

Academic Year: 2018-19

STUDENTS FEEDBACK ON CURRICULUM

Excellent(5)	Very Good(4)	Good(3)	Average(2)	Poor(1)
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Kindly tick in the box that best corresponds to your opinion

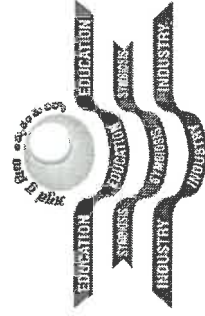
S.No.	Statement	Responses in %				
		Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	67.95	18.89	8.45	2.23	0.35
2	How do you rate the allocation of credits and hours to the courses	53.99	30.98	8.45	3.63	0.82
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	58.21	22.88	12.79	2.58	1.40
4	How do you assess the various papers in terms of their relevance to the specialization streams?	52.46	27.11	13.84	3.63	0.82
5	How do you rate the sequence of units in the course	54.22	24.41	14.08	3.99	1.17
6	How do you rate the distribution of contact hours among the course components?	53.40	25.58	12.91	5.16	0.82
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	56.80	24.76	11.85	3.05	1.40
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	52.81	28.05	11.15	4.69	1.17
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	57.98	26.64	8.80	2.58	1.87
10	Rate the size of the syllabus in terms of the load on the student?	57.15	24.41	11.38	3.57	1.40
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	53.6	26.29	8.80	6.57	2.58
12	How do you rate the percentage of courses having LAB components?	56.69	21.12	13.49	3.99	2.58
	Average	56.27	25.09	11.33	3.80	1.36

Coordinator

Principal

Dr. Y. SUDHEER BABU, Ph.D., IITM
 PRINCIPAL

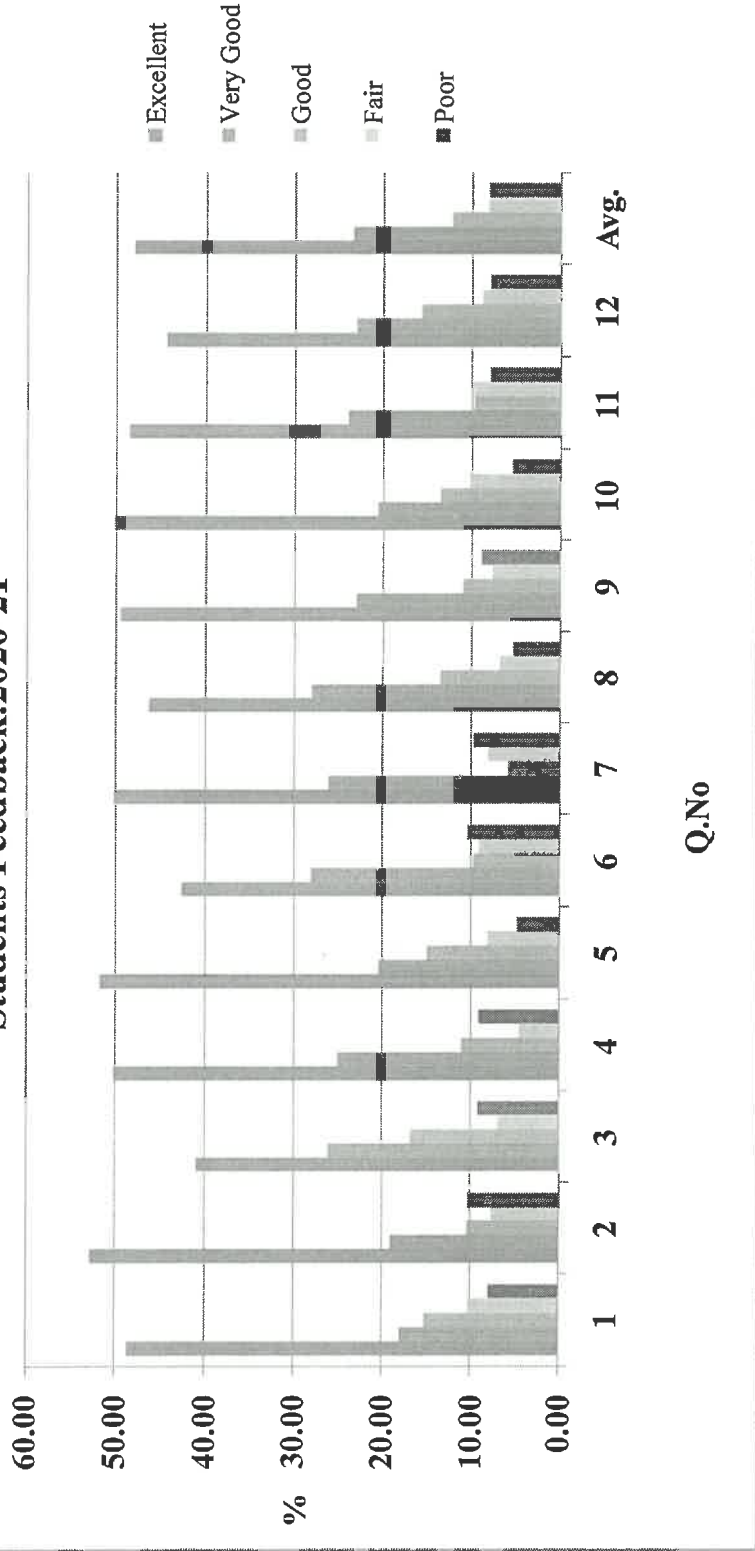
Devineni Venkata Ramana & Dr. Himasekhar
MIC College of Technology
 KANOHIKACHERLA, KRISHNA DISTRICT, A.P.



Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology
 (Approved by AJCTE & Permanently Affiliated to JNTUK, Kakinada)
 Kanchikacherla - 521180, Krishna Dist, A.P, India.
 Phone : 08678 - 273535, 273623, Fax: 08678 - 273569
 e mail: dvtrhsmic@mictech.ac.in, Website: www.mictech.ac.in



Students Feedback:2020-21

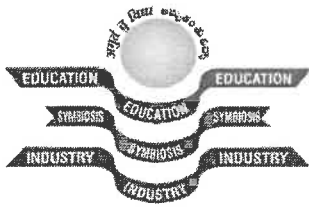


On an average 56.27% Excellent, 25.09% Very good, 11.33% Good, 3.80% Fair and 1.36% Poor with the current syllabus of various programmes.

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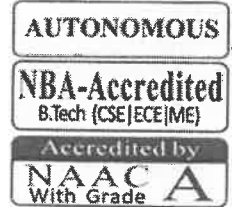
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Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)

Kanchikacherla - 521180, Krishna Dist, A.P, India.
Phone : 08678 - 273535, 273623, Fax: 08678 - 273569
e mail: dvthsmic@mictech.ac.in, Website: www.mictech.ac.in



Summary

1. How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?

Out of 852 responses received from Students, 579 are opined excellent, 161 are opined very good, 72 are opined good, 19 are opined fair and remaining 3 is opined poor. The overall percentage is 81.47 % on five-point scale.

2. How do you rate the allocation of credits and hours to the courses?

Out of 852 responses received from Students, 460 are opined excellent, 264 are opined very good, 72 are opined good, 31 are opined fair and remaining 7 is opined poor. The overall percentage is 78.14% on five-point scale.

3. How do you qualify the relevance of syllabus of each course to the recent trends and developments?

Out of 852 responses received from Students, 496 are opined excellent, 195 are opined very good, 109 are opined good, 22 are opined fair and remaining 12 is opined poor. The overall percentage is 78.19 % on five-point scale.

4. How do you assess the various papers in terms of their relevance to the specialization streams?

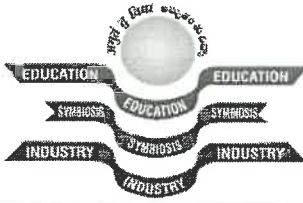
Out of 852 responses received from Students, 447 are opined excellent, 231 are opined very good, 118 are opined good, 31 are opined fair and remaining 7 is opined poor. The overall percentage is 76.88 % on five-point scale.

5. How do you rate the sequence of units in the course?

Out of 852 responses received from Students, 462 are opined excellent, 208 are opined very good, 120 are opined good and 34 are opined fair and remaining 10 is opined poor. The overall percentage is 76.83% on five-point scale.

6. How do you rate the distribution of contact hours among the course components?

Out of 852 responses received from Students, 455 are opined excellent, 218 are opined very good, 110 are opined good, 44 are opined fair and remaining 7 is opined poor. The overall percentage is 76.66% on five-point scale.



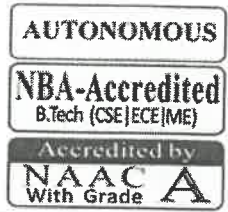
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7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Out of 852 responses received from Students, 484 are opined excellent, 211 are opined very good, 101 are opined good, 26 are opined fair and remaining 12 is opined poor. The overall percentage is 77.93% on five-point scale.

8. How do you rate the offering of the electives in terms of their relevance to the technological advancements?

Out of 852 responses received from Students, 450 are opined excellent, 239 are opined very good, 95 are opined good, 40 are opined fair and remaining 10 is opined poor. The overall percentage is 76.85% on five-point scale.

9. How do you rate the relevance of text books and reference books by their international recognition to the courses?

Out of 852 responses received from Students, 494 are opined excellent, 227 are opined very good, 75 are opined good, 22 are opined fair and remaining 16 is opined poor. The overall percentage is 78.61% on five-point scale.

10. Rate the size of the syllabus in terms of the load on the student?

Out of 852 responses received from Students, 487 are opined excellent, 208 are opined very good, 97 are opined good, 30 are opined fair and remaining 12 is opined poor. The overall percentage is 77.91% on five-point scale.

11. Rate the courses in terms of extra learning or self learning considering the design of syllabus?

Out of 852 responses received from Students, 457 are opined excellent, 224 are opined very good, 75 are opined good, 56 are opined fair and remaining 22 is opined poor. The overall percentage is 75.97% on five-point scale.

12. How do you rate the percentage of courses having LAB components?

Out of 852 responses received from Students, 483 are opined excellent, 180 are opined very good, 115 are opined good, 34 are opined fair and remaining 22 is opined poor. The overall percentage is 76.62% on five-point scale.


Coordinator



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