



CLARIFICATION ON DVV METRIC LEVEL DEVIATIONS

Criteria	6. Governance, Leadership and Management						
Key Indicator	6.3: Faculty Empowerment Strategies						
Metric	6.3.2: Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years.						
HEI Input	Year	2022-23	2021-22	2020-21	2019-20	2018-19	
	Number	133	136	129	80	37	
DVV Findings	<p>HEI has to provide</p> <ul style="list-style-type: none"> • Policy document on providing financial support to teachers • e-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head. • Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies. 						
HEI Response	<p>HEI has provided the</p> <ul style="list-style-type: none"> • Policy document on providing financial support to teachers • e-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head. • Audited statement of account highlighting the financial support to teachers. 						
	Policy document on providing financial support to teachers					Web link	
Links to Relevant Documents	e-copy of letters indicating financial assistance to teachers	Academic Year-2022-23		View Document			
		Academic Year-2021-22		View Document			
		Academic Year-2020-21		View Document			
		Academic Year-2019-20		View Document			
		Academic Year-2018-19		View Document			
	List of teachers receiving financial support	Academic Year-2022-23		View Document			
		Academic Year-2021-22		View Document			
		Academic Year-2020-21		View Document			
		Academic Year-2019-20		View Document			
	Audited statement of account highlighting the financial support to teachers.	Academic Year-2022-23		View Document			
		Academic Year-2021-22		View Document			
		Academic Year-2020-21		View Document			
Academic Year-2019-20		View Document					
Academic Year-2018-19		View Document					