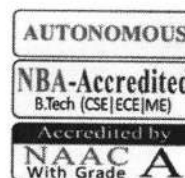




Devineni Venkata Ramana & Dr. Hima Sekhar
MIC College of Technology



ALUMNI FEEDBACK ON CURRICULUM

Academic Year: 2020-21

Excellent(5)	VeryGood(4)	Good(3)	Average(2)	Poor(1)
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S.N o.	STATEMENT	Responses in %				
		Excellent	VeryGood	Good	Average	Poor
1	The Syllabus studied by me was relevant to my professional life.	34.92	30.40	10.69	13.78	10.21
2	The contents of the Syllabus were revised at reasonable intervals.	37.29	28.27	11.40	15.44	7.60
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	43.47	20.19	18.53	9.74	8.08
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	41.09	30.17	12.83	9.03	6.89
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	43.47	26.84	9.74	14.25	5.70
6	The prescribed books were relevant, updated and appropriate.	43.47	24.94	21.14	5.70	4.75
7	The syllabus was directly related to enhancing practical competencies.	47.03	24.47	12.83	6.89	8.79
8	The syllabus was need based as per the requirement of the job/industry.	41.33	29.93	11.16	12.11	5.46
	Average	41.51	26.90	13.54	10.87	7.19


Coordinator

COORDINATOR

IQAC

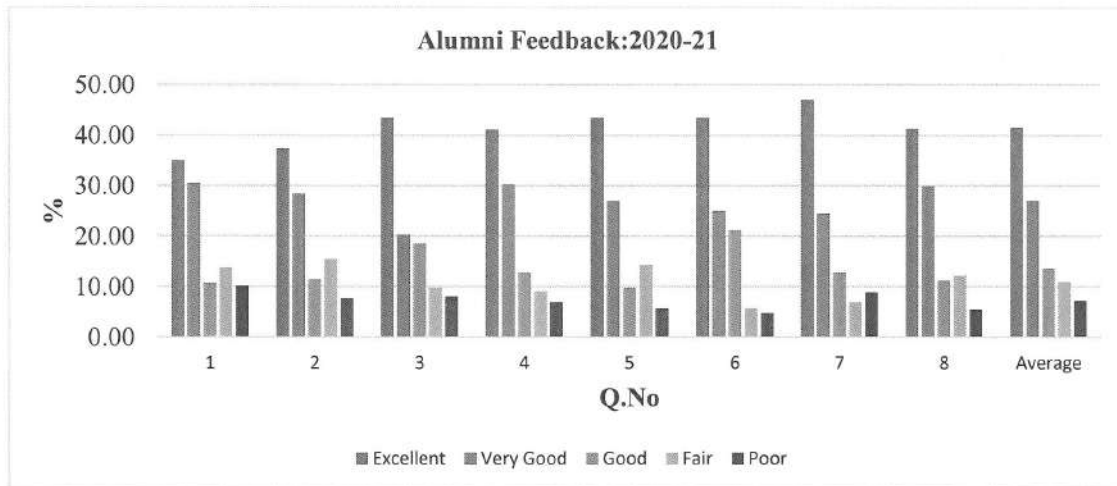
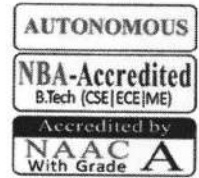


Principal

PRINCIPAL
 DVR & Dr. HS MIC College of Technology
 Kanchikacherla, N.T.R. Dt.
 Andhra Pradesh, India – Pin: 521180



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On an average 41.51 % Excellent, 26.9 % Very Good, 13.54 % Good, 10.87 % Fair and 7.19 % Poor with curriculum of various programmes.

[Signature]
Coordinator

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IQAC

[Signature]

Principal
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Alumni Feedback Summary

1. The Syllabus studied by me was relevant to my professional life.

Out of 421 responses received from Alumni, 147 are opined excellent, 128 are opined very good, 45 are opined good, 58 are opined fair and remaining 58 are opined poor. The overall percentage is 60.3 % on five-point scale.

2. The contents of the Syllabus were revised at reasonable intervals.

Out of 421 responses received from Alumni, 157 are opined excellent, 119 are opined very good, 48 are opined good, 65 are opined fair and remaining 32 are opined poor. The overall percentage is 61 % on five-point scale.

3. The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students

Out of 421 responses received from Alumni, 183 are opined excellent, 85 are opined very good, 78 are opined good, 41 are opined fair and remaining 34 are opined poor. The overall percentage is 62.6 % on five-point scale.

4. Aims and objectives of the syllabus were well defined and clear to the teachers and students

Out of 421 responses received from Alumni, 173 are opined excellent, 127 are opined very good, 54 are opined good, 38 are opined fair and remaining 29 are opined poor. The overall percentage is 63.8 % on five-point scale.

5. The course/ syllabus increased my knowledge and understanding of the subject studied.

Out of 421 responses received from Alumni, 183 are opined excellent, 113 are opined very good, 41 are opined good, 60 are opined fair and remaining 24 are opined poor. The overall percentage is 63.4 % on five-point scale.

6. The prescribed books were relevant, updated and appropriate

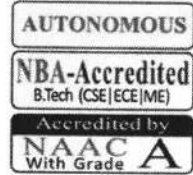
Out of 421 responses received from Alumni, 183 are opined excellent, 105 are opined very good, 89 are opined good, 24 are opined fair and remaining 20 are opined poor. The overall percentage is 64.7% on five-point scale

7. The syllabus was directly related to enhancing practical competencies.

Out of 421 responses received from Alumni, 198 are opined excellent, 103 are opined very good, 54 are opined good, 29 are opined fair and remaining 37 are opined poor. The overall percentage is 64.8% on five-point scale



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8. The syllabus was need based as per the requirement of the job/industry.

Out of 421 responses received from Alumni, 174 are opined excellent, 126 are opined very good, 47 are opined good, 51 are opined fair and remaining 23 are opined poor. The overall percentage is 63.6% on five-point scale

Coordinator

COORDINATOR

IQAC

Principal

PRINCIPAL

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