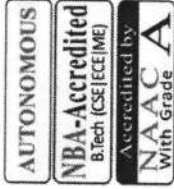


Devineni Venkata Ramana & Dr. Hima Sekhar  
**MIC College of Technology**



Academic Year: 2020-21

**STUDENTS FEEDBACK ON CURRICULUM**

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
--------------	--------------	---------	------------	---------

S.No.	Statement	Responses in %			
		Excellent	Very Good	Good	Average
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	48.63	18.00	15.21	10.23
2	How do you rate the allocation of credits and hours to the courses	52.74	19.09	10.34	7.60
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	40.92	26.15	16.85	6.89
4	How do you assess the various papers in terms of their relevance to the specialization streams?	50.16	25.05	11.11	4.54
5	How do you rate the sequence of units in the course	51.70	20.46	15.04	8.04
6	How do you rate the distribution of contact hours among the course components?	42.61	28.12	9.74	9.14
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	50.16	26.15	5.91	8.04
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	46.33	28.06	13.51	6.78
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	49.51	23.03	11.00	7.60
10	Rate the size of the syllabus in terms of the load on the student?	50.16	20.68	13.51	10.23
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	48.52	24.02	9.74	9.79
12	How do you rate the percentage of courses having LAB components?	44.42	23.09	15.75	8.81
	Average	47.99	23.49	12.31	8.14

*[Signature]*  
**Coordinator**

**COORDINATOR**

IQAC

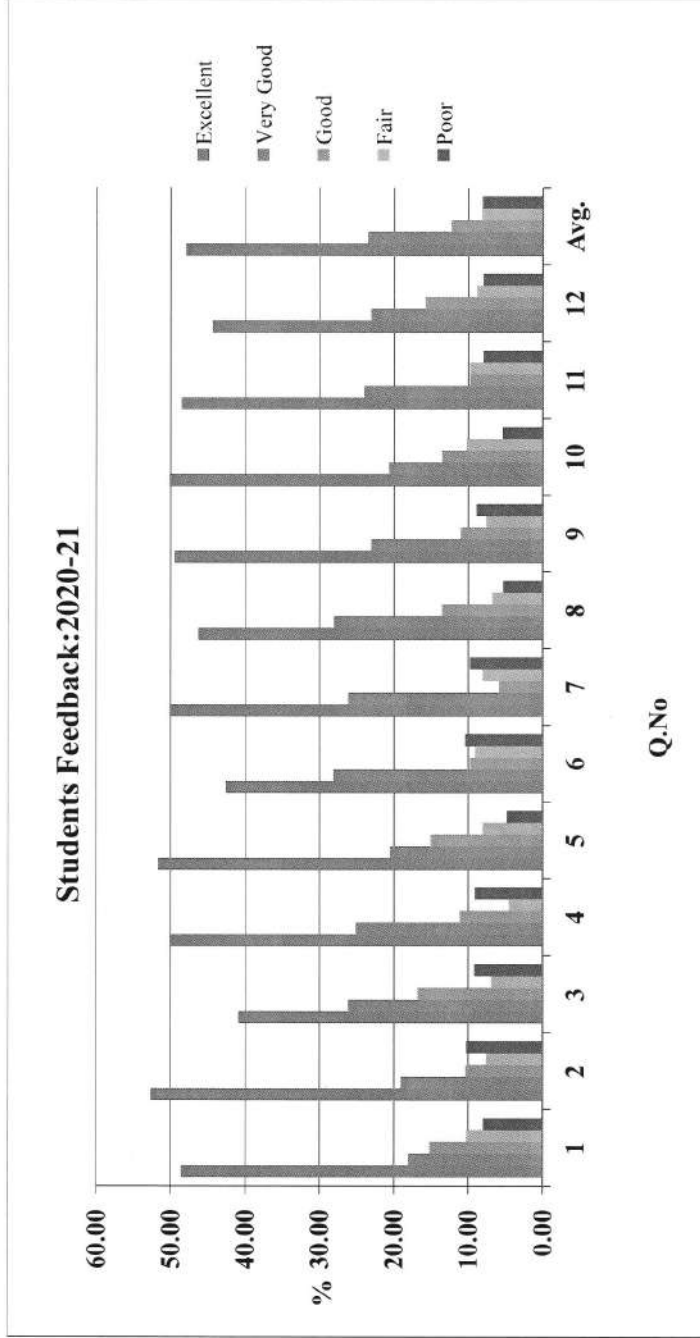
*[Signature]*  
**Principal**

**PRINCIPAL**

DVR & Dr. HS MIC College of Technology,  
 Kanchikacherla, N.T.R. Dt.  
 Andhra Pradesh, India – Pin: 521180



Devineni Venkata Ramana & Dr. Hima Sekhar  
**MIC College of Technology**



On an average 47.99% Excellent, 23.49% Very good, 12.31 % Good, 8.14% Fair and 8.04% Poor with the current syllabus of various programmes.

**Principal**  
**PRINCIPAL**  
 DVR & Dr. HS MIC College of Technology,  
 Kanchikacherla, N.T.R. Dt.  
 Andhra Pradesh, India – Pin: 521180

*(Handwritten Signature)*  
**COORDINATOR**

IQAC



### Students Feedback Summary

1. How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?

Out of 1828 responses from students, 889 students are rated as excellent, 329 students are rated as very good, 278 students are rated as good, 187 students are opined that fair and remaining 145 students are rated as poor. The overall percentage is 74.1% on five-point scale.

2. How do you rate the allocation of credits and hours to the courses

Out of 1828 responses from students, 964 students are rated as excellent, 349 students are rated as very good, 189 students are rated as good, 139 students are opined that fair and remaining 187 students are rated as poor. The overall percentage is 75.6% on five-point scale.

3. How do you qualify the relevance of syllabus of each course to the recent trends and developments?

Out of 1828 responses from students, 748 students are rated as excellent, 478 students are rated as very good, 308 students are rated as good, 126 students are opined that fair and remaining 168 students are rated as poor. The overall percentage is 72.9% on five-point scale.

4. How do you assess the various papers in terms of their relevance to the specialization streams?

Out of 1828 responses from students, 917 students are rated as excellent, 458 students are rated as very good, 203 students are rated as good, 83 students are opined that fair and remaining 167 students are rated as poor. The overall percentage is 76.7% on five-point scale.

5. How do you rate the sequence of units in the course?

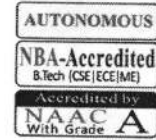
Out of 1828 responses from students, 945 students are rated as excellent, 374 students are rated as very good, 275 students are rated as good, 147 students are opined that fair and remaining 87 students are rated as poor. The overall percentage is 77.2% on five-point scale.

6. How do you rate the distribution of contact hours among the course components?

Out of 1828 responses from students, 779 students are rated as excellent, 514 students are rated as very good, 178 students are rated as good, 167 students are opined that fair and remaining 190 students are rated as poor. The overall percentage is 73.1% on five-point scale.



DevineniVenkataRamana & Dr. HimaSekhsr  
**MIC College of Technology**



7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Out of 1828 responses from students, 917 students are rated as excellent, 478 students are rated as very good, 108 students are rated as good, 147 students are opined that fair and remaining 178 students are rated as poor. The overall percentage is 76.1 % on five-point scale.

8. How do you rate the offering of the electives in terms of their relevance to the technological advancements?

Out of 1828 responses from students, 847 students are rated as excellent, 513 students are rated as very good, 247 students are rated as good, 124 students are opined that fair and remaining 97 students are rated as poor. The overall percentage is 76.6 % on five-point scale.

9. How do you rate the relevance of text books and reference books by their international recognition to the courses?

Out of 1828 responses from students, 905 students are rated as excellent, 421 students are rated as very good, 201 students are rated as good, 139 students are opined that fair and remaining 162 students are rated as poor. The overall percentage is 75.5 % on five-point scale.

10. Rate the size of the syllabus in terms of the load on the student?

Out of 1828 responses from students, 917 students are rated as excellent, 378 students are rated as very good, 247 students are rated as good, 187 students are opined that fair and remaining 99 students are rated as poor. The overall percentage is 76.1 % on five-point scale.

11. Rate the courses in terms of extra learning or self learning considering the design of syllabus?

Out of 1828 responses from students, 887 students are rated as excellent, 439 students are rated as very good, 178 students are rated as good, 179 students are opined that fair and remaining 145 students are rated as poor. The overall percentage is 75.3 % on five-point scale.

12. How do you rate the percentage of courses having LAB components?

Out of 1828 responses from students, 812 students are rated as excellent, 422 students are rated as very good, 288 students are rated as good, 161 students are opined that fair and remaining 145 students are rated as poor. The overall percentage is 73.7 % on five-point scale

  
COORDINATOR

IQAC



Principal  
PRINCIPAL  
DVR & Dr. HS MIC College of Technology,  
Kanchikacherla, N.T.R. Dt.  
Andhra Pradesh, India – Pin: 521180