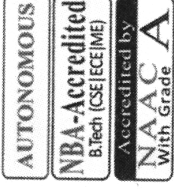


Devineni Venkata Ramana & Dr. Hima Sekhar
MIC College of Technology



FACULTY FEEDBACK ON CURRICULUM

Academic Year: 2020-21

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.No.	STATEMENT	Responses in %				
		Excellent	Very Good	Good	Fair	Poor
1	Does the Curriculum enable the application of knowledge of mathematics, science, and technical subjects?	56.32	20.11	10.34	6.32	6.90
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	58.62	32.18	6.90	2.30	0.00
3	Does the Curriculum satisfy the current industry requirement?	66.67	14.94	7.47	7.47	3.45
4	Is the Curriculum compatible with the latest technology?	71.26	15.52	10.92	2.30	0.00
5	Does the curriculum enable a graduate to identify, formulate and solve problems using engineering knowledge?	63.79	13.79	12.07	8.05	2.30
6	How do you rate the applicability of the curriculum in real life?	56.90	17.82	13.22	10.34	1.72
7	What would be your rating on the relevance/learning value of the projects ?	65.52	21.26	6.90	5.17	1.15
8	How do you rate the overall content of the curriculum?	69.54	16.67	13.22	0.57	0.00
	Average	63.58	19.04	10.13	5.32	1.94

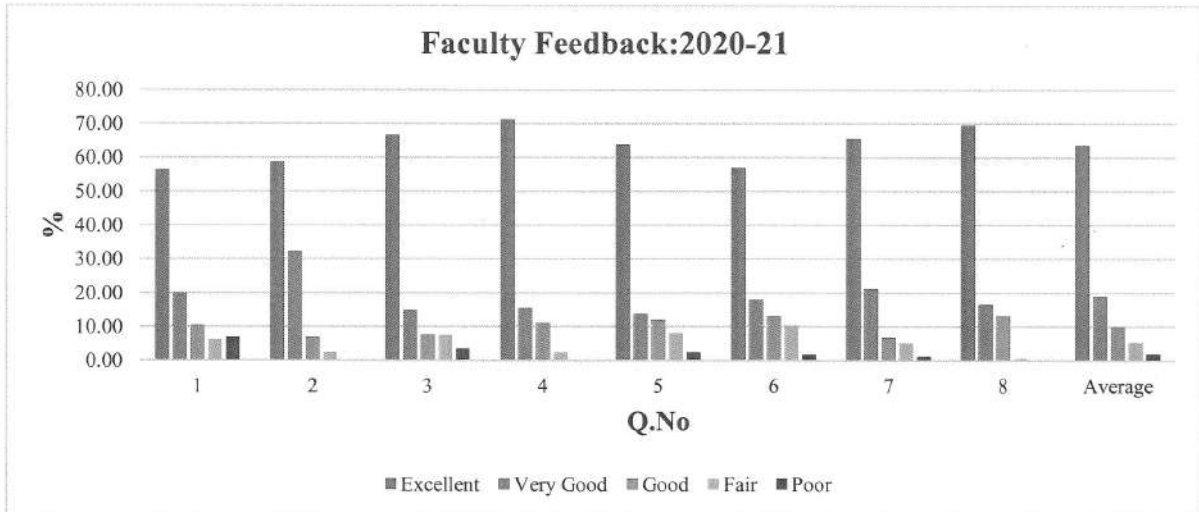
[Signature]
 COORDINATOR

Coordinator

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Principal

PRINCIPAL
DVR & Dr. HS MIC College of Technology
 Kanchikacherla, N.T.R. Dt.
 Andhra Pradesh, India – Pin: 521180



On an average 63.58 % Excellent, 19.04 %, Very Good, 10.13 % Good, 5.32 % Fair and 1.94 % Poor with curriculum of various programme.

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Coordinator

COORDINATOR

IQAC

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Principal

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FACULTY FEEDBACK SUMMARY

Summary

1. Does the Curriculum enable the application of knowledge of mathematics, science, and technical subjects?

Out of 174 responses received from Alumni, 98 are opined excellent, 35 are opined very good, 18 are opined good, 11 are opined fair and remaining 12 are opined poor. The overall percentage is 82.5 % on five-point scale.

2. Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)

Out of 174 responses received from Alumni, 102 are opined excellent, 56 are opined very good, 12 are opined good, and 4 are opined fair. The overall percentage is 89.4 % on five-point scale.

3. Does the Curriculum satisfy the current industry requirement?

Out of 174 responses received from Alumni, 116 are opined excellent, 26 are opined very good, 13 are opined good, 13 are opined fair and remaining 6 are opined poor. The overall percentage is 86.8 % on five-point scale.

4. Is the Curriculum compatible with the latest technology?

Out of 174 responses received from Alumni, 124 are opined excellent, 27 are opined very good, 19 are opined good and 4 are opined fair. The overall percentage is 91.1 % on five-point scale.

5. Does the curriculum enable a graduate to identify, formulate and solve problems using engineering knowledge?

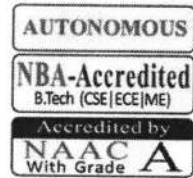
Out of 174 responses received from Alumni, 111 are opined excellent, 24 are opined very good, 21 are opined good, 14 are opined fair and remaining 4 are opined poor. The overall percentage is 85.7 % on five-point scale.

6. How do you rate the applicability of the curriculum in real life?

Out of 174 responses received from Alumni, 99 are opined excellent, 31 are opined very good, 23 are opined good, 18 are opined fair and remaining 3 are opined poor. The overall percentage is 83.6 % on five-point scale



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7. What would be your rating on the relevance/learning value of the projects

Out of 174 responses received from Alumni, 114 are opined excellent, 37 are opined very good, 12 are opined good, 9 are opined fair and remaining 2 are opined poor. The overall percentage is 89 % on five-point scale

8. How do you rate the overall content of the curriculum?

Out of 174 responses received from Alumni, 121 are opined excellent, 29 are opined very good, 23 are opined good and 1 is opined fair.. The overall percentage is 91 % on five-point scale

Coordinator
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