



Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist, A.P. India.
 Phone : 08678 - 273535, 273623, Fax: 08678 - 273569
 e-mail: dv.rhnicg@micetcl.ac.in, Website: www.micetcl.ac.in




ALUMNI FEEDBACK ON CURRICULUM

Academic Year: 2019-20

	Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
S.No	STATEMENT				
1	Excellent	Very Good	Good	Average	Poor
1	How do you rate the curriculum relevant to your job and future aspirations?				
2	How do you rate the sequence of the courses included in the programs?				
3	How best the curriculum helps you to improve your inter and intrapersonal skills.				
4	How do you rate the structure of syllabus prescribed for the programme?				
5	At what extent curriculum is matched to current trends?				
6	How do you rate the availability of materials and references regarding curriculum?				
7	Is Choice Based Credit system being in relation to national and global trends?				
8	Is project work/Internships offered under your programme was challenging and constructive?				
9	How do you rate the depth and load of course content including project work?				
10	How best the design of experiments is related to class theory?				
Average					


 Coordinator


 Principal
PRINCIPAL
 DVR & Dr. HS MIC College of Technology
 Kanchikacherla, Krishna Dt.
 Andhra Pradesh, India - Pin: 521180.



Devineeni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kak(nada)

Kanchikacherla - 521180, Krishna Dist, A.P. India.

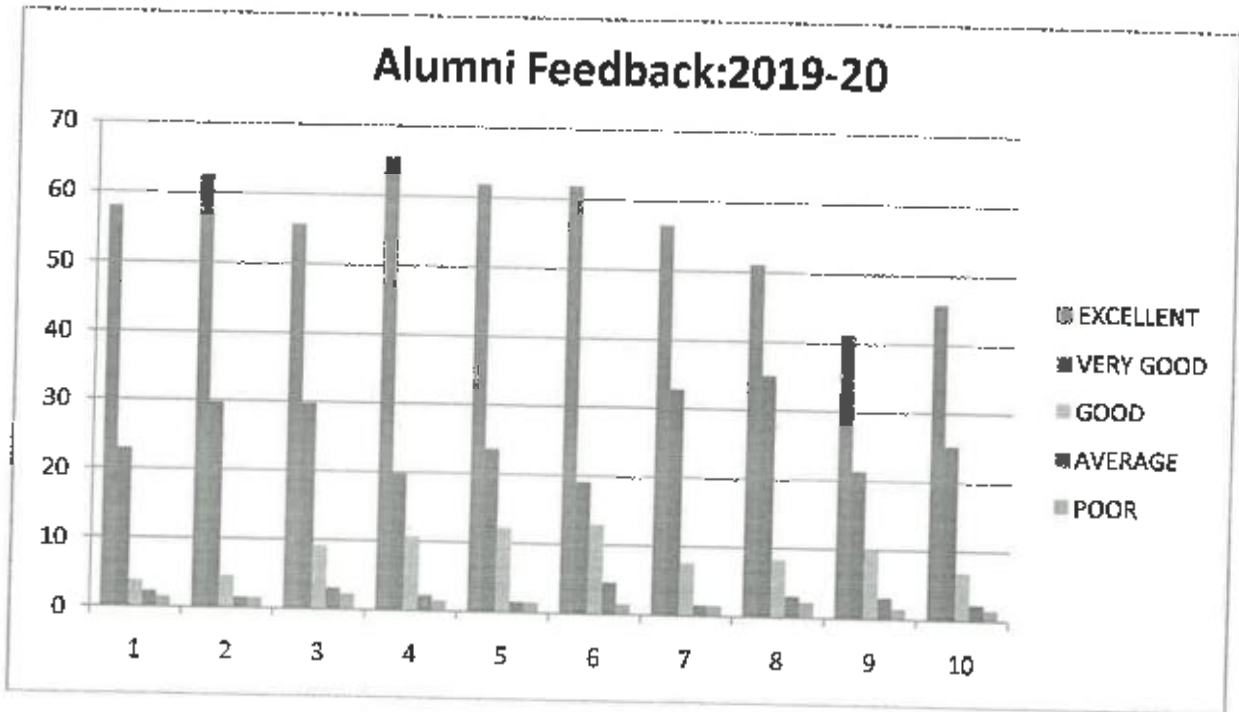
Phone : 08678 - 273535, 273623, Fax: 08678 - 273569

e-mail: dvhsmic@micotech.ac.in, Website: www.micotech.ac.in

AUTONOMOUS

NBA-Accredited
 B.Tech (CSE|ECE|ME)

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NAAC A
 With Grade



On an average 56.03% Excellent, 25.95% Very Good, 8.63% Good, 2.52% Fair and 1.68% Poor with curriculum of various programmes.

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 Co-ordinator

[Signature]

Principal

PRINCIPAL
 DVR & Dr. HS MIC College of Technology
 Kanchikacherla, Krishna Dt.
 Andhra Pradesh, India - Pin: 521180.



Summary

1. How do you rate the curriculum relevant to your job and future aspirations?

Out of 131 responses received from Alumni, 76 are opined excellent, 30 are opined very good, 5 are opined good, 3 are opined fair and remaining 2 are opined poor. The overall percentage is 51.14 % on five-point scale.

2. How do you rate the sequence of the courses included in the programs?

Out of 131 responses received from Alumni, 82 are opined excellent, 39 are opined very good, 6 are opined good, 2 are opined fair and remaining 2 are opined poor. The overall percentage is 51.08 % on five-point scale.

3. How best the curriculum helps you to improve your inter and intrapersonal skills.

Out of 131 responses received from Alumni, 73 are opined excellent, 39 are opined very good, 12 are opined good, 4 are opined fair and remaining 3 are opined poor. The overall percentage is 49.18 % on five-point scale.

4. How do you rate the structure of syllabus prescribed for the programme?

Out of 131 responses received from Alumni, 86 are opined excellent, 26 are opined very good, 14 are opined good, 3 are opined fair and remaining 2 are opined poor. The overall percentage is 50.56 % on five-point scale.

5. At what extent curriculum is matched to current trends?

Out of 131 responses received from Alumni, 81 are opined excellent, 31 are opined very good, 16 are opined good, 2 are opined fair and remaining 2 are opined poor. The overall percentage is 50.09 % on five-point scale.

6. How do you rate the availability of materials and references regarding curriculum?

Out of 131 responses received from Alumni, 81 are opined excellent, 25 are opined very good, 17 are opined good, 6 are opined fair and remaining 2 are opined poor. The overall percentage is 49.35% on five-point scale



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Kanchikacherta - 521180, Krishna Dist, A.P, India.
Phone : 08678 - 273515, 273623, Fax: 08678 - 273569
e-mail: dvr@mic@micotech.ac.in, Website: www.micotech.ac.in



7. Is Choice Based Credit system being in relation to national and global trends?

Out of 131 responses received from Alumni, 74 are opined excellent, 43 are opined very good, 10 are opined good, 2 are opined fair and remaining 2 are opined poor. The overall percentage is 50.04% on five-point scale.

8. Is project work/Internships offered under your programme was challenging and constructive?

Out of 131 responses received from Alumni, 67 are opined excellent, 46 are opined very good, 11 are opined good, 4 are opined fair and remaining 3 are opined poor. The overall percentage is 48.74% on five-point scale.

9. How do you rate the depth and load of course content including project work?

Out of 131 responses received from Alumni, 54 are opined excellent, 28 are opined very good, 13 are opined good, 4 are opined fair and remaining 2 are opined poor. The overall percentage is 48.39% on five-point scale.

10. How best the design of experiments is related to class theory?

Out of 131 responses received from Alumni, 60 are opined excellent, 33 are opined very good, 9 are opined good, 3 are opined fair and remaining 2 are opined poor. The overall percentage is 49.50% on five-point scale.


Coordinator


Principal

PRINCIPAL
DVR & Dr. HS MIC College of Technology
Kanchikacherta, Krishna Dt.
Andhra Pradesh, India – Pin: 521180.



Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinda)

Kanchikacherla - 521180, Krishna Dist, A.P, India.
 Phone : 08678 - 273535, 273623, Fax: 08678 - 273569
 e-mail: dvrbsmic@mictech.ac.in, Website: www.mictech.ac.in



EMPLOYERS FEEDBACK ON CURRICULUM


Academic Year: 2019-20

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.No.	STATEMENT	Excellent	VeryGood	Good	Average	Poor
1	The course objectives are well defined and the modules (units) are logically structured.	80	20	0	0	0
2	Emphasis is on both fundamentals as well as latest developments	40	60	0	0	0
3	Includes both theory and applied aspects of the subject	60	40	0	0	0
4	Curriculum offers a range of optional /electives/value-added courses	80	20	0	0	0
5	Incorporates technical and communication skills	60	40	0	0	0
6	Imparts knowledge and skills required for the job market.	80	20	0	0	0
7	Incorporates computer skills and other soft skills needed for employment.	20	80	0	0	0
8	Includes project/dissertation/in-plant training/field visit for real-life experiential learning.	60	40	0	0	0
9	Provides scope for acquiring employable and entrepreneurship skills	60	40	0	0	0
10	Curriculum includes human values and ethics.	60	40	0	0	0
Average		60	40	0	0	0

Suggestions if any:


 Coordinator

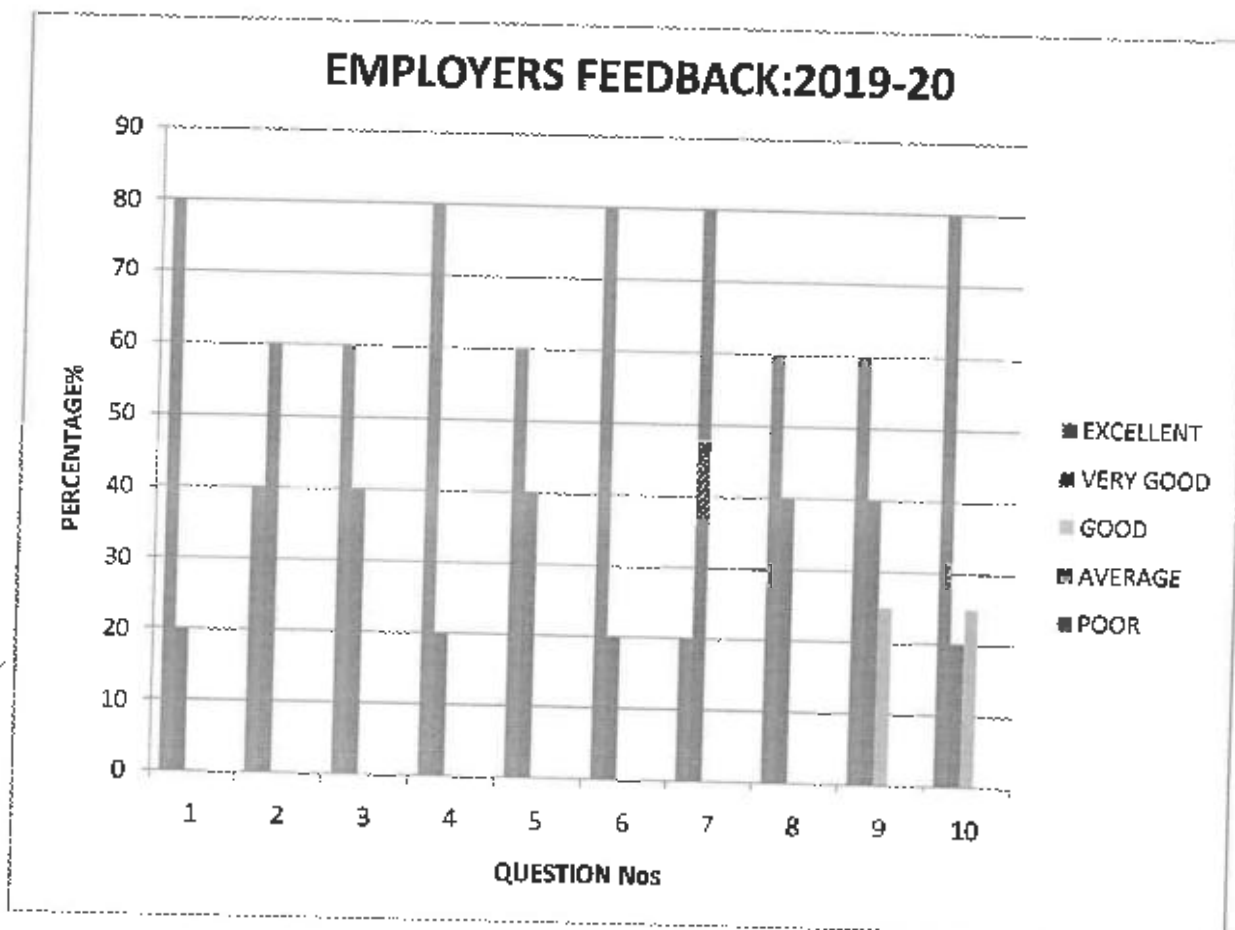

 Principal
 Dr. Y. SUDHAKAR
 PRINCIPAL
 Devineni Venkata Ramana & Dr. Hima Sekhar
MIC College of Technology
 KANCHIKACHERLA, Krishna District



Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanohikacherla - 521180, Krishna Dist, A.P, India.
 Phone : 08678 - 273515, 273621, Fax: 08678 - 273569
 e mail: dvrbmic@mictech.ac.in, Website: www.mictech.ac.in



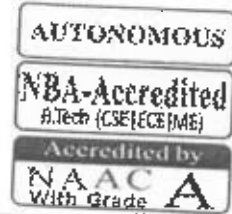
On an average 60% Excellent, 40% Very Good, 0% Good, 0% Fair and 0% Poor with curriculum of various programmes.



Devineni Venkata Ramana & Dr. Liima Sekhar
MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacharla - 521180, Krishna Dist, A.P, India.
Phone : 08678 - 273535, 273623, Fax: 08678 - 273560
e-mail: dyt@miccoltech.ac.in, Website: www.miccoltech.ac.in



Summary:

- 1. The course objectives are well defined and the modules (units) are logically structured.**

Out of 5 responses received from Employers, 4 are opined excellent, 1 are opined very good. The overall percentage is 4.57% on five-point scale.

- 2. Emphasis is on both fundamentals as well as latest developments.**

Out of 5 responses received from Employers, 2 are opined excellent, 3 are opined very good. The overall percentage is 4.19% on five-point scale.

- 3. Includes both theory and applied aspects of the subject.**

Out of 5 responses received from Employers, 3 are opined excellent, 2 are opined very good. The overall percentage is 4.38% on five-point scale.

- 4. Curriculum offers a range of optional /electives/value-added courses.**

Out of 5 responses received from Employers, 4 are opined excellent, 1 are opined very good. The overall percentage is 4.57% on five-point scale.

- 5. Incorporates technical and communication skills.**

Out of 5 responses received from Employers, 3 are opined excellent, 2 are opined very good. The overall percentage is 4.38% on five-point scale.

- 6. Imparts knowledge and skills required for the job market.**

Out of 5 responses received from Employers, 4 are opined excellent, 1 are opined very good. The overall percentage is 4.57% on five-point scale.

- 7. Incorporates computer skills and other soft skills needed for employment.**

Out of 5 responses received from Employers, 1 are opined excellent, 4 are opined very good. The overall percentage is 4.00% on five-point scale.

- 8. Includes project/dissertation/in-plant training/field visit for real-life experiential learning.**

Out of 5 responses received from Employers, 3 are opined excellent, 2 are opined very good. The overall percentage is 4.38% on five-point scale.



Devineni Venkata Ramana & Dr.Hima Sekhar
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(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist, A.P, India.
Phone : 08678 - 273535, 273623, Fax: 08678 - 273569
e mail: dvhsapic@outtech.ac.in, Website: www.micotech.ac.in



9. Provides scope for acquiring employable and entrepreneurship skills.

Out of 5 responses received from Employers, 3 are opined excellent, 1 are opined very good, 1 are opined good. The overall percentage is 3.57% on five-point scale.

10. Curriculum includes human values and ethics.

Out of 5 responses received from Employers, 3 are opined excellent, 1 are opined very good, 1 are opined good. The overall percentage is 3.57% on five-point scale.


Coordinator


Principal

Dr. Y. SUDHEER BABU, Ph.D,ITM
PRINCIPAL
Devineni Venkata Ramana & Dr. Himasekhar
MIC College of Technology
KANCHIKACHERLA, Krishna District



Devineni Venkata Ramana & Dr. Hima Sekhar
MIC College of Technology
 (Approved by AICTE & Paramountly Affiliated to JNTUK, Kakatiadas)
 Kanchikachepeta - 521180, Krishna Dist, A.P., India.
 Phone : 08678 - 273533, 273623, Fax: 08678 - 273559
 e mail: dvtsnso@miccoltech.ac.in, Website: www.miccoltech.ac.in



Academic Year: 2019-20

FACULTY FEEDBACK ON CURRICULUM

Please give a rating of your course on the following:

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.No.	STATEMENT	5	4	3	2	1
1	Does the Curriculum enable the application of knowledge of mathematics, science, and technical subjects?	79.57	13.82	5.69	0.81	0
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	69.91	26.82	3.25	0	0
3	Does the Curriculum satisfy the current industry requirement?	65.04	27.64	5.69	1.62	0
4	Is the Curriculum compatible with the latest technology?	52.03	43.08	4.87	0	0
5	Does the curriculum enable a graduate to identify, formulate and solve problems using engineering knowledge?	55.28	34.95	9.75	0	0
6	How do you rate the applicability of the curriculum in real life?	64.22	26.01	8.94	0	0.81
7	What would be your rating on the relevance/learning value of the projects ?	58.53	33.33	5.69	1.62	0.81
8	How do you rate the overall content of the curriculum?	73.17	20.32	6.50	0	0
Avg		62.20	64.73	28.25	6.30	0.50


 Coordinator


 Principal

Dr. Y. SUDHEER BABU, Ph.D, IITM
 PRINCIPAL
 Devineni Venkata Ramana & Dr. Himasekhar
MIC College of Technology
 KANCHIKACHERLA, Krishna District



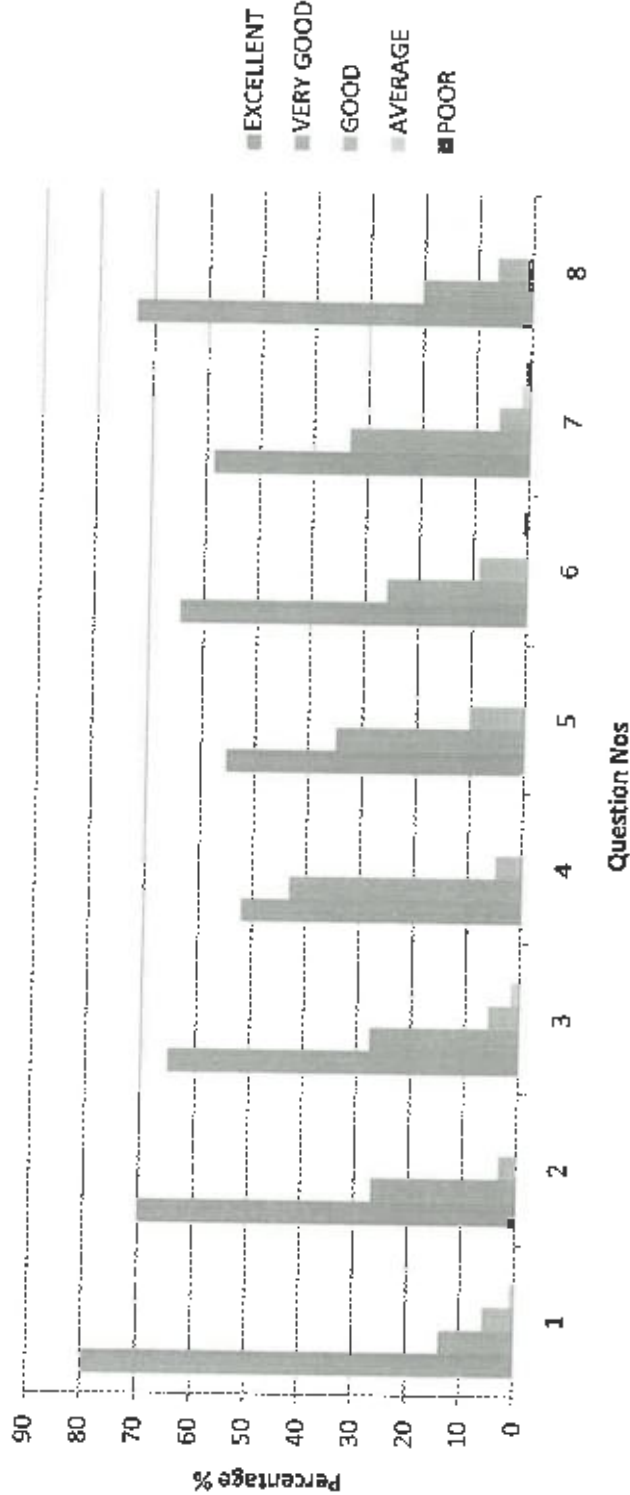
Devineni Venkata Ramana & Dr.Hijma Sekhar
MIC College of Technology
 (Approved by AICTE & Permanently Affiliated to JNTUK, Kakirada)
 Kanabikacherla - 521180, Krishna Dist, A.P, India.
 Phone : 08678 - 273623, 273623, Fax: 08678 - 273569
 e.mail: dvcrnate@micotech.ac.in, Website: www.micotech.ac.in

AUTONOMOUS

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 B.Tech (ECE/ECE/ME)

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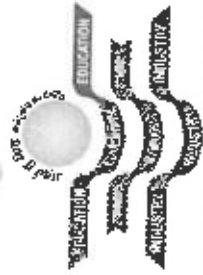
Faculty Feedback:2019-20



[Signature]
 Coordinator

[Signature]

Principal
Dr. Y. SUDHEER BASU, Ph.D,ITM
PRINCIPAL
 Devineni Venkata Ramana & Dr. Himasekhar
MIC College of Technology
 KANCHIKACHERLA, Krishna District



Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacharla - 521160, Krishna Dist. A.P. India.

Phone : 08678 - 273535, 273623, Fax: 08678 - 273589

e mail: dyrtanmic@mictech.ac.in, Website: www.mictech.ac.in

AUTONOMOUS

NBA-Accredited
B.Tech (CSE|ECE|ME)

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Summary

1. Does the Curriculum enable the application of knowledge of mathematics, science, and technical subjects?

Out of 123 responses received from Faculty, 98 are opined excellent, 17 are opined very good, 7 are opined good, 1 are opined fair. The overall percentage is 52.11 % on five-point scale.

2. Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)?

Out of 123 responses received from Faculty, 86 are opined excellent, 33 are opined very good, 4 are opined good. The overall percentage is 51.48% on five-point scale.

3. Does the Curriculum satisfy the current industry requirement?.

Out of 123 responses received from Faculty, 80 are opined excellent, 34 are opined very good, 7 are opined good, 2 are opined fair. The overall percentage is 50.31% on five-point scale.

4. Is the Curriculum compatible with the latest technology?

Out of 123 responses received from Faculty, 64 are opined excellent, 53 are opined very good, 6 are opined good. The overall percentage is 49.33 % on five-point scale.

5. Does the curriculum enable a graduate to identify, formulate and solve problems using engineering knowledge?

Out of 123 responses received from Faculty, 68 are opined excellent, 43 are opined very good, 12 are opined good. The overall percentage is



Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist, A.P, India.

Phone : 08678 - 273533, 273623, Fax: 08678 - 273569

e-mail: drvhenuti@mictech.ac.in, Website: www.mictech.ac.in



49.15 % on five-point scale.

6. How do you rate the applicability of the curriculum in real life?

Out of 123 responses received from Faculty, 79 are opined excellent, 32 are opined very good, 11 are opined good, 1 are opined poor. The overall percentage is 49.96% on five-point scale.

7. What would be your rating on the relevance/learning value of the projects ?

Out of 123 responses received from Faculty, 72 are opined excellent, 41 are opined very good, 7 are opined good, 2 are opined fair, 1 are opined poor. The overall percentage is 49.33% on five-point scale.

8. How do you rate the overall content of the curriculum?

Out of 123 responses received from Faculty, 90 are opined excellent, 25 are opined very good, 8 are opined good. The overall percentage is 51.48% on five-point scale.


Coordinator



Principal

Dr. Y. SUDHEER BABU, Ph.D, IITM
PRINCIPAL

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MIC College of Technology
KANCHIKACHERLA, Krishna District



Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTU.K, Kakinada)

Kanchikacherla - 521180, Krishna Dist. A.P, India.

Phone : 08678 - 273535, 273623. Fax: 08678 - 273569

e mail: dvrfsmic@mictech.ac.in, Website: www.mictech.ac.in



PARENTS FEEDBACK ON CURRICULUM

Academic Year: 2019-20

		Excellent(5)	VeryGood(4)	Good(3)	Average(2)	Poor(1)
S.No.	STATEMENT	Excellent	VeryGood	Good	Average	Poor
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	61.16	13.59	4.85	0.97	0.97
2	How do you rate the allocation of credits and hours to the courses	31.06	35.92	6.79	2.91	0.97
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	45.63	20.38	11.65	3.88	0.97
4	How do you assess the various papers in terms of their relevance to the specialization streams?	44.66	26.21	5.82	1.94	0.97
5	How do you rate the sequence of units in the course	40.77	24.27	4.85	8.73	1.94
6	How do you rate the distribution of contact hours among the course components?	42.71	24.27	7.76	3.88	1.94
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	38.83	28.15	8.73	3.88	0.97
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	35.92	25.24	10.67	5.82	2.91
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	44.66	19.41	8.73	4.85	2.91
10	Rate the size of the syllabus in terms of the load on the student?	41.74	24.27	6.79	5.82	1.94
Average		42.71	24.17	7.66	4.27	1.65

[Signature]
 Coordinator

[Signature]
 Principal
Dr. Y. SUDHEEK BABU, Ph.D., IITM
 PRINCIPAL
 Devineni Venkata Ramana & Dr. Himasekhar
 MIC College of Technology
 KANCHIKACHERLA, Krishna District



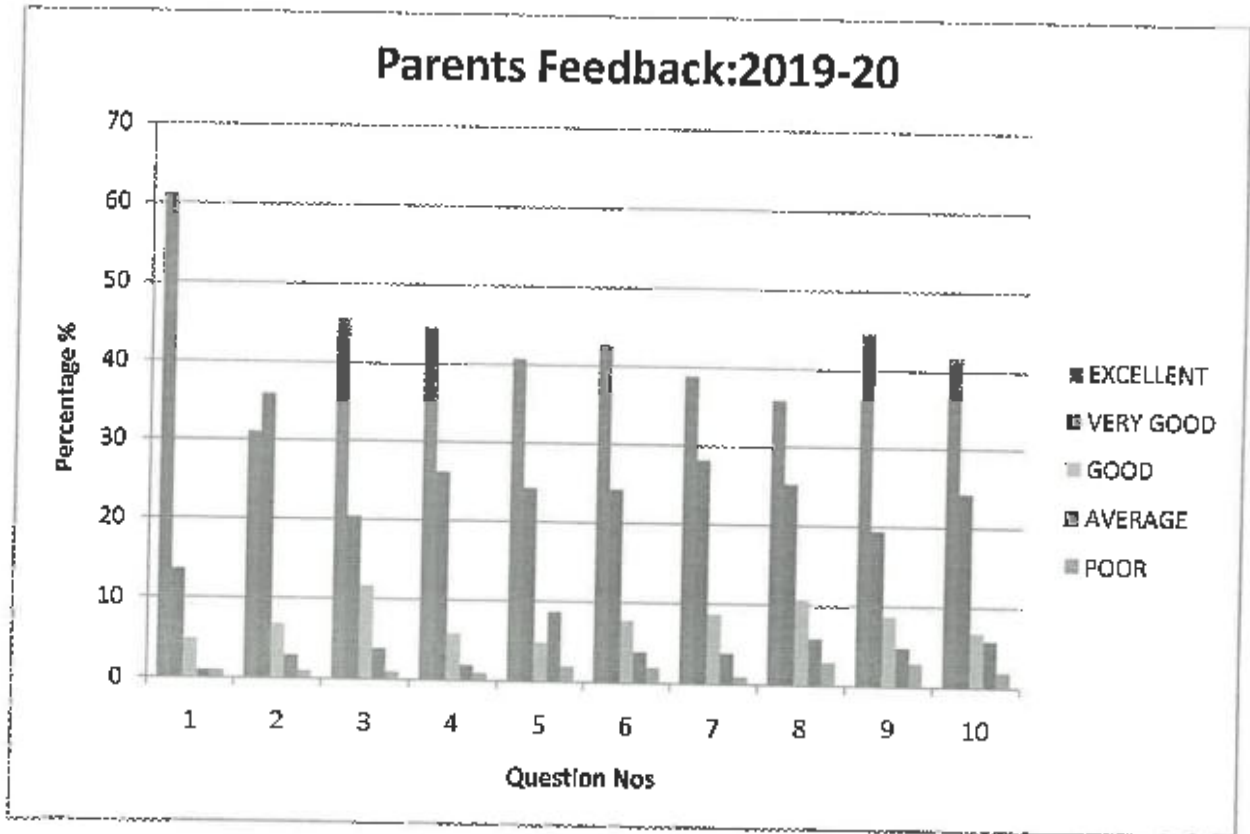
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Kanchikacherla - 521180, Krishna Dist, A.P, India.

Phone : 08678 - 273535, 273623. Fax: 08678 - 273569

e mail: dvchnmic@micotech.ac.in, Website: www.micotech.ac.in



On an average 42.71 % Excellent, 24.17% Very Good, 7.66% Good, 4.27% Fair and 1.65% Poor with curriculum of various programmes.

[Signature]
 Co-ordinator

[Signature]
 Principal

Dr. Y. SUDHEER BABU, Ph.D, IITM
 PRINCIPAL
 Devineni Venkata Ramana & Dr. Himasekhar
 MIC College of Technology
 KANCHIKACHERLA, Krishna District



Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology

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Kanchikakurra - 521180, Krishna Dist, A.P, India.

Phone : 08678 - 273535, 273623. Fax: 08678 - 273569

e mail: dv:hsmic@micotech.ac.in, Website: www.micotech.ac.in



Summary

1. How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?

Out of 103 responses received from Parents, 63 are opined excellent, 14 are opined very good, 5 are opined good, 1 are opined fair and remaining 1 is opined poor. The overall percentage is 47% on five-point scale.

2. How do you rate the allocation of credits and hours to the courses?

Out of 103 responses received from Parents, 32 are opined excellent, 37 are opined very good, 7 are opined good, 3 are opined fair and remaining 1 is opined poor. The overall percentage is 43% on five-point scale.

3. How do you qualify the relevance of syllabus of each course to the recent trends and developments?

Out of 103 responses received from Parents, 47 are opined excellent, 21 are opined very good, 12 are opined good, 4 are opined fair and remaining 1 is opined poor. The overall percentage is 43% on five-point scale.

4. How do you assess the various papers in terms of their relevance to the specialization streams?

Out of 103 responses received from Parents, 46 are opined excellent, 27 are opined very good, 6 are opined good, 2 are opined fair and remaining 1 is opined poor. The overall percentage is 45% on five-point scale.

5. How do you rate the sequence of units in the course?

Out of 103 responses received from Parents, 42 are opined excellent, 25 are opined very good, 5 are opined good and 9 are opined fair and remaining 2 is opined poor. The overall percentage is 42% on five-point scale.

6. How do you rate the distribution of contact hours among the course components?

Out of 103 responses received from Parents, 44 are opined excellent, 25 are opined very good, 8 are opined good, 4 are opined fair and remaining 2 is opined poor. The overall percentage is 43% on five-point scale.

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?



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e mail: devrsmic@micttech.ap.in, Website: www.micttech.ap.in



Out of 103 responses received from Parents, 40 are opined excellent, 29 are opined very good, 9 are opined good, 4 are opined fair and remaining 1 is opined poor. The overall percentage is 43% on five-point scale.

8. How do you rate the offering of the electives in terms of their relevance to the technological advancements?

Out of 103 responses received from Parents, 37 are opined excellent, 26 are opined very good, 11 are opined good, 6 are opined fair and remaining 3 is opined poor. The overall percentage is 41% on five-point scale.

9. How do you rate the relevance of text books and reference books by their international recognition to the courses?

Out of 103 responses received from Parents, 46 are opined excellent, 20 are opined very good, 9 are opined good, 5 are opined fair and remaining 3 is opined poor. The overall percentage is 43% on five-point scale.

10. Rate the size of the syllabus in terms of the load on the student?

Out of 103 responses received from Parents, 43 are opined excellent, 25 are opined very good, 7 are opined good, 6 are opined fair and remaining 2 is opined poor. The overall percentage is 43% on five-point scale.


Coordinator


Principal

Dr. Y. SUDHEER BABU, Ph.D, IITM
PRINCIPAL

Devineni Venkata Ramana & Dr. Himasekhar
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KANCHIKACHERLA, Krishna District



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MIC College of Technology
 (Approved by AICTE & Permanently Affiliated to JNTUK, Kakinaad)

Kanachikacherla - 521180, Krishna Dist, A.P, India.
 Phone : 08678 - 273533, 273623, Fax: 08678 - 273569
 e-mail: devlsmic@micnxtluc.ac.in, Website: www.micnxtluc.ac.in



Academic Year: 2019-20

STUDENTS FEEDBACK ON CURRICULUM

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
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S.No.	Statement	Responses in %				
		Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	72.79	22.31	4.89	1.31	0.71
2	How do you rate the allocation of credits and hours to the courses	65.15	24.94	9.18	1.31	1.07
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	61.81	25.77	10.14	2.14	1.90
4	How do you assess the various papers in terms of their relevance to the specialization streams?	57.51	28.16	13.36	2.38	0.35
5	How do you rate the sequence of units in the course	62.17	25.41	11.21	1.90	1.07
6	How do you rate the distribution of contact hours among the course components?	62.41	26.61	9.06	3.22	0.71
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	59.54	27.68	11.33	2.62	0.71
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	55.84	27.80	14.20	2.98	0.95
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	62.05	26.73	8.23	2.74	1.78
10	Rate the size of the syllabus in terms of the load on the student?	61.69	24.58	9.90	3.46	2.02
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	60.02	26.96	7.39	5.01	2.38
12	How do you rate the percentage of courses having LAB components?	62.88	19.92	10.85	4.77	3.46
	Average	61.99	25.57	9.98	2.82	1.43

(Signature)
 Coordinator

(Signature)
Dr. Y. SUDHAKAR
 PRINCIPAL, Ph.D, IITM
 Devineni Venkata Ramana & Dr. Himasekhar
 MIC College of Technology
 KANACHIKACHERLA



Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology
 (Approved by AICTE & Permittance Affiliated to JNTUK, Kalanada)

Kanchikacherla - 521100, Krishna Dist, A.P, India.

Phone : 08678 - 273555, 273623, Fax: 08678 - 273569

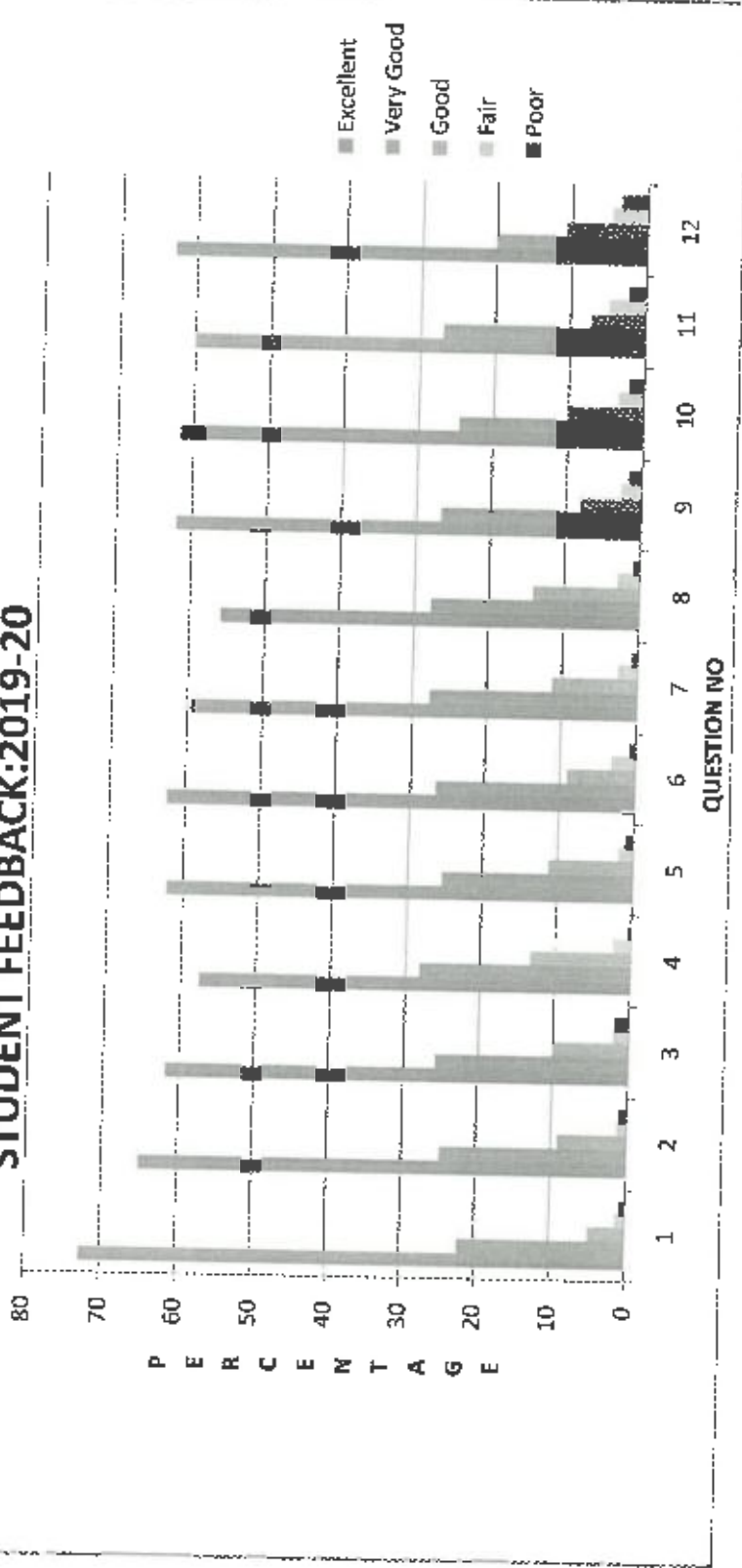
e-mail: dvrs@miccoltech.ac.in, Website: www.miccoltech.ac.in

AUTONOMOUS

NBA-Accredited
 E-tech (CSE/JECE/ME)

Accredited by
NAAC
 With Grade **A**

STUDENT FEEDBACK:2019-20



On an average 61.99% Excellent, 25.57% Very good, 9.98% Good, 2.82% Fair and 1.43% Poor with the current syllabus of various programmes.

[Signature]
 Coordinator

[Signature]

Dr. Y. SUDHEPRINCIPAL, Ph.D., IITM
 PRINCIPAL

Devineni Venkata Ramana & Dr. Himasekhar
MIC College of Technology
 KANCHIKACHERLA, Krishna District



Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521130, Krishna Dist, A.P. India.

Phone: 08678 - 273515, 273621, Fax: 08678 - 273509

e-mail: dvts@mic@micnitech.ac.in, Website: www.micnitech.ac.in



Summary

1. How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?

Out of 838 responses received from Students, 610 are opined excellent, 187 are opined very good, 41 are opined good, 11 are opined fair and remaining 6 is opined poor. The overall percentage is 82.53% on five-point scale.

2. How do you rate the allocation of credits and hours to the courses?

Out of 838 responses received from Students, 546 are opined excellent, 209 are opined very good, 77 are opined good, 11 are opined fair and remaining 9 is opined poor. The overall percentage is 80.28% on five-point scale.

3. How do you qualify the relevance of syllabus of each course to the recent trends and developments?

Out of 838 responses received from Students, 518 are opined excellent, 216 are opined very good, 85 are opined good, 18 are opined fair and remaining 16 is opined poor. The overall percentage is 78.78% on five-point scale.

4. How do you assess the various papers in terms of their relevance to the specialization streams?

Out of 838 responses received from Students, 482 are opined excellent, 236 are opined very good, 112 are opined good, 20 are opined fair and remaining 3 is opined poor. The overall percentage is 78.20% on five-point scale.

5. How do you rate the sequence of units in the course?

Out of 838 responses received from Students, 521 are opined excellent, 213 are opined very good, 94 are opined good and 16 are opined fair and remaining 9 is opined poor. The overall percentage is 79.18% on five-point scale.

6. How do you rate the distribution of contact hours among the course components?

Out of 838 responses received from Students, 523 are opined excellent, 223 are opined very good, 76 are opined good, 27 are opined fair and remaining 6 is opined poor. The overall percentage is 79.31% on five-point scale.



Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist, A.P. India.

Phone : 08678 - 273535, 273623, Fax: 08678 - 273569

e-mail: dvdsmic@mictech.ac.in, Website: www.mictech.ac.in



7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Out of 838 responses received from Students, 499 are opined excellent, 232 are opined very good, 95 are opined good, 22 are opined fair and remaining 6 is opined poor. The overall percentage is 78.63% on five-point scale.

8. How do you rate the offering of the electives in terms of their relevance to the technological advancements?

Out of 838 responses received from Students, 468 are opined excellent, 233 are opined very good, 119 are opined good, 25 are opined fair and remaining 8 is opined poor. The overall percentage is 77.23% on five-point scale.

9. How do you rate the relevance of text books and reference books by their international recognition to the courses?

Out of 838 responses received from Students, 520 are opined excellent, 224 are opined very good, 69 are opined good, 23 are opined fair and remaining 15 is opined poor. The overall percentage is 79.03% on five-point scale.

10. Rate the size of the syllabus in terms of the load on the student?

Out of 838 responses received from Students, 517 are opined excellent, 206 are opined very good, 83 are opined good, 29 are opined fair and remaining 17 is opined poor. The overall percentage is 78.29% on five-point scale.

11. Rate the courses in terms of extra learning or self learning considering the design of syllabus?

Out of 838 responses received from Students, 503 are opined excellent, 226 are opined very good, 62 are opined good, 42 are opined fair and remaining 20 is opined poor. The overall percentage is 77.69% on five-point scale.

12. How do you rate the percentage of courses having LAB components?

Out of 838 responses received from Students, 527 are opined excellent, 167 are opined very good, 91 are opined good, 40 are opined fair and remaining 29 is opined poor. The overall percentage is 77.10% on five-point scale.


Coordinator


Principal

Dr. Y. SUDHEER BABU, Ph.D, IITM
PRINCIPAL
Devineni Venkata Ramana & Dr. Himasekhar
MIC College of Technology
KANCHIKACHERLA, Krishna District



Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist, A.P, India.
Phone : 08678 - 273535, 273623, Fax: 08678 - 273569
e mail: dvrhsmic@mictech.ac.in, Website: www.mictech.ac.in



Feedback on Curriculum

Department: Civil Engineering

Academic Year: 2019-20

Action Taken based on stakeholders Feedback on enrichment of Curriculum

Subjects and Labs	<ol style="list-style-type: none">1) Transportation Engineering – II2) Waste water Management3) Surveying Field work –II
Recommendations	<ol style="list-style-type: none">1) Need detail analysis of sample design problem2) By introduce the experiments as a lab included in environmental engineering3) Need latest equipment procedures and experimentations
Action Taken	<ol style="list-style-type: none">1) Design problems done in Transportation Engineering Lab2) Basic tests are introduced in curriculum3) By giving one day workshops on latest equipment

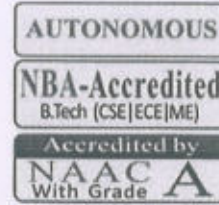

HOD –CE



Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist. A.P, India.
 Phone : 08678 - 273535, 273623, Fax: 08678 - 273569
 e mail: dvrhsmic@micttech.ac.in, Website: www.micttech.ac.in



Feedback on Curriculum

Department: Electrical & Electronics Engineering

Academic Year: 2019-20

Action Taken based on stakeholders Feedback on enrichment of Curriculum

Subjects and Labs	<ol style="list-style-type: none"> 1. Electric Vehicles 2. Special Electrical Machines 3. Mini Project 4. Power Electronic Control of Electric Drives
Recommendations	<ol style="list-style-type: none"> 1. Recommended to Organize company specific training 2. Recommended to Organize a workshop on Embedded System basics 3. Recommended to Organize workshop related to Renewable energy 4. Recommended to Organize workshops on Power electronics using simulation
Action Taken	<ol style="list-style-type: none"> 1. Organized different training programs In House Training, Python Programming Training, WIPRO Specific Training. 2. Organized Workshop on Embedded System Fundamentals from 05/09/2019 to 07/09/2019 3. Organized Workshop on Design & Installation of Solar PV Systems on 20/12/2019 for II and III year B-Tech 4. Organized workshops on Motor drive control scheme in MATLAB on 20/12/2019 for IV year B-Tech


HOD-EEE



Feedback on Curriculum

Department of Mechanical Engineering

Academic Year: 2019-20

Action Taken based on stakeholders Feedback on enrichment of Curriculum

S.No	Feedback	Action Taken
1	Arrange Guest lecturers with eminent alumni members.	Guest lecturers are arranged regularly.
2	Introduce Life Skills in the course work.	Introduction of Life skill courses will be considered for next regulations.
3	New courses like Machine Learning and Artificial intelligence may be introduced.	These courses are offered as open electives for Mechanical Engineering students and also a minors degree in Computer Science is proposed.
4	Usage of projectors for video communication and practical application of concepts can be improved.	All the Faculty are encouraged to utilize LCD projectors.
5	Science fairs should be encouraged for Mechanical engineering students.	Technical Fest is celebrated every year


HOD -ME



Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist, A.P, India.
 Phone : 08678 - 273535, 273623, Fax: 08678 - 273569
 e mail: dvrhsmic@micttech.ac.in, Website: www.micttech.ac.in



Feedback on Curriculum

Department: Electronics & Communication Engineering

Academic Year: 2019-20

Action Taken based on stakeholders Feedback on enrichment of Curriculum

<p>Subjects and Labs</p>	<ol style="list-style-type: none"> 1. Signals & Systems Lab 2. Humanities (Effective Technical Communication) 3. Physics of Materials 4. Mini Project 5. Operating Systems 6. System Design through Verilog
<p>Recommendations</p>	<ol style="list-style-type: none"> 1. Recommended to Introduce AI & Machine Learning 2. Stake holders Recommended enhancing VLSI subject to Advanced level 3. Recommended to Organize a workshop on Hardware 4. Recommended to go with more Experiments based on simulation Tools. 5. Recommended to Organize workshops on Emerging Technologies
<p>Action Taken</p>	<p>The Department organized the Faculty Development Programme in collaboration with MNIT Jaipur</p> <ol style="list-style-type: none"> 1. VLSI Chip Design hands-on using open source EDA From 16th to 20th Dec 2019 2. Deep Learning and Application from 9th-13th Dec 2019 3. AI & Machine Learning from 23rd to 27th Dec 2019 4. PCB Design workshop 5. APSSDC Skill courses and Internships Programme organized to improve skills of students and Faculty

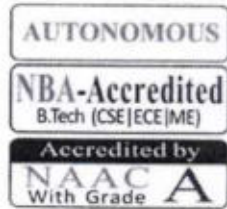
(Signature)
HOD -ECE



Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist, A.P, India,
Phone : 08678 - 273535, 273623, Fax: 08678 - 273569
e mail: dvrhsmic@mictech.ac.in, Website: www.mictech.ac.in



Feedback on Curriculum

Department: Computer Science & Engineering

Academic Year: 2019-20

Action Taken based on stakeholders Feedback on enrichment of Curriculum

Subjects and Labs	Subjects: <ol style="list-style-type: none">1. Effective Technical Communication2. Professional Ethics
Recommendations	<ol style="list-style-type: none">1. Recommended to organize sessions on Aptitude, Reasoning and Verbal abilities.2. Coding classes are to be conducted3. Recommended to organize training program on Python programming4. Recommended to encourage students to take up MOOC Courses
Action Taken	<ol style="list-style-type: none">1. Training program specific to Aptitude, Reasoning and Verbal Abilities are schedules and organized2. Coding Classes are conducted in two phases for the students to enhance the programming abilities of the students3. Training program on Python Programming is conducted to students4. Students are encouraged to take up NPTEL courses and majority of them completed the certifications.


HOD -CSE



Feedback on Curriculum

Department: Information Technology

Academic Year: 2019-20

Action Taken based on stakeholders Feedback on enrichment of Curriculum

Subjects and Labs	<ol style="list-style-type: none">1. Design and Analysis of Algorithms2. Formal Languages & Automata Theory3. Compiler Design4. Essence of Indian Traditional Knowledge5. Mini Project/Internship
Recommendations	<ul style="list-style-type: none">• Recommended to introduce Design and Analysis of Algorithm course.• Recommended to introduce Formal Languages & Automata Theory• Recommended to conduct soft skills training for students• Recommended to Organize Faculty Development programmes on Block chain technologies, Artificial intelligence , Cyber security, NOSQL databases
Action Taken	<ul style="list-style-type: none">• Design and Analysis of Algorithm introduced in the curriculum.• Introduced Formal Languages & Automata Theory and Compiler Design in the curriculum.• Soft skills training is provided for students• faculty members deputed for attending workshops on AI, Cyber Security and Malware analysis and Block Chain technologies



Feedback on Curriculum

Department: Computer Applications

Academic Year: 2019-20

Action Taken based on stakeholders Feedback on enrichment of Curriculum

Subjects and Labs	<ul style="list-style-type: none">• Web Technologies• Web Technologies lab• mini project
Recommendations	<ul style="list-style-type: none">• Recommended to Organize Faculty Development programmes on Block chain Technologies, Artificial intelligence , Cyber security• Recommended to introduce mini project• Recommended to conduct soft skills training
Action Taken	<ul style="list-style-type: none">• faculty members attended FDPs on AI, Cyber Security and Malware Analysis.• Introduced mini project in the curriculum• Introduced Web Technologies course and lab in curriculum• conducted soft skills training for students


HOD - DCA