ALUMNI FEEDBACK ON CURRICULUM

Academic Year: 2018-19

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)

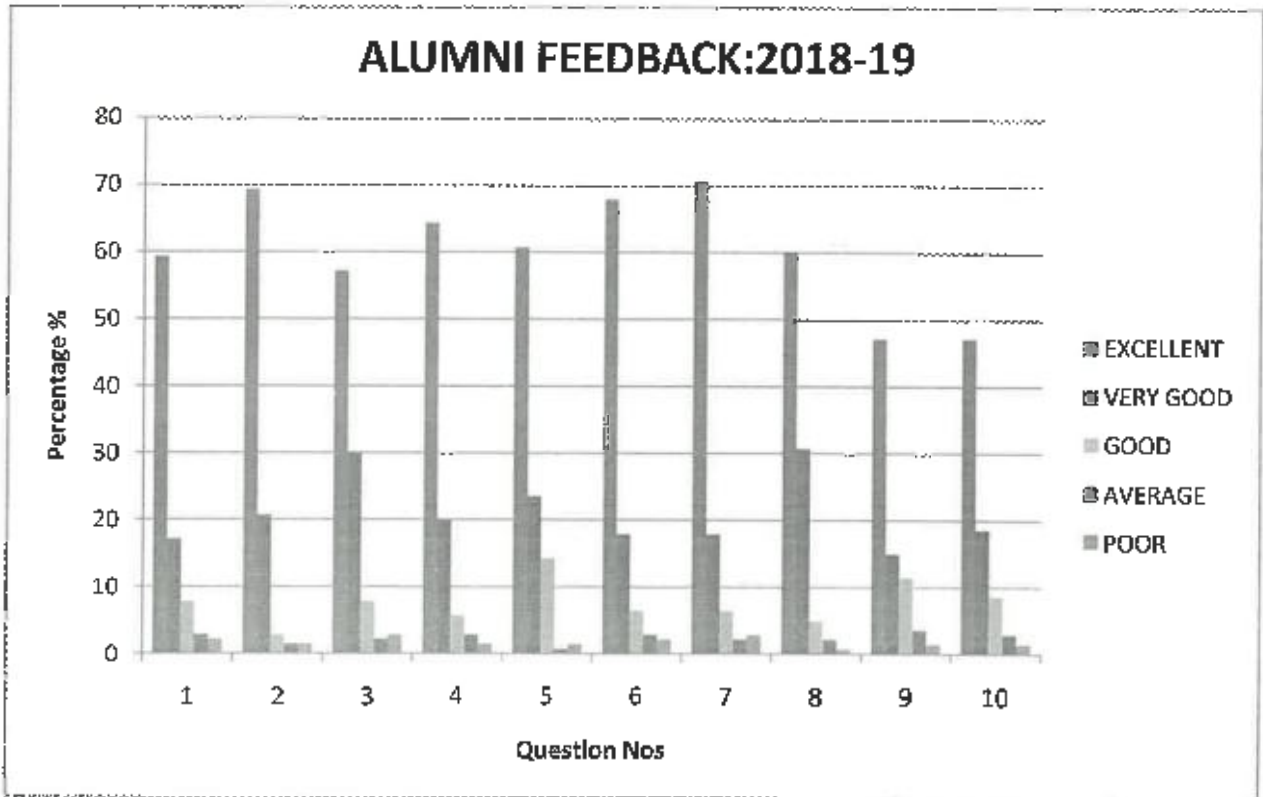| S.No.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	How do you rate the curriculum relevant to your job and future aspirations?	59.29	17.14	7.86	2.86	2.14
2	How do you rate the sequence of the courses included in the programs?	69.29	20.71	2.86	1.43	1.43
3	How best the curriculum helps you to improve your inter and intrapersonal skills.	57.14	30.00	7.86	2.14	2.86
4	How do you rate the structure of syllabus prescribed for the programme?	64.29	20.00	5.71	2.86	1.43
5	At what extent curriculum is matched to current trends?	60.71	23.57	14.29	0.71	1.43
6	How do you rate the availability of materials and references regarding curriculum?	67.86	17.86	6.43	2.86	2.14
7	Is Choice Based Credit system being in relation to national and global trends?	70.71	17.86	6.43	2.14	2.86
8	Is project work/Internships offered under your programme was challenging and constructive?	60.00	30.71	5.00	2.14	0.71
9	How do you rate the depth and load of course content including project work?	47.14	15.00	11.43	3.57	1.43
10	How best the design of experiments is related to class theory?	47.14	18.57	8.57	2.86	1.43
Average		60.36	21.14	7.64	2.36	1.79

Coordinator

Principal
Dr. Y. SUDHEER BABU, Ph.D,IITM
PRINCIPAL
Devineni Venkata Ramana & Dr. Himasekhar
MIC College of Technology
KANCHIKACHERLA, Krishna District

Devineni Venkata Ramana & Dr.Hima Sekhar

MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist, A.P, India.
Phone : 08678 - 273535, 273623, Fax: 08678 - 273569
e-mail: dvrhsmic@mictech.ac.in, Website: www.mictech.ac.in

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ALUMNI FEEDBACK:2018-19

On an average 60.36% Excellent, 21.14% Very Good, 7.64% Good, 2.36% Fair and 1.79% Poor with curriculum of various progrmmes.

Co-ordinator

Principal
Dr. Y. SUDHEER BABU, Ph.D,IITM
PRINCIPAL
Devineni Venkata Ramana & Dr. Himasekhar
MIC College of Technology
KANCHIKACHERLA, Krishna District

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist, A.P, India.
Phone : 08678 - 273535, 273623, Fax: 08678 - 273569
e mail: dvrhomie@mictech.ac.in, Website: www.mictech.ac.in

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Summary

1.   How do you rate the curriculum relevant to your job and future aspirations?

Out of 140 responses received from Alumni, 83 are opined excellent, 24 are opined very good,11 are opined good, 4 are opined fair and remaining 3 are opined poor. The overall percentage is 51.8 % on five-point scale.

2. How do you rate the sequence of the courses included in the programs?

Out of 140 responses received from Alumni, 97 are opined excellent, 29 are opined very good,4 are opined good, 2 are opined fair and remaining 2 are opined poor. The overall percentage is 53.89 % on five-point scale.

3. How best the curriculum helps you to improve your inter and intrapersonal skills.

Out of 140 responses received from Alumni, 80 are opined excellent, 42 are opined very good,11 are opined good, 3 are opined fair and remaining 4 are opined poor. The overall percentage is 50.09 % on five-point scale.

4. How do you rate the structure of syllabus prescribed for the programme?

Out of 140 responses received from Alumni, 90 are opined excellent, 28 are opined very good,8 are opined good, 4 are opined fair and remaining 2 are opined poor. The overall percentage is 52.67 % on five-point scale.

5. At what extent curriculum is matched to current trends?.

Out of 421 responses received from Alumni, 85 are opined excellent, 33 are opined very good,20 are opined good, 1 are opined fair and remaining 2 are opined poor. The overall percentage is 51.38 % on five-point scale.

6. How do you rate the availability of materials and references regarding curriculum?
Out of 140 responses received from Alumni, 95 are opined excellent, 25 are opined very good,9 are opined good, 4 are opined fair and remaining 3 are opined poor. The overall percentage is 52.58% on five-point scale.

7. Is Choice Based Credit system being in relation to national and global trends?

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist, A.P. India.

Phone : 08678 - 273535, 273623, Fax: 08678 - 273569

e-mail: dvrhsmic@mictech.ac.in, Website: www.mictech.ac.in

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Out of 140 responses received from Alumni, 99 are opined excellent, 25 are opined very good, 9 are opined good, 3 are opined fair and remaining 4 are opined poor. The overall percentage is 52.66% on five-point scale.

8. Is project work/Internships offered under your programme was challenging and constructive?

Out of 140 responses received from Alumni, 84 are opined excellent, 43 are opined very good,7 are opined good, 3 are opined fair and remaining 1 are opined poor. The overall percentage is 52.41% on five-point scale.

9. How do you rate the depth and load of course content including project work?

Out of 140 responses received from Alumni, 66 are opined excellent, 21 are opined very good,16 are opined good, 5 are opined fair and remaining 2 are opined poor. The overall percentage is 50.2% on five-point scale.

10. How best the design of experiments is related to class theory?

Out of 140 responses received from Alumni, 66 are opined excellent, 26 are opined very good,12 are opined good, 4 are opined fair and remaining 2 are opined poor. The overall percentage is 50.90% on five-point scale.

Coordinator

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Dr. Y. SUDHEER BABU, Ph.D,IITm
PRINCIPAL
Devineni Venkata Ramana & Dr. Himasekhar
MIC College of Technology
KANCHIKACHERLA, Krishna District

EMPLOYERS FEEDBACK ON CURRICULUM

Academic Year: 2018-19

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	The course objectives are well defined and the modules (units) are logically structured.	75	25	0	0	0
2	Emphasis is on both fundamentals as well as latest developments	50	50	0	0	0
3	Includes both theory and applied aspects of the subject	75	25	0	0	0
4	Curriculum offers a range of optional /electives/value-added courses	75	25	0	0	0
5	Incorporates technical and communication skills	75	25	0	0	0
6	Imparts knowledge and skills required for the job market.	75	25	0	0	0
7	Incorporates computer skills and other soft skills needed for employment.	25	75	0	0	0
8	Includes project/dissertation/in-plant training/field visit for real-life experiential learning.	75	25	0	0	0
9	Provides scope for acquiring employable and entrepreneurship skills	75	0	25	0	0
10	Curriculum includes human values and ethics.	75	0	25	0	0
	Average	67.5	27.5	5	0	0

Suggestions if any:

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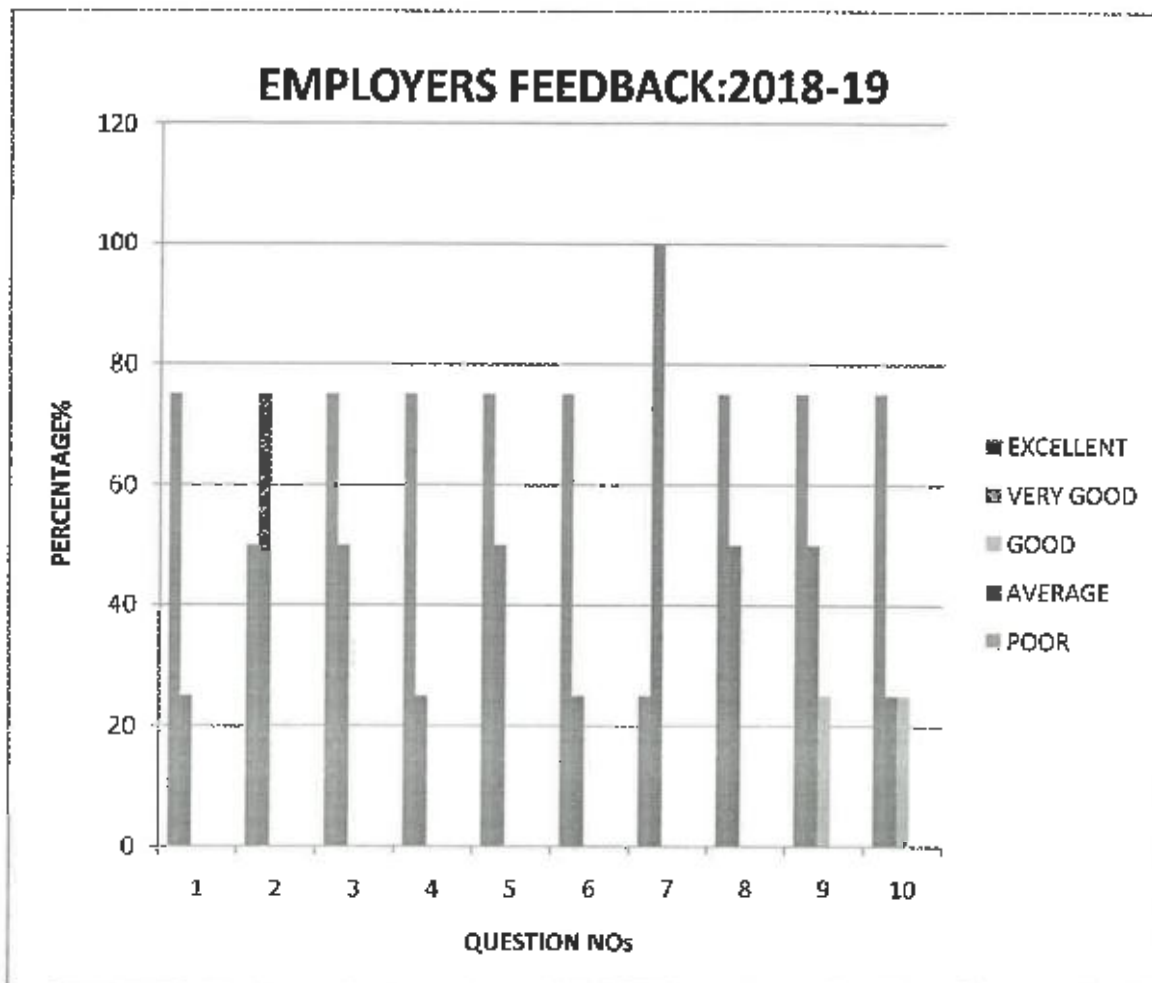
Kanchikacherla - 521180, Krishna Dist, A.P, India.
Phone : 08678 - 273535, 273623, Fax: 08678 - 273509
e mail: dvrhsmic@mictech.ac.in. Website: www.mictech.ac.in

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EMPLOYERS FEEDBACK:2018-19

On an average 67.5% Excellent, 27.5% Very Good, 5% Good, 0% Fair and 0% Poor with curriculum of various progrmmes.

Coordinator

Principal
Dr. Y. SUDHEER BABU, Ph.D,IITM
PRINCIPAL
Devineni Venkata Ramana & Dr. Himasekhar
MIC College of Technology
KANCHIKACHERLA, Krishna District

Devineni Venkata Ramana & Dr.Hima Sekhar

MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist, A.P. India.

Phone : 08678 - 273535, 273623, Fax: 08678 - 273569

e mail: dvrhsmic@mictech.ac.in, Website: www.mictech.ac.in

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Summary:

1. **The course objectives are well defined and the modules (units) are logically structured.**

   Out of 4 responses received from Employers, 3 are opined excellent, 1 are opined very good. The overall percentage is 3.65% on five-point scale.

2. **Emphasis is on both fundamentals as well as latest developments.**

   Out of 4 responses received from Employers, 2 are opined excellent, 2 are opined very good. The overall percentage is 3.46% on five-point scale.

3. **Includes both theory and applied aspects of the subject.**

   Out of 4 responses received from Employers, 3 are opined excellent, 1 are opined very good. The overall percentage is 3.65% on five-point scale.

4. **Curriculum offers a range of optional /electives/value-added courses.**

   Out of 4 responses received from Employers, 3 are opined excellent, 1 are opined very good. The overall percentage is 3.65% on five-point scale.

5. **Incorporates technical and communication skills.**

   Out of 4 responses received from Employers, 3 are opined excellent, 1 are opined very good. The overall percentage is 3.65% on five-point scale.

6. **Imparts knowledge and skills required for the job market.**

   Out of 4 responses received from Employers, 3 are opined excellent, 1 are opined very good. The overall percentage is 3.65% on five-point scale.

7. **Incorporates computer skills and other soft skills needed for employment.**

   Out of 4 responses received from Employers, 1 are opined excellent, 3 are opined very good. The overall percentage is 3.27% on five-point scale.

8. **Includes project/dissertation/in-plant training/field visit for real-life experiential learning.**
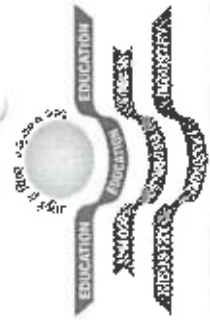
   Out of 4 responses received from Employers, 3 are opined excellent, 1 are opined very good. The overall percentage is 3.65% on five-point scale.

Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology
(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist, A.P, India,
Phone : 08678 - 273535, 273633, Fax: 08678 - 273560
e mail: dvrhsmic@mictech.ac.in, Website: www.mictech.ac.in

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9. **Provides scope for acquiring employable and entrepreneurship skills.**

Out of 4 responses received from Employers, 3 are opined excellent, 1 are opined good. The overall percentage is 3.46% on five-point scale.

10. **Curriculum includes human values and ethics.**

Out of 4 responses received from Employers, 3 are opined excellent, 1 are opined good. The overall percentage is 3.46% on five-point scale.

Coordinator

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Dr. Y. SUDHEER BABU, Ph.D,IITM
PRINCIPAL
Devineni Venkata Ramana & Dr. Himasekhar
MIC College of Technology
KANCHIKACHERLA, Krishna District

Devineni Venkata Ramana & Dr.Hima Sekhar

MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist. A.P, India.

Phone : 08678 - 273525, 273623, Fax: 08678 - 273569

e mail: dvrhsmic@mictech.ac.in, Website: www.mictech.ac.in

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FACULTY FEEDBACK ON CURRICULUM

Academic Year: 2018-19

Please give a rating of your course on the following:

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	STATEMENT	5	4	3	2	1
1	Does the Curriculum enable the application of knowledge of mathematics, science, and technical subjects?	66.40	12.5	5.46	1.56	0.78
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	72.65	22.65	3.90	0.78	0
3	Does the Curriculum satisfy the current industry requirement?	67.18	26.56	5.46	0	0
4	Is the Curriculum compatible with the latest technology?	53.90	39.84	7.03	0	0
5	Does the curriculum enable a graduate to identify, formulate and solve problems using engineering knowledge?	51.56	39.06	10.15	0	0
6	How do you rate the applicability of the curriculum in real life?	54.68	38.28	6.25	0.78	0
7	What would be your rating on the relevance/learning value of the projects ?	64.06	28.90	5.46	1.56	0
8	How do you rate the overall content of the curriculum?	67.18	23.43	7.03	1.56	0
	Avg	62.20	28.90	6.34	0.78	0.09

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Dr. Y. SUDHEER BABU, Ph.D,IITm
PRINCIPAL
Devineni Venkata Ramana & Dr. Himasekhar
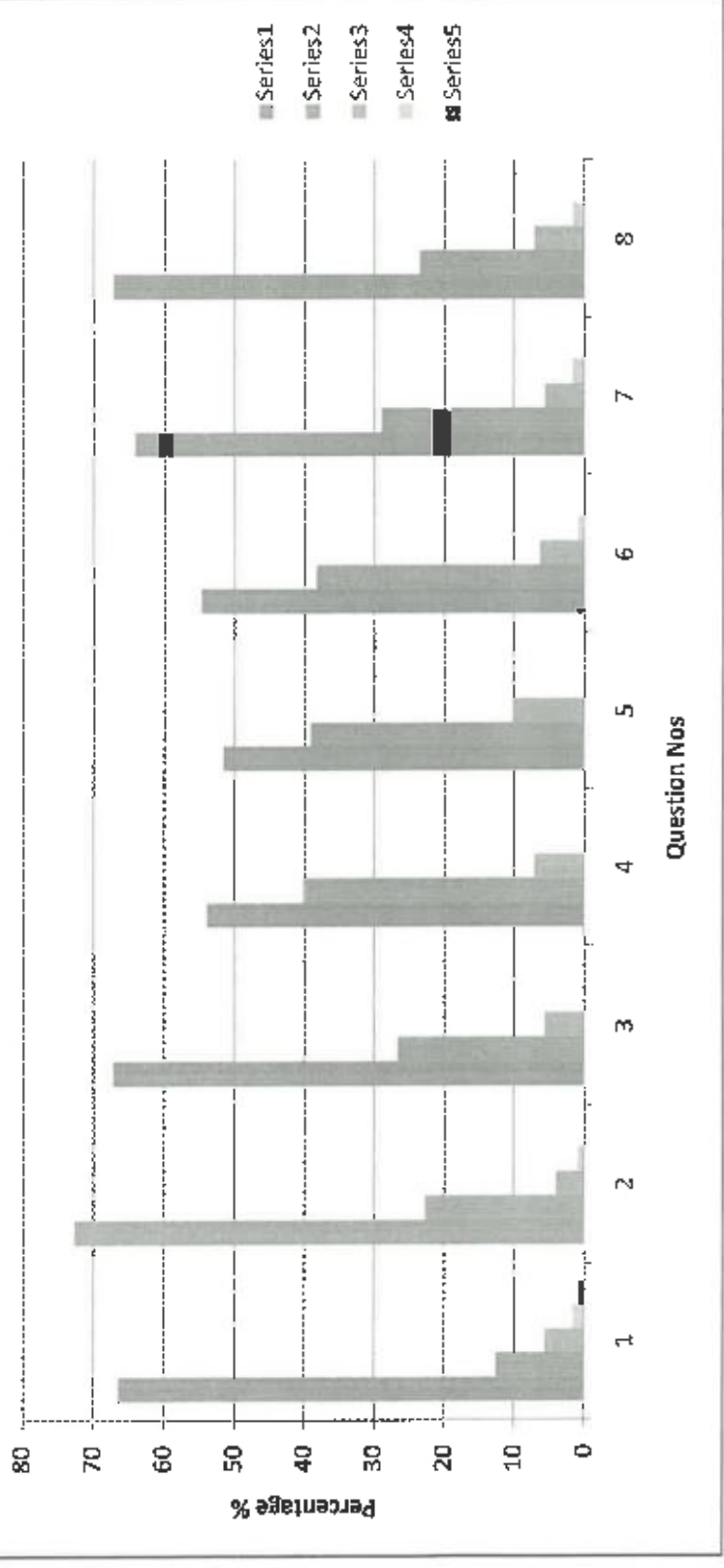MIC College of Technology
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Devineni Venkata Ramana & Dr.Hima Sekhar

MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist, A.P. India.

Phone : 08678 - 273535, 273623, Fax: 08678 - 273569

e.mail: dvrhsmic@mictech.ac.in, Website: www.mictech.ac.in

Faculty Feedback:2018-19

Dr. Y. SUDHEER BABU, Ph.D.,IITM

Principal

PRINCIPAL

Devineni Venkata Ramana & Dr. Himasekhar

MIC College of Technology

KANCHIKACHERLA, Krishna District

Coordinator

Devineni Venkata Ramana & Dr.Hima Sekhar

MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist, A.P, India.

Phone : 08678 - 273535, 273623, Fax: 08678 - 273569

e-mail: dvrhsmic@mictech.ac.in, Website: www.mictech.ac.in

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Summary

1. Does the Curriculum enable the application of knowledge of mathematics, science, and technical subjects?

Out of 128 responses received from Faculty, 85 are opined excellent, 16 are opined very good,7 are opined good, 2 are opined fair and remaining 1 is opined poor. The overall percentage is 52.09 % on five-point scale.

2. Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)?

Out of 128 responses received from Faculty, 93 are opined excellent, 29 are opined very good,5 are opined good, 1 are opined fair. The overall percentage is 52.46% on five-point scale.

3. Does the Curriculum satisfy the current industry requirement?.

Out of 128 responses received from Faculty, 86 are opined excellent, 34 are opined very good,7 are opined good, 1 are opined fair. The overall percentage is 51.67% on five-point scale.

4. Is the Curriculum compatible with the latest technology?

Out of 128 responses received from Faculty, 69 are opined excellent, 51 are opined very good,8 are opined good. The overall percentage is 50.26 % on five-point scale.

5. Does the curriculum enable a graduate to identify, formulate and solve problems using engineering knowledge?

Out of 128 responses received from Faculty, 66 are opined excellent, 50 are opined very good,12 are opined good. The overall percentage is 49.65 % on five-point scale.

Devineni Venkata Ramana & Dr.Hima Sekhar

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(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist. A.P. India.

Phone : 08678 - 273535, 273623, Fax: 08678 - 273569

e-mail: dvrhsmic@micatech.ac.in, Website: www.mictech.ac.in

6. How do you rate the applicability of the curriculum in real life?

Out of 128 responses received from Faculty, 70 are opined excellent, 49 are opined very good, 8 are opined good, 1 are opined fair. The overall percentage is 50.18% on five-point scale.

7. What would be your rating on the relevance/learning value of the projects?

Out of 128 responses received from Faculty, 82 are opined excellent, 37 are opined very good, 7 are opined good, 2 are opined fair. The overall percentage is 51.14% on five-point scale.

8. How do you rate the overall content of the curriculum?

Out of 128 responses received from Faculty, 86 are opined excellent, 30 are opined very good, 9 are opined good, 2 are opined fair. The overall percentage is 51.37% on five-point scale.

Coordinator

Principal

Dr. Y. SUDHEER BABU, Ph.D.,HTM.
PRINCIPAL
Devineni Venkata Ramana & Dr. Himasekhar
MIC College of Technology
KANCHIKACHERLA. Krishna District

Devineni Venkata Ramana & Dr.Hima Sekhar

MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist, A.P, India.

Phone : 08678 - 273535, 273623, Fax: 08678 - 273969

e-mail: dvrhsmic@mictech.ac.in, Website: www.mictech.ac.in

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PARENTS FEEDBACK ON CURRICULUM

Academic Year: 2018-19

Excellent(5)	VeryGood(4)	Good(3)	Average(2)	Poor(1)

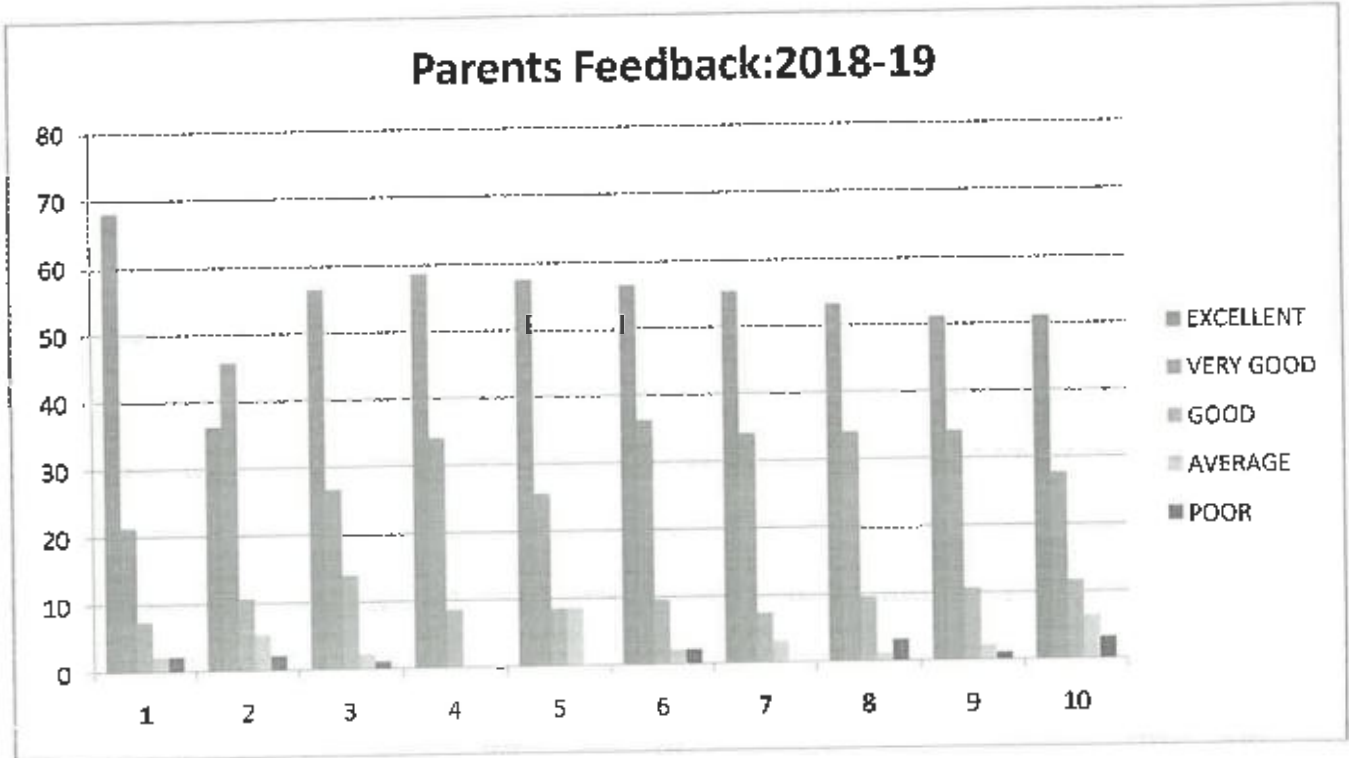| S.No.	STATEMENT	Excellent	VeryGood	Good	Average	Poor
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	68.08	21.27	7.44	2.127	2.12
2	How do you rate the allocation of credits and hours to the courses	36.17	45.74	10.63	5.31	2.12
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	56.38	26.59	13.82	2.12	1.06
4	How do you assess the various papers in terms of their relevance to the specialization streams?	58.51	34.04	8.51	0	0
5	How do you rate the sequence of units in the course	57.44	25.53	8.51	8.51	0
6	How do you rate the distribution of contact hours among the course components?	56.38	36.17	9.57	2.12	2.12
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	55.31	34.04	7.44	3.19	0
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	53.19	34.04	9.57	1.06	3.19
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	51.06	34.04	10.63	2.127	1.06
10	Rate the size of the syllabus in terms of the load on the student?	51.06	27.65	11.70	6.38	3.19
	Average	54.36	31.91	9.78	3.29	1.48

Coordinator

Principal

Dr. Y. SUDHEER BABU, Ph.D,IITM
PRINCIPAL
Devineni Venkata Ramana & Dr. Himasekhar
MIC College of Technology
KANCHIKACHERLA, Krishna District

Devineni Venkata Ramana & Dr.Hima Sekhar

MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist, A.P, India.
Phone : 08678 - 273535, 273623, Fax: 08678 - 273569
e-mail: dvrhsmic@mictech.ac.in, Website: www.mictech.ac.in

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Parents Feedback:2018-19

On an average 54.36 % Excellent, 31.91% Very Good, 9.78% Good, 3.29% Fair and 1.48% Poor with curriculum of various programmes.

Co-ordinator

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Dr. Y. SUDHEER BABU, Ph.D,IITM
PRINCIPAL
Devineni Venkata Ramana & Dr. Himasekha
MIC College of Technolog
KANCHIKACHERLA, Krishna Distric

Devineni Venkata Ramana & Dr.Hima Sekhar

MIC College of Technology

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Kanchikacherla - 521180, Krishna Dist, A.P, India.

Phone : 08678 - 273535, 273623, Fax: 08678 - 273569

e mail: dvrhsmic@mictech.ac.in, Website: www.mictech.ac.in

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NAAC A
With Grade

Summary

1. How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?

Out of 94 responses received from Parents, 64 are opined excellent, 20 are opined very good,7 are opined good, 2 are opined fair and remaining 1 is opined poor. The overall percentage is 44% on five-point scale.

2. How do you rate the allocation of credits and hours to the courses?

Out of 94 responses received from Parents, 34 are opined excellent, 43 are opined very good,10 are opined good, 5 are opined fair and remaining 2 is opined poor. The overall percentage is 40% on five-point scale.

3. How do you qualify the relevance of syllabus of each course to the recent trends and developments?

Out of 94 responses received from Parents, 53 are opined excellent, 25 are opined very good,13 are opined good, 2 are opined fair and remaining 1 is opined poor. The overall percentage is 42% on five-point scale.

4. How do you assess the various papers in terms of their relevance to the specialization streams?

Out of 94 responses received from Parents, 55 are opined excellent, 32 are opined very good,8 are opined good. The overall percentage is 44 % on five-point scale.

5. How do you rate the sequence of units in the course?

Out of 94 responses received from Parents, 54 are opined excellent, 24 are opined very good,8 are opined good and 8 are opined fair. The overall percentage is 42% on five-point scale.

6. How do you rate the distribution of contact hours among the course components?

Out of 94 responses received from Parents, 53 are opined excellent, 34 are opined very good,9 are opined good, 2 are opined fair and remaining 2 is opined poor. The overall percentage is 42% on five-point scale.

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Out of 94 responses received from Parents, 52 are opined excellent, 32 are opined very good, 7 are opined good, 3 are opined fair. The overall percentage is 43% on five-point scale.

Devineni Venkata Ramana & Dr.Hima Sekhar

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(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521 180, Krishna Dist, A.P, India.
Phone : 08678 - 273535, 273623, Fax: 08678 - 273569
e mail: dvrhsmic@gmictech.ac.in, Website: www.mictech.ac.in

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8. How do you rate the offering of the electives in terms of their relevance to the technological advancements?

Out of 94 responses received from Parents, 50 are opined excellent, 32 are opined very good,9 are opined good, 1 are opined fair and remaining 3 is opined poor. The overall percentage is 42% on five-point scale.

9. How do you rate the relevance of text books and reference books by their international recognition to the courses?

Out of 94 responses received from Parents, 48 are opined excellent, 32 are opined very good,10 are opined good, 2 are opined fair and remaining 1 is opined poor. The overall percentage is 42% on five-point scale.

10. Rate the size of the syllabus in terms of the load on the student?

Out of 94 responses received from Parents, 48 are opined excellent, 26 are opined very good,11 are opined good, 6 are opined fair and remaining 3 is opined poor. The overall percentage is 40% on five-point scale.

Coordinator

Principal

Dr. Y. SUDHEER BABU, Ph.D,IITM
PRINCIPAL
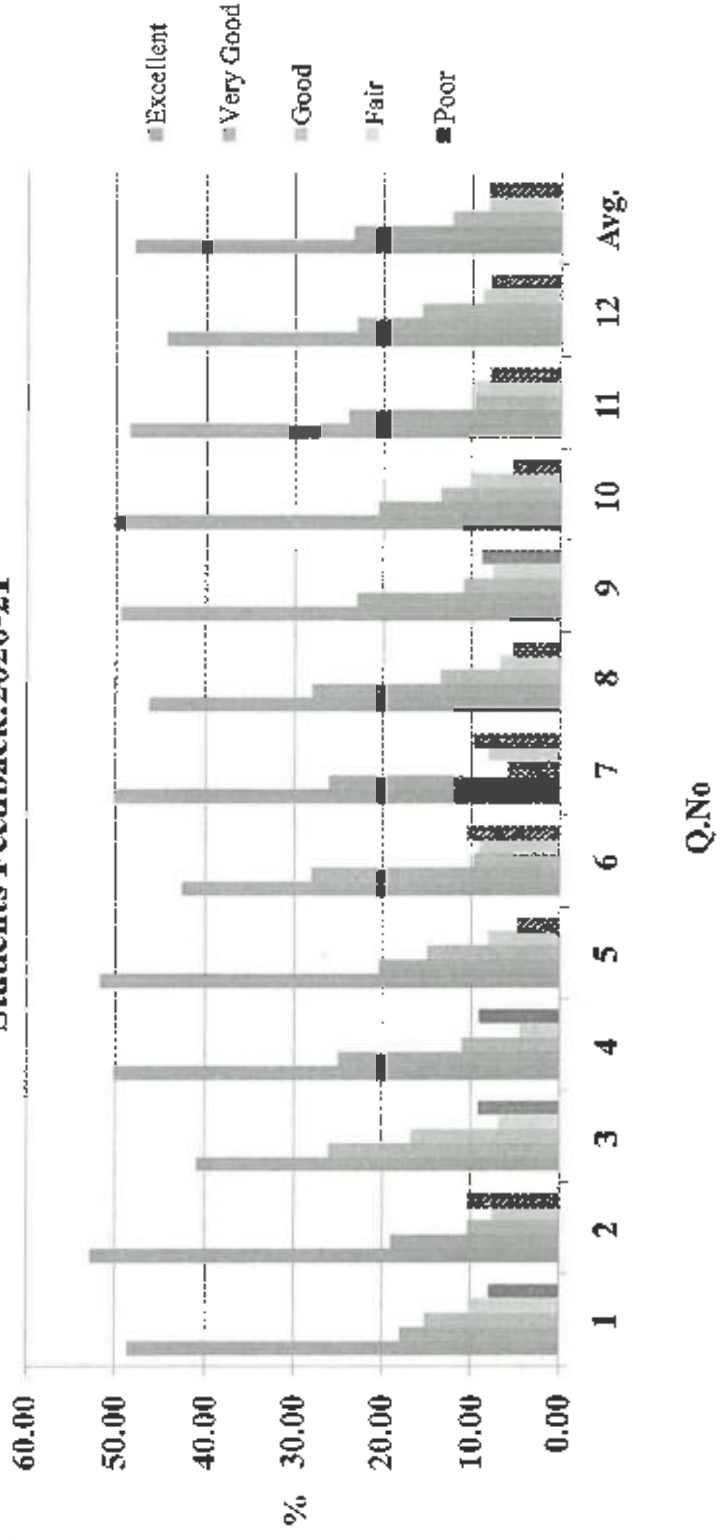Devineni Venkata Ramana & Dr. Himasekhar
MIC College of Technology
KANCHIKACHERLA, Krishna District

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Phone : 08678 - 273535, 273625, Fax: 08678 - 273569

e-mail: dvrhsmic@mictech.ac.in, Website: www.mictech.ac.in

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Academic Year: 2018-19

STUDENTS FEEDBACK ON CURRICULUM

.Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	Responses in %				
		Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	67.95	18.89	8.45	2.23	0.35
2	How do you rate the allocation of credits and hours to the courses	53.99	30.98	8.45	3.63	0.82
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	58.21	22.88	12.79	2.58	1.40
4	How do you assess the various papers in terms of their relevance to the specialization streams?	52.46	27.11	13.84	3.63	0.82
5	How do you rate the sequence of units in the course	54.22	24.41	14.08	3.99	1.17
6	How do you rate the distribution of contact hours among the course components?	53.40	25.58	12.91	5.16	0.82
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	56.80	24.76	11.85	3.05	1.40
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	52.81	28.05	11.15	4.69	1.17
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	57.98	26.64	8.80	2.58	1.87
10	Rate the size of the syllabus in terms of the load on the student?	57.15	24.41	11.38	3.57	1.40
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	53.6	26.29	8.80	6.57	2.58
12	How do you rate the percentage of courses having LAB components?	56.69	21.12	13.49	3.99	2.58
	Average	56.27	25.09	11.33	3.80	1.36

Coordinator

Principal

Dr. Y. SUDHEER BABU, Ph.D, IITM
PRINCIPAL
Devineni Venkata Ramana & Dr. Himasekhar
MIC College of Technology

Students Feedback:2020-21

On an average 56.27% Excellent, 25.09% Very good, 11.33% Good, 3.80% Fair and 1.36% Poor with the current syllabus of various programmes.

Coordinator

Principal

Dr. Y. SUDHEER BABU, Ph.D,IITh
PRINCIPAL
Devineni Venkata Ramana & Dr. Himasekhar
MIC College of Technology
KANCHIKACHERLA, Krishna

Summary

1. How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?

Out of 852 responses received from Students, 579 are opined excellent, 161 are opined very good,72 are opined good, 19 are opined fair and remaining 3 is opined poor. The overall percentage is 81.47 % on five-point scale.

2. How do you rate the allocation of credits and hours to the courses?

Out of 852 responses received from Students, 460 are opined excellent, 264 are opined very good,72 are opined good, 31 are opined fair and remaining 7 is opined poor. The overall percentage is 78.14% on five-point scale.

3. How do you qualify the relevance of syllabus of each course to the recent trends and developments?

Out of 852 responses received from Students, 496 are opined excellent, 195 are opined very good,109 are opined good, 22 are opined fair and remaining 12 is opined poor. The overall percentage is 78.19 % on five-point scale.

4. How do you assess the various papers in terms of their relevance to the specialization streams?

Out of 852 responses received from Students, 447 are opined excellent, 231 are opined very good,118 are opined good, 31 are opined fair and remaining 7 is opined poor. The overall percentage is 76.88 % on five-point scale.

5. How do you rate the sequence of units in the course?

Out of 852 responses received from Students, 462 are opined excellent, 208 are opined very good,120 are opined good and 34 are opined fair and remaining 10 is opined poor. The overall percentage is 76.83% on five-point scale.

6. How do you rate the distribution of contact hours among the course components?

Out of 852 responses received from Students, 455 are opined excellent, 218 are opined very good,110 are opined good, 44 are opined fair and remaining 7 is opined poor. The overall percentage is 76.66% on five-point scale.

Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology
(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist, A.P, India.
Phone : 08678 - 273535, 273623, Fax: 08678 - 273569
e mail: dvrhsmic@mictech.ac.in, Website: www.mictech.ac.in

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7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Out of 852 responses received from Students, 484 are opined excellent, 211 are opined very good, 101 are opined good, 26 are opined fair and remaining 12 is opined poor. The overall percentage is 77.93% on five-point scale.

8. How do you rate the offering of the electives in terms of their relevance to the technological advancements?

Out of 852 responses received from Students, 450 are opined excellent, 239 are opined very good, 95 are opined good, 40 are opined fair and remaining 10 is opined poor. The overall percentage is 76.85% on five-point scale.

9. How do you rate the relevance of text books and reference books by their international recognition to the courses?

Out of 852 responses received from Students, 494 are opined excellent, 227 are opined very good,75 are opined good, 22 are opined fair and remaining 16 is opined poor. The overall percentage is 78.61% on five-point scale.

10. Rate the size of the syllabus in terms of the load on the student?

Out of 852 responses received from Students, 487 are opined excellent, 208 are opined very good,97 are opined good, 30 are opined fair and remaining 12 is opined poor. The overall percentage is 77.91% on five-point scale.

11. Rate the courses in terms of extra learning or self learning considering the design of syllabus?

Out of 852 responses received from Students, 457 are opined excellent, 224 are opined very good,75 are opined good, 56 are opined fair and remaining 22 is opined poor. The overall percentage is 75.97% on five-point scale.

12. How do you rate the percentage of courses having LAB components?

Out of 852 responses received from Students, 483 are opined excellent, 180 are opined very good, 115 are opined good, 34 are opined fair and remaining 22 is opined poor. The overall percentage is 76.62% on five-point scale.

Coordinator

Principal

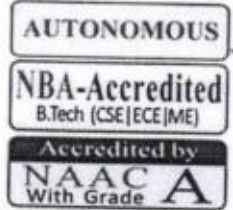**Dr. Y. SUDHEER BABU**, Ph.D,BTM
PRINCIPAL
Devineni Venkata Ramana & Dr.Himasekhar
MIC College of Technology
KANCHIKACHERLA, Krishna District

Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology
(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist, A.P, India.
Phone : 08678 - 273535, 273623, Fax: 08678 - 273569
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Feedback on Curriculum

Department: Civil Engineering   **Academic Year: 2018-19**

Action Taken based on stakeholders Feedback on enrichment of Curriculum

Subjects and Labs	1) Remote Sensing and GIS applications 2) Traffic Engineering 3) CAED Lab
Recommendations	1) Need practical exposure towards GIS applications 2) Need analysis and application for design 3) Need basics and more exercises in the lab
Action Taken	1) By providing subject expert seminar to students 2) Basic analysis is inducted to students before the Design 3) By introducing Basic AutoCAD as a lab in the curriculum

HOD –CE

Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology
(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist. A.P, India.
Phone : 08678 - 273535, 273623, Fax: 08678 - 273569
e mail: dvrhsmic@mictech.ac.in, Website: www.mictech.ac.in

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Feedback on Curriculum

Department: Electrical &Electronics Engineering

Academic Year: 2018-19

Action Taken based on stakeholders Feedback on enrichment of Curriculum

Subjects and Labs	1. Problem Solving Approaches through C 2.Biology for Engineers 3.Basics of Mechanical Engineering 4.Python Programming 5.Python Programming Lab 6. OOPS through JAVA 7. OOPS through JAVA Lab
Recommendations	1. Recommended to Organize Training programs 2. Recommended to Organize Workshop on Robotics 3. Recommended to Organize Workshop on IoT & its Applications
Action Taken	Organized Various workshops and Training programmes 1.CCC Training, Salesforce Training, Soft Skills Training, Talentio INFOSYS Training, Veda IIT Training 2. Organized Workshop on Autonomous Robotics from 28/08/2018 to 29/08/2018 3. Organized workshop on Arduino Platform &It's Applications from 17/12/2018 to 19/12/2018

HOD –EEE

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Department: Mechanical Engineering

Academic Year: 2018-19

Action Taken based on stakeholders Feedback on enrichment of Curriculum

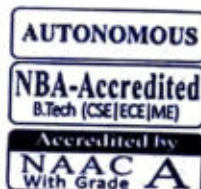| S.No	Feedback	Action Taken
1	Placements for Mechanical students related to core if possible.	Efforts are being made to bring more Mechanical Core Companies for Campus Placements in spite of the slump in the requirement outside
2	During COVID time transport facility by College bus {on payment) would have been arranged for attending examinations	Bus Transport facility has been arranged to the students to attend the Semester End Examinations.
3	Online classes might not be too effective.	Online Classes was the only option during the pandemic situation for continuing the Teaching Learning Process without any break. All possible efforts are taken and infrastructure has been set up to deliver the class content with utmost quality
4	Workshops of inter disciplinary departments of Engineering, every semester.	Will be considered and discussed with other department as well as other organizations for collaborations
5	Need more accountability at individual level	Accountability at individual level is maintained at each and every stage of the B.Tech program in terms of Student ' counselling, etc.

HOD -ME

Feedback on Curriculum

Department: Electronics & Communication Engineering

Academic Year: 2018-19

Action Taken based on stakeholders Feedback on enrichment of Curriculum

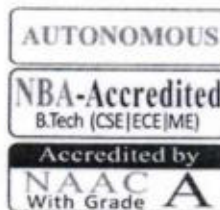|	
Subjects and Labs	1. Problem solving through C and Python 2.Basic Electronics &Electrical Engineering 3. Basic Electronics &Electrical Engineering lab 4. Industrial Robotics 5. Artificial Neural Networks 6. OOPs through Java
Recommendations	1. Recommended to Organize a workshop on latest boards using IOT 2. Recommended to Organize a workshop on Hardware 3. Stakeholders Recommend to Organize Seminars in various fields to enhance technical knowledge. 4. Introduce FPGA, CPLD, FinfET in VLSI Technology 5. Introduce the latest wireless networks
Action Taken	Organized Various workshops and Training programmes 1.A workshop on IOT from 23.08.2018 to 01-09-2018 2.PCB Design workshop for 2nd year students 3. Faculties encouraged to participate in FDPs Organized by IITs & NITs to enhance knowledge. 4. DST SERB Sponsered National seminar from 13th to 15th june 2019 on topic Advanced Technologies in Wireless sensor Networks.

HOD –ECE

Feedback on Curriculum

Department: Computer Science & Engineering

Academic Year: 2018-19

Action Taken Based On Stakeholders Feedback on Enrichment of Curriculum

Subjects and Labs	**Subjects:** Data Structures through C **Labs:** IT Workshop Data Structures through C
Recommendations	• Recommended to Organize training programs related to Salesforce • Recommended to organize programs to enhance coding skills. • Recommended to organize Soft skills courses. • Recommended to organize Aptitude and Reasoning courses in the curriculum • Recommended to promote MOOC Courses to Students.
Action Taken	Organized Various workshops and Training programs 1.Training program on Aptitude Reasoning and Verbal Ability are planned and conducted accordingly 2.Coding classes are conducted to the students in two phases 3. Soft skills training are scheduled and conducted 4. Salesforce training is planned and organized to students 5.Students are encouraged to take up more NPTEL Courses and most of them completed the courses.

HOD –CSE

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Feedback on Curriculum

Department: Information Technology   **Academic Year: 2018-19**

Action Taken based on stakeholders Feedback on enrichment of Curriculum

Subjects and Labs	1. IT Workshop 2. Basic Electrical & Electronics Engineering 3. Object Oriented Programming through java 4. Advanced Data Structures 5. Advanced Data Structures Lab 6. Technical Seminar
Recommendations	• Recommended to introduce IT Workshop as an individual lab course. • Recommended to introduce JAVA course and lab • Recommended to introduce Advanced Data structures course and lab • Stakeholders Recommended to Organize Faculty Development programmes on Big Data & Hadoop , IOT etc
Action Taken	• IT workshop introduced as lab course in the curriculum. • OOPS through JAVA and OOPS lab introduced in the curriculum. • Advanced Data structures course and lab introduced in the curriculum. • Two faculty members deputed for attending Big and Hadoop workshop(1-week) • Faculty deputed for attending 5-day workshop on IOT

HOD - IT

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Feedback on Curriculum

Department: Computer Applications   **Academic Year: 2018-19**

Action Taken based on stakeholders Feedback on enrichment of Curriculum

Subjects and Labs	• Computer fundamentals and C programming • Probability and statistics • Professional Ethics & Human Values • Web Technologies • Employability Skills • Technical Seminar
Recommendations	• Recommended to organize programmes to improve employability skills • Recommended to organize workshops on emerging technologies
Action Taken	• faculty members attended FDPs on IOT and Big Data Analytics • Introduced Employability Skills and professional ethics and human values courses in curriculum • Introduced Web Technologies course in curriculum

HOD – DCA