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ALUMNI FEEDBACK ON CURRICULUM

Academic Year: 2021-22

Excellent(5)	VeryGood(4)	Good(3)	Average(2)	Poor(1)

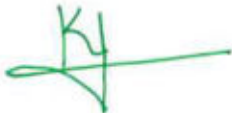| S.No.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	How do you rate the curriculum relevant to your job and future aspirations?	86.18	9.21	3.28	1.97	0.65
2	How do you rate the sequence of the courses included in the programs?	61.84	33.55	0.65	0.65	0.65
3	How best the curriculum helps you to improve your inter and intrapersonal skills.	67.76	25	5.26	1.31	0.65
4	How do you rate the structure of syllabus prescribed for the programme?	57.23	34.86	5.92	1.31	0.65
5	At what extent curriculum is matched to current trends?	73.02	16.44	7.89	1.97	0.65
6	How do you rate the availability of materials and references regarding curriculum?	74.34	16.44	7.23	0.65	0.65
7	Is Choice Based Credit system being in relation to national and global trends?	63.81	23.68	9.86	1.97	0.65
8	Is project work/Internships offered under your programme was challenging and constructive?	62.5	25	5.92	4.60	1.97
9	How do you rate the depth and load of course content including project work?	42.76	21.71	9.21	2.63	4.60
10	How best the design of experiments is related to class theory?	55.26	13.81	5.92	2.63	2.63
Average		64.47	21.97	6.11	1.97	1.38

Coordinator

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Alumni Feedback:2021-22
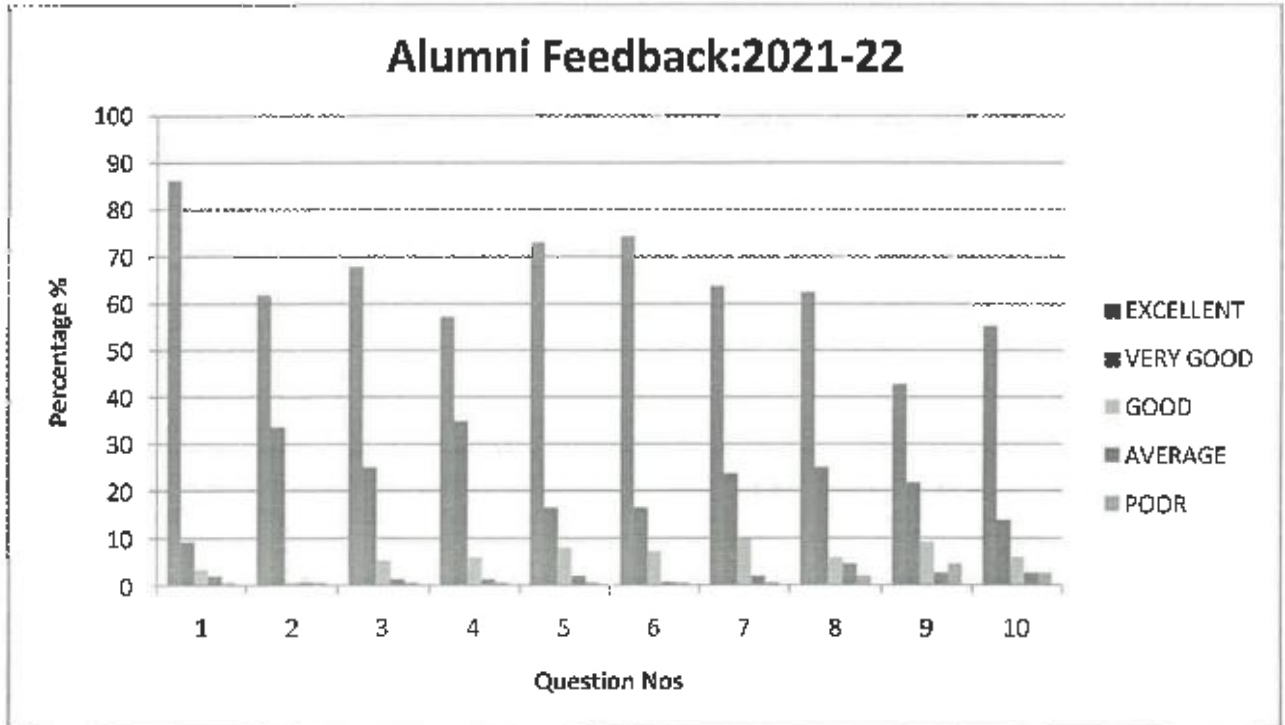
On an average 64.47% Excellent, 21.97% Very Good, 6.11% Good, 1.97% Fair and 1.38% Poor with curriculum of various progrmmes.

Co-ordinator

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Summary

1.   How do you rate the curriculum relevant to your job and future aspirations?

Out of 152 responses received from Alumni, 131 are opined excellent, 14 are opined very good, 5 are opined good, 3 are opined fair and remaining 1 are opined poor. The overall percentage is 57.41 % on five-point scale.

2. How do you rate the sequence of the courses included in the programs?

Out of 152 responses received from Alumni, 94 are opined excellent, 51 are opined very good,1 are opined good, 1 are opined fair and remaining 1 are opined poor. The overall percentage is 55.42 % on five-point scale.

3. How best the curriculum helps you to improve your inter and intrapersonal skills.

Out of 152 responses received from Alumni, 103 are opined excellent, 38 are opined very good, 8 are opined good, 2 are opined fair and remaining 1 are opined poor. The overall percentage is 55.23 % on five-point scale.

4. How do you rate the structure of syllabus prescribed for the programme?

Out of 152 responses received from Alumni, 87 are opined excellent, 53 are opined very good, 9 are opined good, 2 are opined fair and remaining 1 are opined poor. The overall percentage is 53.88 % on five-point scale.

5. At what extent curriculum is matched to current trends?.

Out of 152 responses received from Alumni, 111 are opined excellent, 25 are opined very good,12 are opined good, 3 are opined fair and remaining 1 are opined poor. The overall percentage is 55.39 % on five-point scale.

6. How do you rate the availability of materials and references regarding curriculum?
Out of 152 responses received from Alumni, 113 are opined excellent, 25 are opined very good, 11 are opined good, 1 are opined fair and remaining 1 are opined poor. The overall percentage is 56% on five-point scale

7. Is Choice Based Credit system being in relation to national and global trends?

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Out of 152 responses received from Alumni, 97 are opined excellent, 36 are opined very good, 15 are opined good, 3 are opined fair and remaining 1 are opined poor. The overall percentage is 54.04% on five-point scale.

8. Is project work/Internships offered under your programme was challenging and constructive?

Out of 152 responses received from Alumni, 95 are opined excellent, 38 are opined very good, 9 are opined good, 7 are opined fair and remaining 3 are opined poor. The overall percentage is 53.25% on five-point scale.

9. How do you rate the depth and load of course content including project work?

Out of 152 responses received from Alumni, 65 are opined excellent, 33 are opined very good, 14 are opined good, 4 are opined fair and remaining 7 are opined poor. The overall percentage is 50.41% on five-point scale.

10. How best the design of experiments is related to class theory?

Out of 152 responses received from Alumni, 84 are opined excellent, 21 are opined very good, 9 are opined good, 4 are opined fair and remaining 4 are opined poor. The overall percentage is 53.69% on five-point scale.
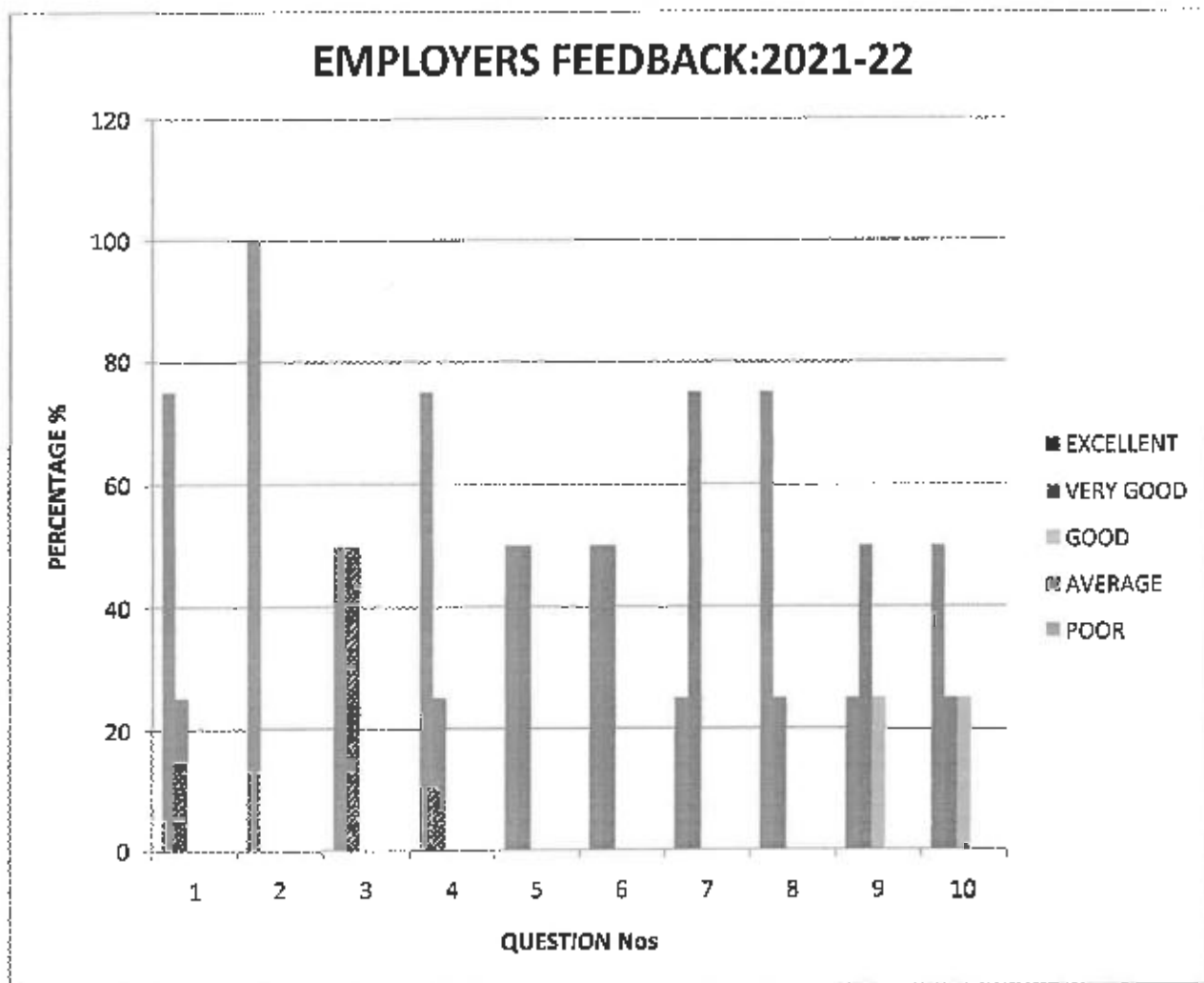
Co-ordinator

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Andhra Pradesh, India – Pin: 521180.

EMPLOYERS FEEDBACK ON CURRICULUM

Academic Year: 2021-22

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	STATEMENT	Excellent	VeryGood	Good	Average	Poor
1	The course objectives are well defined and the modules (units) are logically structured.	75	25	0	0	0
2	Emphasis is on both fundamentals as well as latest developments	100	0	0	0	0
3	Includes both theory and applied aspects of the subject	50	50	0	0	0
4	Curriculum offers a range of optional /electives/value-added courses	75	25	0	0	0
5	Incorporates technical and communication skills	50	50	0	0	0
6	Imparts knowledge and skills required for the job market.	50	50	0	0	0
7	Incorporates computer skills and other soft skills needed for employment.	25	75	0	0	0
8	Includes project/dissertation/in-plant training/field visit for real-life experiential learning.	75	25	0	0	0
9	Provides scope for acquiring employable and entrepreneurship skills	25	50	25	0	0
10	Curriculum includes human values and ethics.	50	25	25	0	0
	Average	57.5	37.5	5	0	0

Suggestions if any:

Coordinator

Principal

EMPLOYERS FEEDBACK:2021-22

On an average 57.5% Excellent, 37.5% Very Good, 5% Good, 0% Fair and 0% Poor with curriculum of various programmes.

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Summary:

1. The course objectives are well defined and the modules (units) are logically structured.

Out of 4 responses received from Employers, 3 are opined excellent, 1 are opined very good. The overall percentage is 3.65% on five-point scale.

2. Emphasis is on both fundamentals as well as latest developments.

Out of 4 responses received from Employers, 4 are opined excellent. The overall percentage is 3.85% on five-point scale.

3. Includes both theory and applied aspects of the subject.

Out of 4 responses received from Employers, 2 are opined excellent, 2 are opined very good. The overall percentage is 3.46% on five-point scale.

4. Curriculum offers a range of optional /electives/value-added courses.

Out of 4 responses received from Employers, 3 are opined excellent, 1 are opined very good. The overall percentage is 3.65% on five-point scale.

5. Incorporates technical and communication skills.

Out of 4 responses received from Employers, 2 are opined excellent, 2 are opined very good. The overall percentage is 3.46% on five-point scale.

6. Imparts knowledge and skills required for the job market.

Out of 4 responses received from Employers, 2 are opined excellent, 2 are opined very good. The overall percentage is 3.46% on five-point scale.

7. Incorporates computer skills and other soft skills needed for employment.

Out of 4 responses received from Employers, 1 are opined excellent, 3 are opined very good. The overall percentage is 3.27% on five-point scale.

8. Includes project/dissertation/in-plant training/field visit for real-life experiential learning.

Out of 4 responses received from Employers, 3 are opined excellent, 1 are opined very good. The overall percentage is 3.65% on five-point scale.

9. Provides scope for acquiring employable and entrepreneurship skills.

Out of 4 responses received from Employers, 1 are opined excellent, 2 are opined very good, 1 are opined good. The overall percentage is 3.08% on five-point scale.

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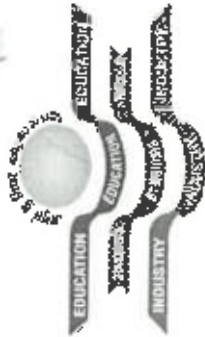E-mail. office@mictech.ac.in, Website: www.mictech.edu.in

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10. Curriculum includes human values and ethics.

Out of 4 responses received from Employers, 1 are opined excellent, 2 are opined very good, 1 are opined good. The overall percentage is 3.27% on five-point scale.
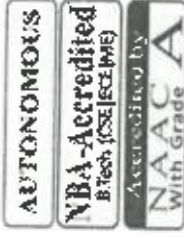
Coordinator

Principal

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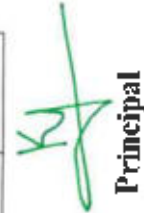NAAC
With Grade A

FACULTY FEEDBACK ON CURRICULUM

Academic Year: 2021-22

Please give a rating of your course on the following:

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

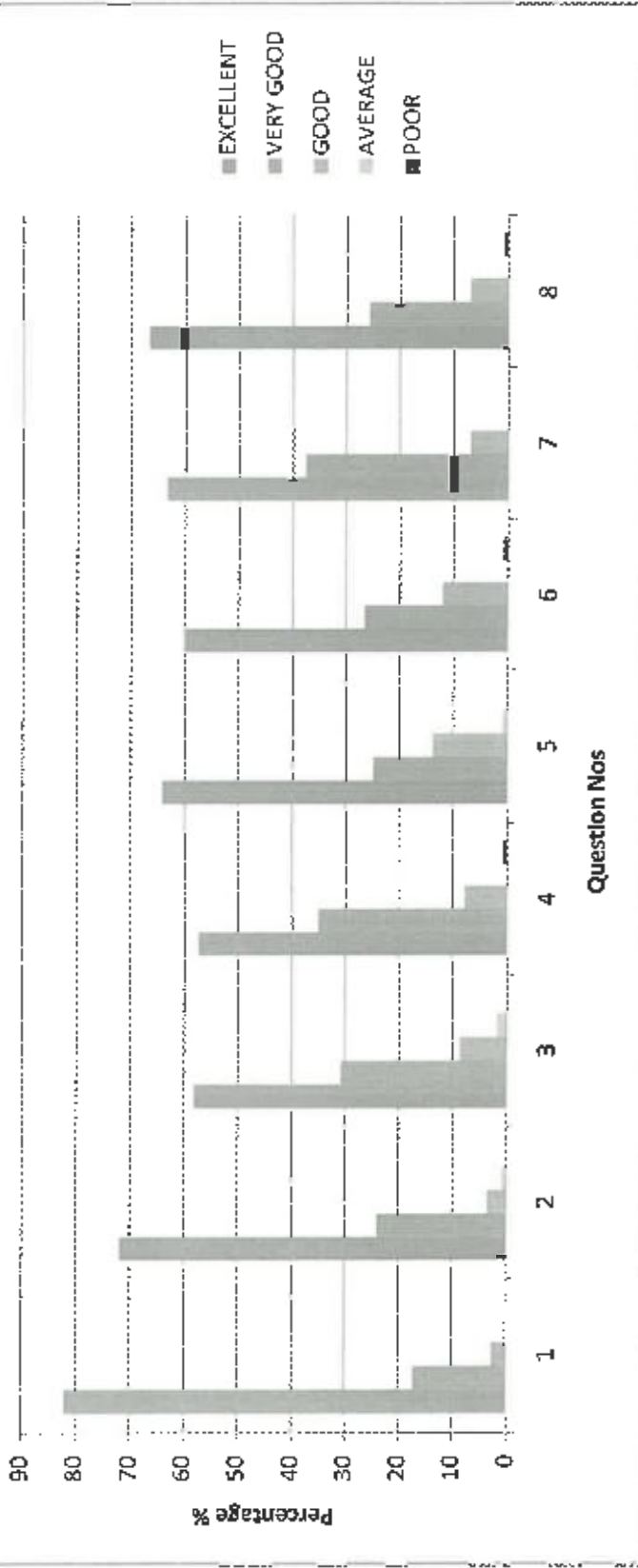| S.No.	STATEMENT	5	4	3	2	1
1	Does the Curriculum enable the application of knowledge of mathematics, science, and technical subjects?	82.05	17.09	2.56	0	0
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	71.79	23.93	3.41	0.85	0
3	Does the Curriculum satisfy the current industry requirement?	58.11	30.76	8.54	1.70	0
4	Is the Curriculum compatible with the latest technology?	57.26	35.04	7.69	0	0.85
5	Does the curriculum enable a graduate to identify, formulate and solve problems using engineering knowledge?	64.10	24.78	13.67	0.85	0
6	How do you rate the applicability of the curriculum in real life?	59.82	26.49	11.96	0	0.85
7	What would be your rating on the relevance/learning value of the projects ?	63.24	37.60	6.83	0	0
8	How do you rate the overall content of the curriculum?	66.66	25.64	6.83	0	0.85
	Avg	62.20	65.38	27.67	7.69	0.42

Coordinator

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Faculty Feedback:2021-22

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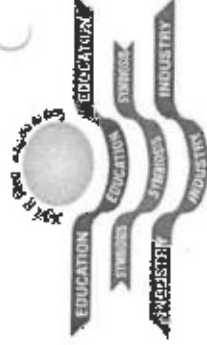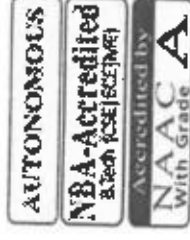AUTONOMOUS

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With Grade

Summary

1.Does the Curriculum enable the application of knowledge of mathematics, science, and technical subjects?

Out of 117 responses received from Faculty, 96 are opined excellent, 20 are opined very good,3 are opined good. The overall percentage is 51.56 % on five-point scale.

2. Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)?

Out of 117 responses received from Faculty, 84 are opined excellent, 28 are opined very good,4 are opined very good,1 are opined fair. The overall percentage is 50.32% on five-point scale.

3. Does the Curriculum satisfy the current industry requirement?.

Out of 117 responses received from Faculty, 68 are opined excellent, 36 are opined very good,10 are opined very good, 2 are opined good, 2 are opined fair. The overall percentage is 48.15 % on five-point scale.

4. Is the Curriculum compatible with the latest technology?

Out of 67 responses received from Faculty, 41 are opined excellent, 9 are opined very good,1 are opined poor. The overall percentage is 48.16 % on five-point scale.

5. Does the curriculum enable a graduate to identify, formulate and solve problems using engineering knowledge?

Out of 117 responses received from Faculty, 75 are opined excellent, 29 are opined very good,16 are opined very good,1 are opined good,1 are opined Average. The overall percentage is 48.21% on five-point scale.

6. How do you rate the applicability of the curriculum in real life?

6. How do you rate the applicability of the curriculum in real life?

Out of 117 responses received from Faculty, 70 are opined excellent, 31 are opined very good,14 are opined good. The overall percentage is 48.06% on five-point scale.

7. What would be your rating on the relevance/learning value of the projects?

Out of 117 responses received from Faculty, 74 are opined excellent, 44 are opined very good, 8 are opined good. The overall percentage is 48.78% on five-point scale.

8. How do you rate the overall content of the curriculum?

Out of 117 responses received from Faculty, 78 are opined excellent, 30 are opined very good,8 are opined good. The overall percentage is 49.31% on five-point scale.

Coordinator

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Academic Year: 2021-22

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STUDENT'S FEEDBACK ON CURRICULUM

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	Responses in %				
		Excellent	VeryGood	Good	Average	Poor
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	72.57	18.69	6.27	1.63	0.81
2	How do you rate the allocation of credits and hours to the courses	54.57	36.28	3.54	2.45	0.54
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	59.07	24.55	13.36	1.77	1.36
4	How do you assess the various papers in terms of their relevance to the specialization streams?	52.11	30.55	12.14	4.09	1.50
5	How do you rate the sequence of units in the course	60.43	26.46	7.91	2.04	3.00
6	How do you rate the distribution of contact hours among the course components?	57.98	27.14	9.14	4.09	1.50
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	56.48	26.87	12.27	3.41	1.09
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	45.70	30.55	15.27	4.36	3.00
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	51.84	29.05	13.91	4.09	1.09
10	Rate the size of the syllabus in terms of the load on the student?	53.75	24.14	12.68	5.86	3.41
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	49.93	25.64	16.09	6.54	2.18
12	How do you rate the percentage of courses having LAB components?	52.66	25.37	13.64	6.68	1.90
	Average	55.59	27.11	11.35	3.92	1.78

Coordinator

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STUDENT FEEDBACK:2021-22

Series1
Series2
Series3
Series4
Series5

PERCENTAGE

QUESTION NO.

On an average 55.59% Excellent, 27.11% Very good, 11.35% Good, 3.92% Fair and 1.78% Poor with the current syllabus of various programmes.
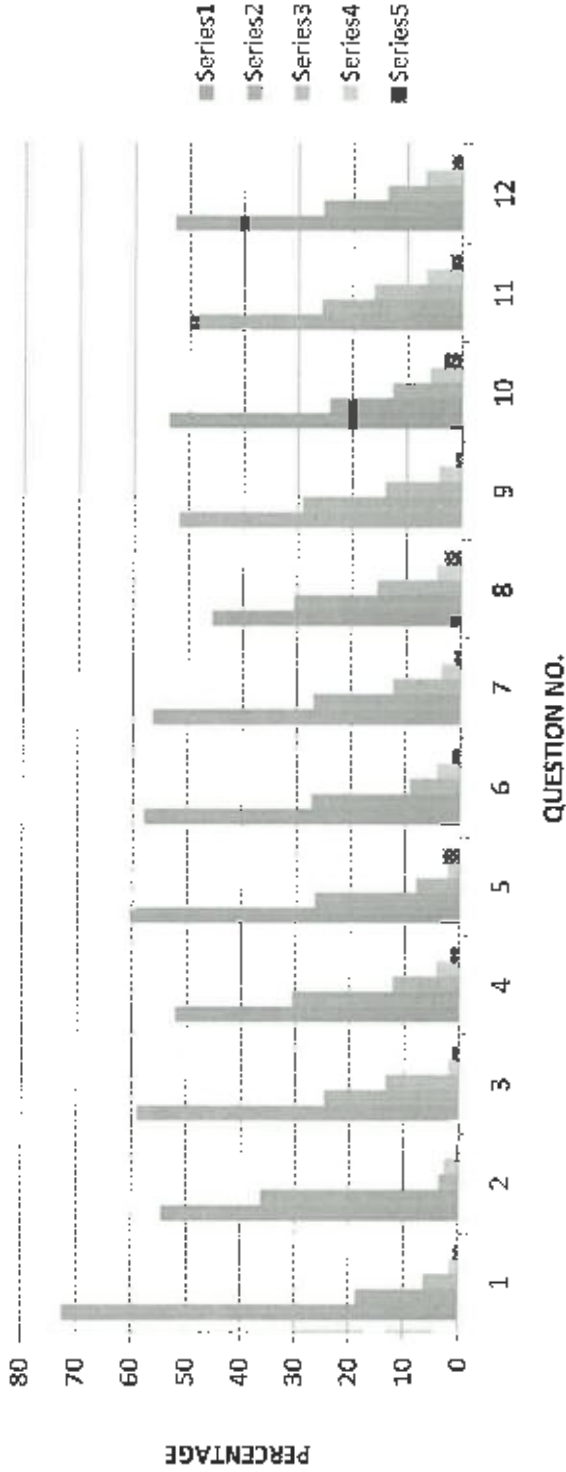
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Summary

1. How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?

Out of 733 responses received from Students, 532 are opined excellent, 137 are opined very good,46 are opined good, 12 are opined fair and remaining 6 is opined poor. The overall percentage is 81.06% on five-point scale.

2. How do you rate the allocation of credits and hours to the courses?

Out of 733 responses received from Students, 400 are opined excellent, 266 are opined very good,26 are opined good, 18 are opined fair and remaining 4 is opined poor. The overall percentage is 78.43% on five-point scale.

3. How do you qualify the relevance of syllabus of each course to the recent trends and developments?

Out of 733 responses received from Students, 433 are opined excellent, 180 are opined very good,98 are opined good, 13 are opined fair and remaining 10 is opined poor. The overall percentage is 77.09% on five-point scale.

4. How do you assess the various papers in terms of their relevance to the specialization streams?

Out of 733 responses received from Students, 382 are opined excellent, 224 are opined very good,89 are opined good, 30 are opined fair and remaining 11 is opined poor. The overall percentage is 75.18 % on five-point scale.

5. How do you rate the sequence of units in the course?

Out of 733 responses received from Students, 443 are opined excellent, 194 are opined very good,58 are opined good and 15 are opined fair and remaining 22 is opined poor. The overall percentage is 77.34 % on five-point scale.

6. How do you rate the distribution of contact hours among the course components?

Out of 733 responses received from Students, 425 are opined excellent, 199 are opined very good,67 are opined good, 30 are opined fair and remaining 11 is opined poor. The overall percentage is 76.77% on five-point scale.

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7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Out of 733 responses received from Students, 414 are opined excellent, 197 are opined very good, 90 are opined good, 25 are opined fair and remaining 8 is opined poor. The overall percentage is 76.39% on five-point scale.

8. How do you rate the offering of the electives in terms of their relevance to the technological advancements?

Out of 733 responses received from Students, 335 are opined excellent, 224 are opined very good,112 are opined good, 32 are opined fair and remaining 22 is opined poor. The overall percentage is 72.65% on five-point scale.

9. How do you rate the relevance of text books and reference books by their international recognition to the courses?

Out of 733 responses received from Students, 380 are opined excellent, 213 are opined very good,102 are opined good, 30 are opined fair and remaining 8 is opined poor. The overall percentage is 75.05% on five-point scale.

10. Rate the size of the syllabus in terms of the load on the student?

Out of 733 responses received from Students, 394 are opined excellent, 177 are opined very good,93 are opined good, 43 are opined fair and remaining 25 is opined poor. The overall percentage is 73.76% on five-point scale.

11. Rate the courses in terms of extra learning or self learning considering the design of syllabus?

Out of 733 responses received from Students, 366 are opined excellent, 188 are opined very good,118 are opined good, 48 are opined fair and remaining 16 is opined poor. The overall percentage is 72.88% on five-point scale.
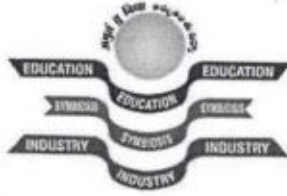
12. How do you rate the percentage of courses having LAB components?

Out of 733 responses received from Students, 386 are opined excellent, 186 are opined very good, 100 are opined good, 49 are opined fair and remaining 14 is opined poor. The overall percentage is 73.89% on five-point scale.
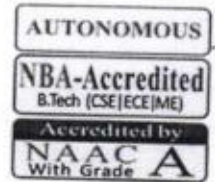
Coordinator

Principal

Feedback on Curriculum

Department: Civil Engineering

Academic Year: 2021-22

Action Taken based on stakeholders Feedback on enrichment of Curriculum

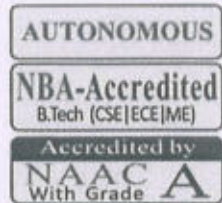|	
Subjects and Labs	1) Construction Technology and Management 2) Skill Oriented Courses 3) Internship/ Social Responsibility Project
Recommendations	1) Geological applications in civil engineering 2) Recommended to include additional Skill Training courses in III & IV B.Tech 3) Recommended to identified best scope of work for social responsibility project
Action Taken	1) Expert seminars and guest lecturers conducted 2) Organized various skill oriented Training Courses to III & IV B.Tech Students 3) Identified various scope of works for Social Responsibility Project

HOD –CE

Devineni Venkata Ramana & Dr.Hima Sekhar

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Feedback on Curriculum

Department: Electrical &Electronics Engineering

Academic Year: 2021-22

Action Taken based on stakeholders Feedback on enrichment of Curriculum

Subjects and Labs	1. Introduction to MATLAB 2. Disaster Management 3. Soft Skills 4. Community Service Project
Recommendations	1. Recommended to organize training on computer programs 2.Stakeholders Recommended to Organize Seminars in various fields to enhance technical knowledge
Action Taken	1. Data Structures, Java Programming, Python programming 2. Faculties encouraged to participate in FDPs Organized by IITs & NITs to enhance knowledge 3. Value added courses

HOD –EEE

DVR & Dr. HS

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With Grade

Feedback on Curriculum

Department: Mechanical Engineering

Academic Year: 2021-22

Action Taken based on stakeholders Feedback on enrichment of Curriculum

Subjects and Labs	1.Additive Manufacturing 2. Six sigma 3.Career Counseling 4.Programming skills
Recommendations	1.Focus on personality development skills 2. Students are advised to participate actively in co-curricular activies 3. Expert talks from research organizaions
Action Taken	1.Organized seminar on additive manufacturing 2.Skill development programs are conducted 3.Organized industrial visits

HOD –ME

Devineni Venkata Ramana & Dr. Hima Sekhsr
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Feedback on Curriculum

Department: ECE   **Academic Year: 2021-22**

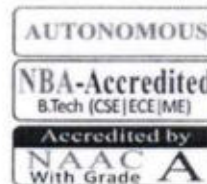### Action Taken based on stakeholders Feedback on enrichment of Curriculum

Subjects and Labs	) MIC-20 IInd year – Two mathematics subjects.) Skill course – Python programming. and Data structures. Laboratories) Minor subjects and Honors Introduced) Community service projects.) Project work.
Recommendations	) Stake holders recomended. Skill courses supposed to be deal with of Laboratory courses) Impart practical knowledge through Skill Courses in each semester.) Effective implementation towards CSP) Ensure that project work for socital needs.
Action Taken	) Given proposal for Skill Courses as laboratory related and accepted by BoS) BoS suggested Semester wise Skill Courses) students did their CSP for rural people and implemented effectively) projects Carried in Real time and implemented.

HOD -ECE

Feedback on Curriculum

Department: Computer Science and Engineering

Academic Year: 2021-22

Action Taken based on stakeholders Feedback on enrichment of Curriculum

Subjects and Labs	• Community Service Project • Virtual Internships
Recommendations	• Recommended to include Community service project as a credit course in the curriculum. • Recommended to take up Internships in the Virtual Mode
Action Taken	• Community service project is included in the curriculum and 4 Credits are awarded for the course • Virtual internships can be taken up by the students.

HOD –CSE

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DVR & Dr.HS
MIC College of Technology

Feedback on Curriculum

Department: Information Technology   **Academic Year: 2021-22**

Action Taken based on stakeholders Feedback on enrichment of Curriculum

Subjects and Labs	• Community Service Project • Virtual Internships
Recommendations	• Recommended to introduce Community Service Project • Recommended to introduce Virtual Internships • Recommended to conduct workshops on Emerging trends
Action Taken	• Community service project is introduced as credit course in the curriculum. • Students can take Internships either in virtual or offline mode. • Conducted one-day workshop on Robotic Process Automation.

HOD – IT

DVR & Dr.HS

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With Grade A

Feedback on Curriculum

Department: Computer Applications

Academic Year: 2021-22

Action Taken based on stakeholders Feedback on enrichment of Curriculum

Subjects and Labs	• Virtual Internships
Recommendations	• Recommended to take up Internships in virtual mode.
Action Taken	• Internships can be taken by students either in virtual mode or offline mode

HOD – DCA