
Principal

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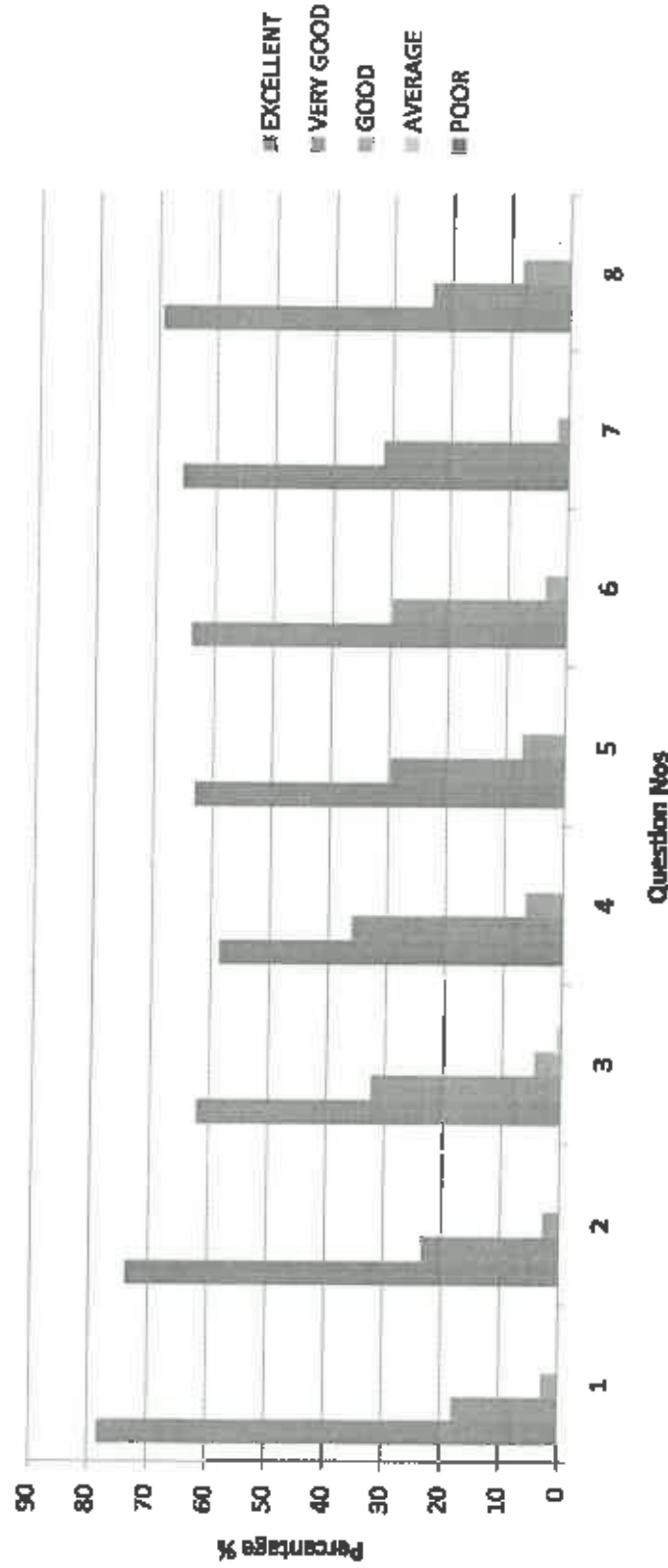


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### Faculty Feedback:2022-23



  
Coordinator

  
Principal

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## Summary

1. Does the Curriculum enable the application of knowledge of mathematics, science, and technical subjects?

Out of 111 responses received from Faculty, 87 are opined excellent, 20 are opined very good, 3 are opined good. The overall percentage is 50.12% on five-point scale.

2. Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)?

Out of 111 responses received from Faculty, 82 are opined excellent, 26 are opined very good, 3 are opined good. The overall percentage is 49.57% on five-point scale.

3. Does the Curriculum satisfy the current industry requirement?.

Out of 111 responses received from Faculty, 69 are opined excellent, 36 are opined very good, 5 are opined good, 1 are opined fair. The overall percentage is 47.96% on five-point scale.

4. Is the Curriculum compatible with the latest technology?

Out of 111 responses received from Faculty, 65 are opined excellent, 40 are opined very good, 7 are opined good. The overall percentage is 47.53 % on five-point scale.

5. Does the curriculum enable a graduate to identify, formulate and solve problems using engineering knowledge?

Out of 111 responses received from Faculty, 70 are opined excellent, 33 are opined very good, 8 are opined good. The overall percentage is 47.96 % on five-point scale.



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6. How do you rate the applicability of the curriculum in real life?

Out of 111 responses received from Faculty, 71 are opined excellent, 33 are opined very good, 4 are opined good. The overall percentage is 48.61% on five-point scale.

7. What would be your rating on the relevance/learning value of the projects ?

Out of 111 responses received from Faculty, 73 are opined excellent, 35 are opined very good, 2 are opined good. The overall percentage is 48.88% on five-point scale.

8. How do you rate the overall content of the curriculum?

Out of 111 responses received from Faculty, 77 are opined excellent, 26 are opined very good, 9 are opined good. The overall percentage is 48.47% on five-point scale.

  
Coordinator

  
Principal

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Academic Year: 2022-23

**STUDENTS FEEDBACK ON CURRICULUM**

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
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*Kindly tick in the box that best corresponds to your opinion*

S.No.	Statement	Responses in %				
		Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	58.45	22.38	8.58	2.48	1.11
2	How do you rate the allocation of credits and hours to the courses	46.39	31.59	9.32	2.61	1.11
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	48.00	29.60	8.45	3.23	2.11
4	How do you assess the various papers in terms of their relevance to the specialization streams?	46.14	28.10	11.69	4.47	0.99
5	How do you rate the sequence of units in the course	48.63	27.61	10.57	2.48	1.74
6	How do you rate the distribution of contact hours among the course components?	46.26	28.98	11.56	3.60	1.11
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	47.51	25.62	12.31	4.97	1.74
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	46.76	28.10	10.32	4.72	1.74
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	48.63	26.49	11.44	3.23	1.49
10	Rate the size of the syllabus in terms of the load on the student?	50.62	26.11	8.95	3.35	2.61
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	42.03	29.72	11.31	6.96	2.61
12	How do you rate the percentage of courses having LAB	46.01	24.12	10.07	6.34	3.73



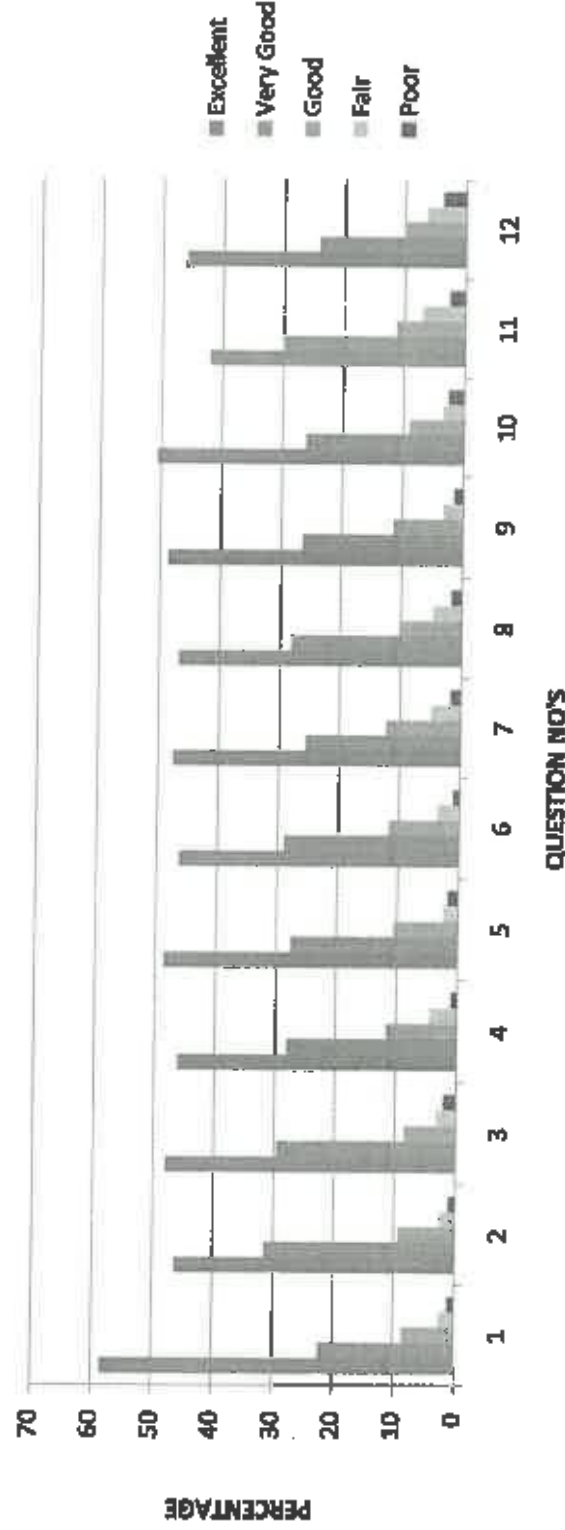


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## STUDENT FEEDBACK:2022-23



On an average 47.95% Excellent, 27.37% Very good, 10.38% Good, 4.04% Fair and 1.84% Poor with the current syllabus of various programmes.

*Coordinator*

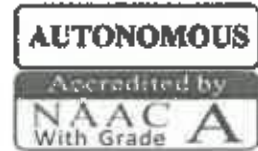
*Principal*

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## Summary

1. How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?

Out of 804 responses received from Students, 470 are opined excellent, 180 are opined very good, 69 are opined good, 20 are opined fair and remaining 9 is opined poor. The overall percentage is 79.09% on five-point scale.

2. How do you rate the allocation of credits and hours to the courses?

Out of 804 responses received from Students, 373 are opined excellent, 254 are opined very good, 75 are opined good, 21 are opined fair and remaining 9 is opined poor. The overall percentage is 76.72% on five-point scale.

3. How do you qualify the relevance of syllabus of each course to the recent trends and developments?

Out of 804 responses received from Students, 386 are opined excellent, 238 are opined very good, 68 are opined good, 26 are opined fair and remaining 17 is opined poor. The overall percentage is 76.35% on five-point scale.

4. How do you assess the various papers in terms of their relevance to the specialization streams?

Out of 804 responses received from Students, 371 are opined excellent, 226 are opined very good, 94 are opined good, 36 are opined fair and remaining 8 is opined poor. The overall percentage is 75.53% on five-point scale.

5. How do you rate the sequence of units in the course?

Out of 804 responses received from Students, 391 are opined excellent, 222 are opined very good, 85 are opined good and 20 are opined fair and remaining 14 is opined poor. The overall percentage is 76.59% on five-point scale.

6. How do you rate the distribution of contact hours among the course components?

  
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Out of 804 responses received from Students, 372 are opined excellent, 233 are opined very good, 93 are opined good, 29 are opined fair and remaining 9 is opined poor. The overall percentage is 75.84% on five-point scale.

**7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?**

Out of 804 responses received from Students, 382 are opined excellent, 206 are opined very good, 99 are opined good, 40 are opined fair and remaining 14 is opined poor. The overall percentage is 75.02% on five-point scale.

**8. How do you rate the offering of the electives in terms of their relevance to the technological advancements?**

Out of 804 responses received from Students, 376 are opined excellent, 226 are opined very good, 83 are opined good, 38 are opined fair and remaining 14 is opined poor. The overall percentage is 75.37% on five-point scale.

**9. How do you rate the relevance of text books and reference books by their international recognition to the courses?**

Out of 804 responses received from Students, 391 are opined excellent, 213 are opined very good, 92 are opined good, 26 are opined fair and remaining 12 is opined poor. The overall percentage is 76.26% on five-point scale.

**10. Rate the size of the syllabus in terms of the load on the student?**

Out of 804 responses received from Students, 407 are opined excellent, 210 are opined very good, 72 are opined good, 27 are opined fair and remaining 21 is opined poor. The overall percentage is 76.41% on five-point scale.

**11. Rate the courses in terms of extra learning or self learning considering the design of syllabus?**

Out of 804 responses received from Students, 338 are opined excellent, 239 are opined very good, 91 are opined good, 56 are opined fair and remaining 21 is opined poor. The overall percentage is 72.87% on five-point scale.

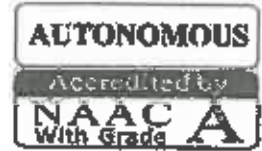
**12. How do you rate the percentage of courses having LAB components?**

  
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Out of 804 responses received from Students, 370 are opined excellent, 194 are opined very good, 81 are opined good, 51 are opined fair and remaining 30 is opined poor. The overall percentage is 73.53% on five-point scale.

  
Coordinator

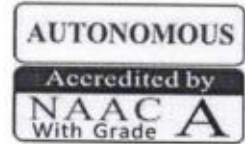
  
Principal

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**Feedback on Curriculum**

**Department: Civil Engineering**

**Academic Year: 2022-23**

**Action Taken based on stakeholders Feedback on enrichment of Curriculum**

<b>Subjects and Labs</b>	<ol style="list-style-type: none"><li>1) Renewable Energy Sources</li><li>2) Strength Of Materials</li><li>3) Geo graphical information systems lab</li></ol>
<b>Recommendations</b>	<ol style="list-style-type: none"><li>1) Need basic terminology and seminars on energy s Sources</li><li>2) Need practical exposure on analysis of material</li><li>3) Need theoretical and graphical orientation</li></ol>
<b>Action Taken</b>	<ol style="list-style-type: none"><li>1) By providing seminars to students by subject experts</li><li>2) Design problems introduced in lab courses</li><li>3) By introducing technical and new software courses to students</li></ol>

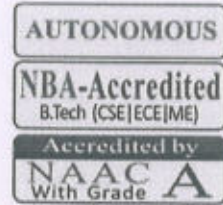
  
HOD -CE



Devineni Venkata Ramana & Dr.Hima Sekhar  
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## Feedback on Curriculum

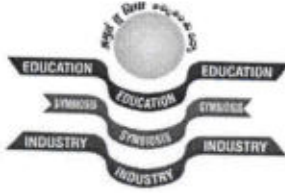
**Department: Electrical & Electronics Engineering**

**Academic Year: 2022-23**

### Action Taken based on stakeholders Feedback on enrichment of Curriculum

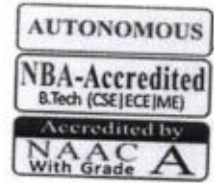
<b>Subjects and Labs</b>	<ol style="list-style-type: none"><li>1. IoT Applications in Electrical Engineering</li><li>2. Universal Human Values</li><li>3. Electrical CAD</li><li>4. Industrial Internship</li></ol>
<b>Recommendations</b>	<ol style="list-style-type: none"><li>1. Recommended to give Placement training</li><li>2. Recommended to Organize hands-on Workshop on any Hardware</li><li>3. Recommended to conduct Seminar on Energy Conservation</li><li>4. Recommended to conduct workshops on micro controllers</li></ol>
<b>Action Taken</b>	<ol style="list-style-type: none"><li>1. Organized training program DS with Python and C, Python, TCS NQT</li><li>2. Organized Workshop on Designing SOLAR PV Systems from 26/10/2022 to 28/10/2022</li><li>3. Organized Seminar on Energy Management System on 13/02/2023</li><li>4. Organized Workshop on Innovative Product using ARDUINO from 22/02/2023 to 24/02/2023</li></ol>

  
**HOD -EEE**



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**Feedback on Curriculum**

**Department of Mechanical Engineering**

**Academic Year: 2022-23**

**Action Taken based on stakeholders Feedback on enrichment of Curriculum**

S.No	Feedback	Action Taken
1	Apply the latest Teaching and learning practices for better understanding of the subject.	Physical Models, 3D printed models, and LCD projectors used for teaching-Learning process.
2	Research and social service oriented learning would be a good addition	Learning by doing mini project, theme based project and final project are available in the curriculum.
3	New courses like Additive Manufacturing may be introduced	These courses are offered as electives in curriculum
4	Increase competitions in sports.	Sports competitions are arranged by PD regularly

**HOD -ME**

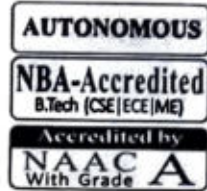
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## Feedback on Curriculum

**Department: Electronics & Communication Engineering**

**Academic Year: 2022-23**

### Action Taken based on stakeholders Feedback on enrichment of Curriculum

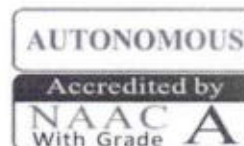
<b>Subjects and Labs</b>	<ol style="list-style-type: none"><li>1. Digital system Design using VHDL &amp; Verilog</li><li>2. JAVA Programming</li><li>3. Summer internship</li><li>4. Introduction to Machine learning</li><li>5. Soft Skills</li><li>6. Disaster Management</li><li>7. Community Service Project</li></ol>
<b>Recommendations</b>	<ol style="list-style-type: none"><li>1. Recommended to give Placement training should be provided by an Industry person</li><li>2. Recommended to conduct some Technical programmes by student chapters</li><li>3. Recommended to conduct more workshops on IOT &amp; Sensor</li><li>4. Stakeholders Recommended to Organize Faculty Development programmes in various fields to enhance technical knowledge.</li><li>5. A workshop on Patents, Research &amp; Intellectual property Rights</li></ol>
<b>Action Taken</b>	<ol style="list-style-type: none"><li>1. An FDP on AI in Biomedical signal processing in association with NIT Warangal E &amp; ICT Academy</li><li>2. IOT With latest Boards workshop</li><li>3. Sensor Technology workshop</li><li>4. Antaragni Programme with IETE-ISF Chapter to students to improve Technical &amp; Oral skills.</li><li>5. Activities on IPR &amp; Patents</li><li>6. Value added courses.</li></ol>

  
HOD -ECE



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### Feedback on Curriculum

**Department: Computer Science & Engineering**

**Academic Year: 2022-23**

#### Action Taken based on stakeholders Feedback on enrichment of Curriculum

<b>Subjects and Labs</b>	<ol style="list-style-type: none"><li>1. <b>MEAN Stack Technologies</b></li><li>2. <b>Artificial Intelligence</b></li><li>3. <b>Disaster Management</b></li><li>4. <b>Summer Internship</b></li><li>5. <b>Soft Skills</b></li></ol>
<b>Recommendations</b>	<ol style="list-style-type: none"><li>1. Recommended to organize workshop on Mobile Application Development.</li><li>2. Recommended to organize Faculty development programs on recent technologies</li><li>3. Recommended to encourage MoUs with industries</li><li>4. Recommended to encourage Global certifications to students.</li><li>5. Recommended to organize an International Conference on recent trends in engineering</li></ol>
<b>Action Taken</b>	<ol style="list-style-type: none"><li>1. One Week Workshop on Mobile Application Development using React JS is organized</li><li>2. Organized a Two Day Workshop on Amazon Web Services</li><li>3. Training program on Data Analytics is organized.</li><li>4. Global certifications such as MCP, MTA, Microsoft Azure are encouraged and many of the students got certified</li><li>5. Organized the 1<sup>st</sup> International Conference on Modern Innovations in Computing and Trends in Engineering- ICMICT-2023</li><li>6. Encouraged students to secure more free internships as part of the MoU with Eduskills.</li></ol>

**HOD -CSE**



### Feedback on Curriculum

Department: Information Technology

Academic Year: 2022-23

#### Action Taken based on stakeholders Feedback on enrichment of Curriculum

<b>Subjects and Labs</b>	<ol style="list-style-type: none"><li>1. Summer internship</li><li>2. Soft Skills</li><li>3. Disaster Management</li><li>4. Community Service Project</li></ol>
<b>Recommendations</b>	<ul style="list-style-type: none"><li>• Recommended to introduce Community Service Project</li><li>• Recommended to introduce Summer Internships</li><li>• Recommended to conduct workshops on Emerging trends like Machine Learning to students</li><li>• Stakeholders Recommended to Organize/depute faculty for Faculty Development programmes on IOT, RPA, Data Analysis, Machine Learning</li></ul>
<b>Action Taken</b>	<ul style="list-style-type: none"><li>• Community service project is introduced as credit course in the curriculum.</li><li>• Students can take Internships either in virtual or offline mode in summer.</li><li>• Conducted 5-day workshop on Building Applications using python(ML Applications) for III IT students.</li><li>• deputed 2 faculty members to train on Robotic Process Automation(organized by Dept. of CSE , MIC College of Technology (1Week))</li><li>• Encouraged faculty to complete MOOC courses on new technologies.</li></ul>

 HOD - IT





### Feedback on Curriculum

Department: Computer Applications

Academic Year: 2022-23

#### Action Taken based on stakeholders Feedback on enrichment of Curriculum

<b>Subjects and Labs</b>	<ul style="list-style-type: none"><li>• Internships</li><li>• Project using Design Thinking</li></ul>
<b>Recommendations</b>	<ul style="list-style-type: none"><li>• Recommended to take up Internships in virtual mode/ offline mode.</li><li>• Encouraged students to publish research papers</li></ul>
<b>Action Taken</b>	<ul style="list-style-type: none"><li>• Internships can be taken by students either in virtual mode or offline mode</li><li>• some of the students published their research articles in UGC care journals.</li></ul>

  
HOD - DCA