DVR & Dr. HS
MIC College of Technology
ISO 9001:2015 Certified Institute
(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)
Kanchikacherla - 521180, Krishna Dist, A.P, India.
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AUTONOMOUS
NBA-Accredited B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Academic Year: 2021-22

STUDENTS FEEDBACK ON CURRICULUM

.Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	Responses in %				
		Excellent	VeryGood	Good	Average	Poor
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	72.57	18.69	6.27	1.63	0.81
2	How do you rate the allocation of credits and hours to the courses	54.57	36.28	3.54	2.45	0.54
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	59.07	24.55	13.36	1.77	1.36
4	How do you assess the various papers in terms of their relevance to the specialization streams?	52.11	30.55	12.14	4.09	1.50
5	How do you rate the sequence of units in the course	60.43	26.46	7.91	2.04	3.00
6	How do you rate the distribution of contact hours among the course components?	57.98	27.14	9.14	4.09	1.50
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	56.48	26.87	12.27	3.41	1.09
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	45.70	30.55	15.27	4.36	3.00
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	51.84	29.05	13.91	4.09	1.09
10	Rate the size of the syllabus in terms of the load on the student?	53.75	24.14	12.68	5.86	3.41
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	49.93	25.64	16.09	6.54	2.18
12	How do you rate the percentage of courses having LAB components?	52.66	25.37	13.64	6.68	1.90
	Average	55.59	27.11	11.35	3.92	1.78

Coordinator

Principal

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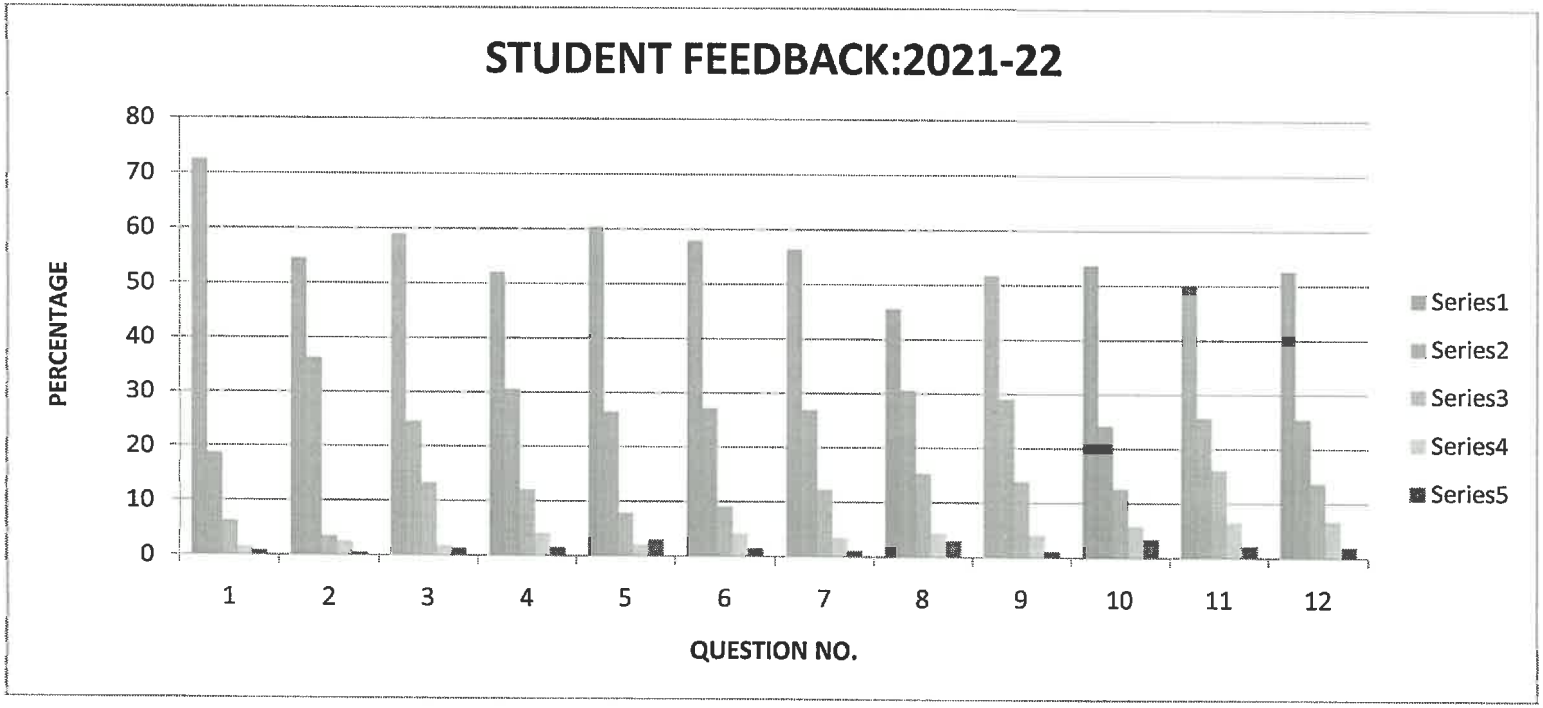

On an average 55.59% Excellent, 27.11% Very good, 11.35% Good, 3.92% Fair and 1.78% Poor with the current syllabus of various programmes.

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Summary

1. How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?

Out of 733 responses received from Students, 532 are opined excellent, 137 are opined very good,46 are opined good, 12 are opined fair and remaining 6 is opined poor. The overall percentage is 81.06% on five-point scale.

2. How do you rate the allocation of credits and hours to the courses?

Out of 733 responses received from Students, 400 are opined excellent, 266 are opined very good,26 are opined good, 18 are opined fair and remaining 4 is opined poor. The overall percentage is 78.43% on five-point scale.

3. How do you qualify the relevance of syllabus of each course to the recent trends and developments?

Out of 733 responses received from Students, 433 are opined excellent, 180 are opined very good,98 are opined good, 13 are opined fair and remaining 10 is opined poor. The overall percentage is 77.09% on five-point scale.

4. How do you assess the various papers in terms of their relevance to the specialization streams?

Out of 733 responses received from Students, 382 are opined excellent, 224 are opined very good,89 are opined good, 30 are opined fair and remaining 11 is opined poor. The overall percentage is 75.18 % on five-point scale.

5. How do you rate the sequence of units in the course?

Out of 733 responses received from Students, 443 are opined excellent, 194 are opined very good,58 are opined good and 15 are opined fair and remaining 22 is opined poor. The overall percentage is 77.34 % on five-point scale.

6. How do you rate the distribution of contact hours among the course components?

Out of 733 responses received from Students, 425 are opined excellent, 199 are opined very good,67 are opined good, 30 are opined fair and remaining 11 is opined poor. The overall percentage is 76.77% on five-point scale.

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Out of 733 responses received from Students, 414 are opined excellent, 197 are opined very good, 90 are opined good, 25 are opined fair and remaining 8 is opined poor. The overall percentage is 76.39% on five-point scale.

8. How do you rate the offering of the electives in terms of their relevance to the technological advancements?

Out of 733 responses received from Students, 335 are opined excellent, 224 are opined very good,112 are opined good, 32 are opined fair and remaining 22 is opined poor. The overall percentage is 72.65% on five-point scale.

9. How do you rate the relevance of text books and reference books by their international recognition to the courses?

Out of 733 responses received from Students, 380 are opined excellent, 213 are opined very good,102 are opined good, 30 are opined fair and remaining 8 is opined poor. The overall percentage is 75.05% on five-point scale.

10. Rate the size of the syllabus in terms of the load on the student?

Out of 733 responses received from Students, 394 are opined excellent, 177 are opined very good,93 are opined good, 43 are opined fair and remaining 25 is opined poor. The overall percentage is 73.76% on five-point scale.

11. Rate the courses in terms of extra learning or self learning considering the design of syllabus?

Out of 733 responses received from Students, 366 are opined excellent, 188 are opined very good,118 are opined good, 48 are opined fair and remaining 16 is opined poor. The overall percentage is 72.88% on five-point scale.

12. How do you rate the percentage of courses having LAB components?

Out of 733 responses received from Students, 386 are opined excellent, 186 are opined very good, 100 are opined good, 49 are opined fair and remaining 14 is opined poor. The overall percentage is 73.89% on five-point scale.

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