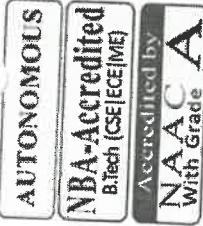


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Academic Year: 2019-20

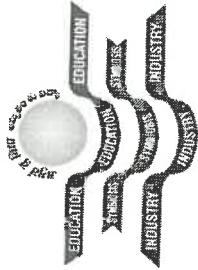
STUDENTS FEEDBACK ON CURRICULUM

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
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S.No.	Statement	Responses in %				
		Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	72.79	22.31	4.89	1.31	0.71
2	How do you rate the allocation of credits and hours to the courses	65.15	24.94	9.18	1.31	1.07
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	61.81	25.77	10.14	2.14	1.90
4	How do you assess the various papers in terms of their relevance to the specialization streams?	57.51	28.16	13.36	2.38	0.35
5	How do you rate the sequence of units in the course	62.17	25.41	11.21	1.90	1.07
6	How do you rate the distribution of contact hours among the course components?	62.41	26.61	9.06	3.22	0.71
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	59.54	27.68	11.33	2.62	0.71
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	55.84	27.80	14.20	2.98	0.95
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	62.05	26.73	8.23	2.74	1.78
10	Rate the size of the syllabus in terms of the load on the student?	61.69	24.58	9.90	3.46	2.02
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	60.02	26.96	7.39	5.01	2.38
12	How do you rate the percentage of courses having LAB components?	62.88	19.92	10.85	4.77	3.46
	Average	61.99	25.57	9.98	2.82	1.43

S. A. J.
 Coordinator

S. Y. S. D.
Dr. Y. SUDHAKAR PRINCE PABU, Ph.D, IITM
 PRINCIPAL
 Devineni Venkata Ramana & Dr. Himasekhar
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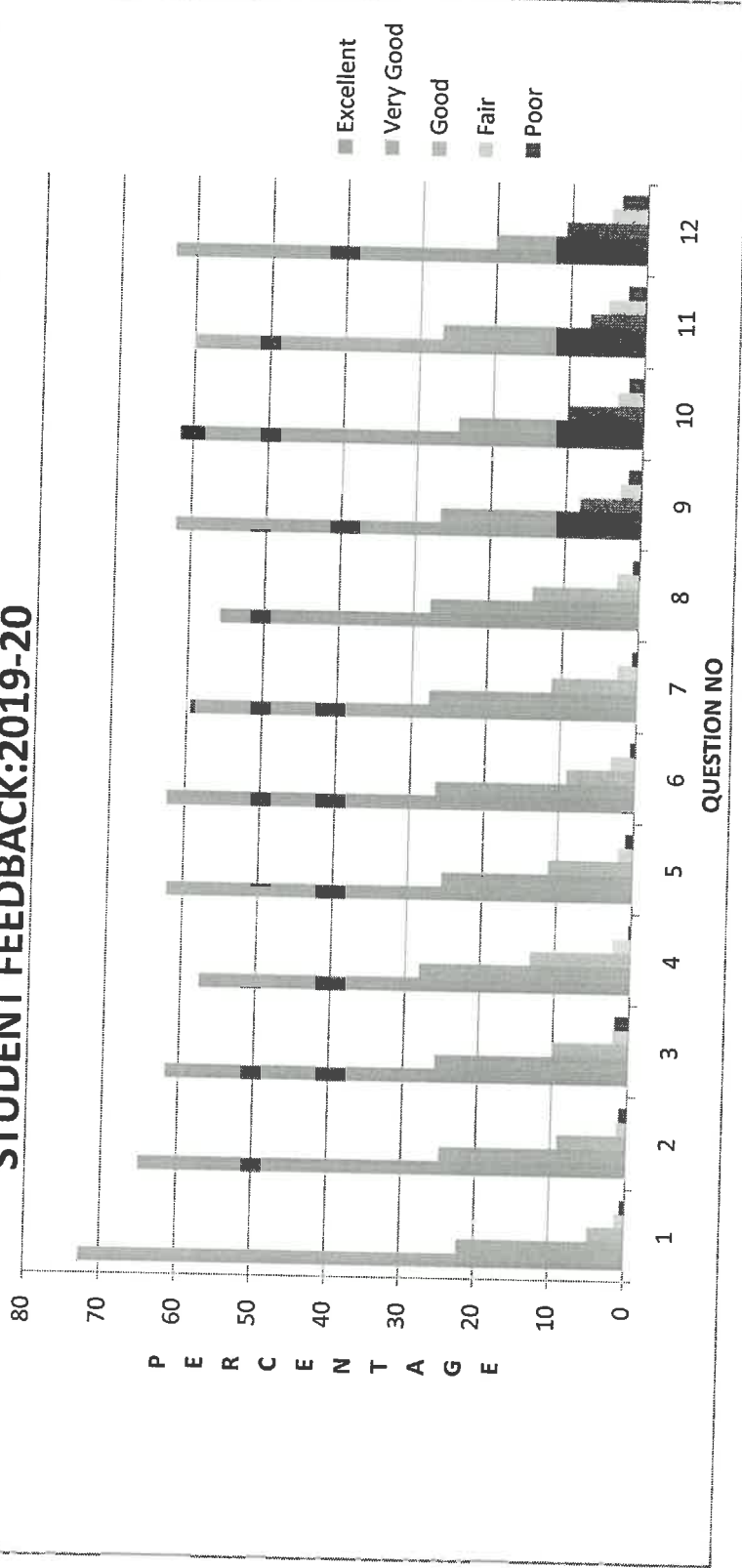
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AUTONOMOUS

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 B.Tech (CSE|ECE|ME)

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NAAC
 With Grade **A**

STUDENT FEEDBACK:2019-20



On an average 61.99% Excellent, 25.57% Very good, 9.98% Good, 2.82% Fair and 1.43% Poor with the current syllabus of various programmes.

Coordinator

38.20

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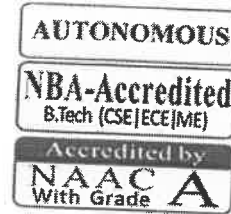
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Summary

1. How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?

Out of 838 responses received from Students, 610 are opined excellent, 187 are opined very good, 41 are opined good, 11 are opined fair and remaining 6 is opined poor. The overall percentage is 82.53% on five-point scale.

2. How do you rate the allocation of credits and hours to the courses?

Out of 838 responses received from Students, 546 are opined excellent, 209 are opined very good, 77 are opined good, 11 are opined fair and remaining 9 is opined poor. The overall percentage is 80.28% on five-point scale.

3. How do you qualify the relevance of syllabus of each course to the recent trends and developments?

Out of 838 responses received from Students, 518 are opined excellent, 216 are opined very good, 85 are opined good, 18 are opined fair and remaining 16 is opined poor. The overall percentage is 78.78% on five-point scale.

4. How do you assess the various papers in terms of their relevance to the specialization streams?

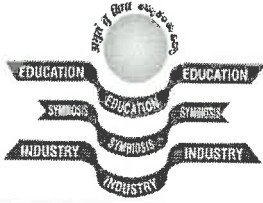
Out of 838 responses received from Students, 482 are opined excellent, 236 are opined very good, 112 are opined good, 20 are opined fair and remaining 3 is opined poor. The overall percentage is 78.20% on five-point scale.

5. How do you rate the sequence of units in the course?

Out of 838 responses received from Students, 521 are opined excellent, 213 are opined very good, 94 are opined good and 16 are opined fair and remaining 9 is opined poor. The overall percentage is 79.18% on five-point scale.

6. How do you rate the distribution of contact hours among the course components?

Out of 838 responses received from Students, 523 are opined excellent, 223 are opined very good, 76 are opined good, 27 are opined fair and remaining 6 is opined poor. The overall percentage is 79.31% on five-point scale.



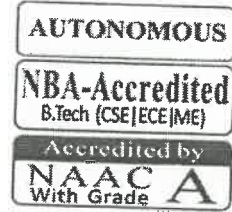
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7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Out of 838 responses received from Students, 499 are opined excellent, 232 are opined very good, 95 are opined good, 22 are opined fair and remaining 6 is opined poor. The overall percentage is 78.63% on five-point scale.

8. How do you rate the offering of the electives in terms of their relevance to the technological advancements?

Out of 838 responses received from Students, 468 are opined excellent, 233 are opined very good, 119 are opined good, 25 are opined fair and remaining 8 is opined poor. The overall percentage is 77.23% on five-point scale.

9. How do you rate the relevance of text books and reference books by their international recognition to the courses?

Out of 838 responses received from Students, 520 are opined excellent, 224 are opined very good, 69 are opined good, 23 are opined fair and remaining 15 is opined poor. The overall percentage is 79.03% on five-point scale.

10. Rate the size of the syllabus in terms of the load on the student?

Out of 838 responses received from Students, 517 are opined excellent, 206 are opined very good, 83 are opined good, 29 are opined fair and remaining 17 is opined poor. The overall percentage is 78.29% on five-point scale.

11. Rate the courses in terms of extra learning or self learning considering the design of syllabus?

Out of 838 responses received from Students, 503 are opined excellent, 226 are opined very good, 62 are opined good, 42 are opined fair and remaining 20 is opined poor. The overall percentage is 77.69% on five-point scale.

12. How do you rate the percentage of courses having LAB components?

Out of 838 responses received from Students, 527 are opined excellent, 167 are opined very good, 91 are opined good, 40 are opined fair and remaining 29 is opined poor. The overall percentage is 77.10% on five-point scale.


Coordinator


Principal

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